

# Cerritos College

## Learning Communities Program

### Spring 2018

#### How to Register in a Learning Community

##### My Cerritos

Log on to [www.cerritos.edu](http://www.cerritos.edu), select **MyCerritos**, and follow the directions. Important, please note, to enroll in a learning community you must enroll in **all** courses in the learning community before exiting **MyCerritos**. Please call the Learning Communities Program Center or visit the LCP website for additional information on the enrollment process.

For more information about enrolling in the Learning Communities Program or for a complete description of each learning community please check the website at [www.cerritos.edu/lcp/](http://www.cerritos.edu/lcp/) or call (562) 860-2451, ext. 2782. You can also stop by our office in the Multipurpose Building, Room MP 100 (A-F).

***Developmental Education Track:*** These courses will help you attain the academic skills necessary to prepare you for advanced courses or to develop your career goals and objectives.

#### EOPS Project AIM (Achievement in Mathematics)

Please contact the EOPS Office for more information – ext. 2398.

22574	MATH 60	4 units	Lewandowski, T	TTH	9:00 – 10:50 am	MCIS 104
25236	COUN 101B (2nd 6wks)	0.5 units	Valenzuela, R	T	11:00 – 12:15 pm	EOPS Conf. Rm

#### Ready, Set, College!

23419	ESL 120	5 units	Sugihara-Cheetham	TTH	8:30-10:50 am	LA 109
23618	LIBR 50 (2ND 9 wks)	0.5 units	Pereira, P	T	12:30-1:20 pm	MP 203

#### Success in Math I

20462	MATH 40	4 units	Staff	MW	8:00 – 9:50 AM	MCIS 108
27803	MATH 5	1 unit	Staff	M	10:00 – 10:50 AM	MCIS 108

#### Success in Math II

28023	MATH 60	4 units	Torres, M	MW	11:00 – 12:50 PM	MCIS 108
27804	MATH 5	1 unit	Staff	W	10:00 – 10:50 AM	MCIS 108

#### Success in Math III

20478	MATH 60	4 units	Staff	TTH	11:00 – 12:50 PM	PST 237
27805	MATH 5	1 unit	Nikdel, M	T	1:00 – 1:50 PM	PST 237

#### Success in Math IV

20480	MATH 60	4 units	Hugen, M	TTH	2:00 – 3:50 PM	PST 237
27806	MATH 5	1 unit	Staff	TH	1:00 – 1:50 PM	PST 237

### **Success in Math V**

20485	MATH 60	4 units	Mariani, I	TTH	3:00 – 4:50 PM	MCIS 108
26147	COUN 200	3 unit	Gallardo, B	M	2:00 – 4:50 PM	BE 106

***G.E. Track:*** Many of these courses fulfill General Education and/or transfer requirements for Cerritos College, CSU and UC. Check the catalog or with a counselor for more specific information.

### **English and the Art of Automotive Maintenance**

21908	ENGL 52 (1 <sup>st</sup> 9wks)	3 units	Cheatham, T	MW	8:00 -12:10 pm	AT 61
21049	AUTO 161 (1 <sup>st</sup> 9wks)	7 units	Mulleary, J	MTWTH	12:30 - 5:35 pm	AT 61

***Transfer Track:*** These courses fulfill transfer requirements for CSU and/or UC. Check the Catalog or with a counselor for more specific information.

### **Service Learning**

27431	ENGL 103	3 units	Reyes, A	MW	1:00 – 2:15 pm	LC 134
26252	SPCH 130 (2 <sup>nd</sup> 15 wks)	3 units	Rosenfeld, K	TTH	9:30 – 11:00 am	SS 225

### **Issues in Social Justice**

28019	ENGL 100	4 units	Sartin, N	TTH	9:00 – 10:50 am	MP 213
20185	AJ 101	3 units	Gomez, R	MW	8:00 – 9:15 am	SS 220

### **One World: Borders, Nations, and the Universal Moral Community**

26353	PHIL 104	3 units	Chatman, T	TTH	12:30 – 1:45 pm	SS 308
22605	ENGL 100	4 units	Cole, E	TTH	9:00 – 10:50 am	LA 103

**UMOJA: The Unity of Knowledge and Self - II** Please contact Dr. Sheila Hill, ext 2125, or email [shill@cerritos.edu](mailto:shill@cerritos.edu) for more information. (Continuing Cohort of Students)

20365	ENGL 100	4 units	Cagnalotti, D	MW	9:00 – 10:50 am	LA 211
26377	COUN 150 (2 <sup>nd</sup> 15 wks)	3 units	Hill, S	TTH	1:00 – 2:35 pm	MP 200

## First Year Experience Track:

The First-Year Experience Program (FYE) is a special part of the Learning Community Program (see detailed description below). FYE is designed to provide students with a strong start in college. Students who are interested in this program should check the Internet at [www.cerritos.edu/lcp](http://www.cerritos.edu/lcp) and click the FYE link for additional information.

