Fiftieth Annual Commencement

Saturday, the Twelfth of May
Two Thousand and Seven
Five O’Clock in the Evening
Welcome to Cerritos College’s 50th annual commencement ceremony. On behalf of the faculty, staff, administrators and the board of trustees of Cerritos College, I congratulate the class of 2007. We are very proud of you, and we’re pleased to have assisted you in reaching this important educational goal.

The certificate or degree that you have earned is the result of years of hard work on your part. The knowledge and experience you have gained during your education can never be taken away and will remain a source of pride throughout your life. Your success at Cerritos College will provide a solid foundation for you in the workforce or as you continue your education.

We also salute the family, friends and loved ones who have encouraged and supported you along the way. We know how important that support can be, and we appreciate the sacrifice that often accompanies it.

We hope you’ve enjoyed your experience here at Cerritos College. We also hope that learning has become a valued part of your life that will continue long after graduation. We’ll be here and ready to help you continue to build your future through learning.

**Congratulations to the Class of 2007!**

**Dr. Noelia Vela**

Cerritos College President/Superintendent

---

Dr. Noelia Vela currently serves as the president/superintendent of Cerritos College. Prior to joining the campus in 2004 from Pima Community College in Arizona, she served as president of Pima Community College’s Downtown Campus in Tucson, Arizona; president of Evergreen Valley College in San Jose, California; vice president of Student Services at Irvine Valley College; and in numerous other administrative and faculty positions during her 33-year career in education.

Adding to her many achievements, Dr. Vela has served Cerritos College by leading campus transformation planning; overseeing ambitious enrollment management activities; ensuring that students have access to the best instruction, learning resources, and leadership development opportunities; linking the planning process with the resource allocation process; increasing the number of e-classrooms; and championing the campus through her appearances and involvement in the local community.

A native Texan, Dr. Vela grew up in Chicago and received her doctoral degree in leadership behavior from the University of San Diego. With her positive attitude and winning approach to maximizing the college’s resources and opportunities, Dr. Vela is leading Cerritos College into the future.

---

Manuel Lopez came to the U.S. from Mexico at the age of 16 with his parents and two brothers. As a native Spanish speaker, he took what were then called English Language Development (ELD) classes as a junior and senior at San Gabriel High School.

After he finished high school, Lopez enrolled as an engineering major at East Los Angeles College, and expected to take classes there for two years before transferring to a four-year school. Soon, Lopez was forced to get a job to finance his education. He followed a friend’s advice and got a job as a teacher’s aide at Gage Middle School in Huntington Park—at that time the country’s second largest middle school with about 4,000 students. Because he was bilingual and was good at math, Lopez became very valuable to the school’s administration and provided necessary help to the school’s students.

Lopez continued to attend school part time at ELAC, but he switched to being a math major so that he could become a teacher. Because of economic hardship and the fact that he had to work much of the time to afford school, what started out as a two-year stay at a community college stretched into five and a half years before Lopez was able to transfer and graduate from his college of choice—UCLA.

After earning a bachelor’s degree in mathematics at UCLA, Lopez became a middle school teacher back at Gage Middle School, where he had served as a teaching assistant. Lopez later taught mathematics at Gahr High School in Cerritos and returned part-time to school to earn a master’s degree in mathematics at Cal State Fullerton. Soon afterward, Lopez began teaching part-time at Cerritos College and Cypress College. He loved his experiences working with community college students. In 2001, when a full-time opening arose at Cerritos College, he applied and was hired. Currently, Lopez teaches all levels of math at Cerritos College.

Lopez believes in the inclusiveness of community colleges. He reminds others that no other educational system in the world allows and provides so many second chances. He believes Cerritos College gives students like him opportunities they might never have had otherwise.
PRE-PROCESSIONAL SELECTIONS
Cerritos College Concert Band
David Betancourt, Conductor

PROCESSIONAL
“Pomp and Circumstance”
By Sir Edward Elgar
Arranged by Clare Grundman

ACADEMIC PROCESSION
President’s Party
Candidates for the Degree of
Associate of Arts
Candidates for the Certificate
of Achievement
Faculty

THE NATIONAL ANTHEM

CHOIR SELECTION
Cerritos College Community Choir
Dr. Anna DeMichele, Director
Bashana Habn’ah
By John Leavitt
Translation: Next year, when peace will come, we shall return to the simple pleasures of life so long denied us. You will see how good it will be, next year!

WELCOME AND MESSAGE TO GRADUATES AND FACULTY
Dr. Noelia Vela
President/Superintendent,
Cerritos College

INTRODUCTION OF SPEAKER
Mr. Joe Cobarrubio
President, Associated Students of
Cerritos College

COMMENCEMENT ADDRESS
Mr. Manuel Lopez
Professor of Science, Engineering and
Mathematics, Cerritos College

PRESENTATION OF GRADUATES
Dr. Bryan Reece
Faculty Senate President,
Cerritos College
Dr. Noelia Vela
President/Superintendent,
Cerritos College

CONFERRING OF DEGREES AND CERTIFICATES
Mr. Tom Jackson
President, Board of Trustees,
Cerritos College
Mr. Bob Arthur
Vice President, Board of Trustees,
Cerritos College
Dr. Bryan Reece
Faculty Senate President,
Cerritos College
Dr. Adolph Johnson, Jr.
Dean of Academic Affairs,
Cerritos College

RECESSIONAL
“Stars and Stripes Forever”
by John Philip Sousa

American colleges and universities confer four general types of degrees – associate, bachelor, master, and doctorate. These represent different levels of academic achievement.

