AP 3050   INSTITUTIONAL CODE OF ETHICS

Reference:
ACCJC Accreditation Standard III.A.13 (formerly III.A.1.d)

Definition of Ethics
Ethical behavior is often defined as “right” or “good” behavior as measured against commonly accepted rules of conduct for a society or for a profession. The ethical person is often described in absolute terms as one who is fair, honest, straightforward, trustworthy, dispassionate, and unprejudiced. If, however, one is inconsistently fair or honest, one loses credibility and is perceived to be unethical. The ethical person must be conspicuously consistent in the exercise of integrity to sustain the credibility that is an expectation of office.

Importance of Ethics
The credibility of the District’s employees depends upon whether they are perceived as honest men and women. If integrity contributes to credibility, then ethical behavior is a singular prerequisite to successful performance.

Statements of ethical standards do not necessarily ensure ethical behavior. Yet public statements of intent surely create an expectation that employees will indeed act with integrity in the public interest.

Expectations for Ethical Behavior
Employees of the District shall be committed to the principles of honesty and equity. They shall not seek to abridge for any purpose the freedoms of other employees or students. At the same time, they shall not willingly permit the interests of any members of the college community to override the best interests of the public served by the District.

Employees shall exercise judgments that are dispassionate, fair, consistent, and equitable. They shall exhibit openness and reliability in what they say and do as educational leaders. They shall confront issues and people without prejudice. They shall demonstrate a commitment to excellence in education and uncompromising commitment to the principles of ethical behavior.

Similarly, students are expected to abide by ethical behavior and decision-making in their treatment of District employees, other students, and members of the public.

Employee Responsibilities
As practitioners of ethical behavior, District personnel have a responsibility:

• to provide and protect student access to the educational resources of the District;
• to protect human dignity and individual freedom, and assure that students are respected as individuals, as learners, and as independent decision-makers;
• to protect students from disparagement, ridicule, or capricious judgment;
• to keep foremost in mind at all times that the District exists to serve students;
• to foster a climate of trust and mutual support;
• to foster openness by encouraging and maintaining two-way communication;
• to encourage, support, and abide by the written Board Policies and Administrative Procedures of the District; and
• to challenge unethical behavior in a timely manner.

Office of Primary Responsibility: Office of the President/Superintendent

Date Approved: November 26, 2007