To **enroll in** the FYE Program, students are required to submit a signed contract and proof that course prerequisites have been met to the Learning Community Center located in the Multi-Purpose Building, room 100 A-F. LC Center hours are M - TH 8:00 a.m. - 4:30 p.m.  
All FYE students are required to attend an orientation on **Thursday, January 4, 2018 from 5-7 p.m. in LC 155**. Students will meet their instructors and classmates, and will also receive important information about their classes, parking, and books.

**To qualify for full-time status, FYE students will need to enroll in an additional course(s) to complete the full schedule of 12 units. This requirement may be met by adding mathematics, reading, or another G.E. course(s). Recommendations for courses to take in addition to each House are listed below.**

### University Transfer House I

27866	COUN 200	3 units	Mahoney, M	MW	9:30 – 10:45 am	S 104
20748	SPCH 130	3 units	Benitez-Whitney	TTH	2:30 – 3:45 pm	SS 213

**Total units: 6** Recommend additional mathematics course to complete the full-time schedule.

### University Transfer House II

20373	ENGL 100	4 units	Politanoff, A	TTH	11:00 – 12:50 pm	LA202
23623	LIBR 101	1 units	Mitchell, V	T (Hybrid)	1:30 – 3:20 pm	MC101
20764	TH 151	3 units	Breit, C	MW	8:00 – 9:20 am	BC47

**Total units: 8** Recommend additional mathematics course to complete the full-time schedule .

### University Transfer House III

20652	PHIL 103	3 units	Staff	TTH	12:30 – 1:45 pm	BE105
20747	SPCH 120	3 units	Kensinger, D	TTH	11:00 – 12:15 pm	SS207
27867	LIBR 101	1 unit	Taibjee, S	TH (Hybrid)	3:00 – 4:50 pm	MC101

**Total units: 7** Recommend additional mathematics course to complete the full-time schedule.

### University Transfer House IV

26775	ENGL 103	3 units	Cheatham, T	M	1:00 – 3:50 pm	LA203
21665	ENGL 235	3 units	Cavallaro, L	W	1:00 – 3:50 pm	LA203
23625	LIBR 101	1 unit	Taibjee, S	M (Hybrid)	11:00 – 12:50 pm	MC101

**Total units: 7** Recommend additional mathematics course to complete the full-time schedule.

## Learning Communities Program

Learning communities involve the intentional creation of class pairs or clusters around a common theme, public issue or question. Typically, the same group of students is co-enrolled in two or more courses, usually from different disciplines—for instance, history and art, English and career guidance, political science and philosophy. Students enroll in both courses but receive a separate grade for each one. Course instructors integrate their syllabi, encouraging students to gain a deeper understanding of each course, even as they discover connections between the two. Classroom activities, tests, assignments, field trips, research projects, and educational technology are used to engage students in their own learning, as well as provide them with valuable “real-world” skills.

Perhaps more importantly, the learning community model promotes student-centered learning, with an emphasis on an enriched classroom environment. It promotes greater intellectual growth and genuine mastery of course content through collaborative activities, frequent feedback, and increased student-teacher and student-student interactions. Traditional lecturing is minimized; active learning and thoughtful integration of content are maximized.

Research indicates learning communities promote student achievement, retention, and progress toward degree completion. Faculty benefit from professional development and training, fresh approaches to teaching, and collaboration with colleagues.

### FIRST-YEAR EXPERIENCE (FYE)

The First-Year Experience Program is a special part of the Learning Community Program. These courses are designed to provide students with a positive, strong start in college to be a successful college student. Students who are interested in this program should call (562) 860-2541, ext. 2782, for more information.

### What Are The Benefits Of Joining A Learning Community?

- Smooth your transition into college
- Meet other students and form lasting friendships
- Reinforce learning in one class while working on projects in the other
- Learn how to choose your major and reach your academic goals sooner
- Graduate or transfer to a four-year college or university sooner
- Increase your learning and earn better grades

### Are the Learning Communities courses transferable?

Many of the courses are transferable to the CSU's and UC's. See the Schedule of Classes or the Cerritos College Catalog to check specific courses.

### What are the requirements to enroll?

The only requirement is that you must enroll in all the courses listed for that Learning Community. The prerequisites are listed in the Cerritos College Catalog and must be met prior to enrollment.

### Are Learning Community courses more difficult?

No, you will not be required to do more work than if you took the two classes separately. In fact, by taking the courses in a learning community, you may find that material is easier to understand.

### How will Learning Community courses be listed on my transcript?

Your transcript will reflect the classes as separate courses.

### LEARNING COMMUNITIES PROGRAM WITHDRAWAL POLICY

When a student enrolls in a group of two or more courses as part of a learning community or FYE House, he or she **MUST MEET THE PREREQUISITE(S)**, if there are any, for **EACH** course in the combination. Students enrolled in one section of a course that is part of a learning community must be enrolled in all other courses in that group. If one course is dropped, the student **MUST** and **WILL BE DISENROLLED** from all other courses in that learning community. **THERE ARE NO EXCEPTIONS TO THIS POLICY.** **Questions:** Please call (562) 860-2451, ext. 2782