THE ASSOCIATE IN ARTS DEGREE
normally indicates the completion of two years of collegiate work above the level of high school. It is generally thought that this degree is conferred by only junior colleges, but, in fact, it was first conferred in the United States by the University of Chicago in 1900 and is now granted by 156 four-year institutions, as well as by two-year community and junior colleges.

THE BACHELOR’S DEGREE usually is conferred upon the completion of a four-year course and is the most common as well as the oldest collegiate degree used in America. The Bachelor of Arts degree was first conferred by Harvard College in 1642 and for 125 years was the only earned degree used in American colleges.

THE MASTER’S DEGREE represents one year of advanced study beyond the bachelor’s degree. In a few instances, two years are required to complete required courses in specialized fields.

THE DOCTORATE is usually the most advanced degree. It usually takes at least three years beyond the bachelor’s degree, but often longer, to complete all the requirements for this degree. There are three main types of doctorate degrees – professional, research and honorary.

The following is a partial list of the colors which have been designated to represent the various areas of learning:

<table>
<thead>
<tr>
<th>Area</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Letters</td>
<td>White</td>
</tr>
<tr>
<td>Business</td>
<td>Drab</td>
</tr>
<tr>
<td>Dentistry</td>
<td>Lilac</td>
</tr>
<tr>
<td>Education</td>
<td>Light Blue</td>
</tr>
<tr>
<td>Engineering</td>
<td>Orange</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Brown</td>
</tr>
<tr>
<td>Home Economics</td>
<td>Maroon</td>
</tr>
<tr>
<td>Law</td>
<td>Purple</td>
</tr>
<tr>
<td>Library Science</td>
<td>Lemon</td>
</tr>
<tr>
<td>Medicine</td>
<td>Green</td>
</tr>
<tr>
<td>Music</td>
<td>Pink</td>
</tr>
<tr>
<td>Nursing</td>
<td>Apricot</td>
</tr>
<tr>
<td>Osteopathy</td>
<td>Green</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Olive</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Dark Blue</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Sage Green</td>
</tr>
<tr>
<td>Science</td>
<td>Gold-Yellow</td>
</tr>
<tr>
<td>Theology or Divinity</td>
<td>Scarlet</td>
</tr>
<tr>
<td>Veterinary Science</td>
<td>Grey</td>
</tr>
</tbody>
</table>

Honor Graduates

The honor graduates are identified by the silver tassel they wear on their cap. Graduates who achieve a 3.3 to 3.69 grade point average will graduate “With Honors.” Those receiving a 3.70 to 4.0 will graduate “With Highest Honors.” Students achieving “Highest Honors” are designated by two asterisks (**), and students achieving “Honors” are designated by one asterisk (*) in this program.
One of the most colorful parts of the commencement exercise is the academic procession, the opening part of the time-honored and traditional ceremonies. The processional includes all of the participants of the exercises, the graduating class, faculty, board of trustees, and participating guests.

The graduating class wears the solid black gown marked with no hood or color. The college’s faculty, which includes its instructors, counselors, and administrative staff, along with the trustees and the program guests, wear gowns indicative of their academic rank. This part of the processional is indeed one of the most awe-inspiring of all collegiate ceremonies.

The heritage of the cap and gown, with the colorful spectacle of the academic array, dates back to the twelfth century and the establishment of the first universities in Europe. Although there have been many changes in design and color, each individual gown, with its rank, is symbolic of achievement in a special field.

The Continental System, still used by England and the rest of Europe, allows a distinctive design and color for each college and university. In the United States, however, a uniform intercollegiate Academic Code has been adopted. The code is a simple, one regulating the colors and materials to be used. Knowledge of a few of these rules permit the viewer to “read” the costume of any graduate of an American educational institution and know at once the wearer’s degree, the field or department in which it was earned, and possibly the college from which the degree was received.

Faculty gowns are divided into three groups, dependent upon the degree of the wearer. The bachelor’s gown is one made of black worsted material with pointed sleeves, and the front is closed at the neck. The master’s gown is either of black silk or wool and has a long closed sleeve with an arc of a circle appearing near the bottom and a slit, at elbow length, for the arm. The gown is worn closed at the front. The doctor’s gown is black silk with full, round, open sleeves. It is faced with velvet and has three velvet bars on each sleeve. The color of the velvet is usually black but it may be of the same color of velvet as that which edges the hood. The gown is also worn open at the front.

The traditional black mortarboard-style cap is worn for all degrees, the only difference being the tassel. For bachelor and master, it is usually black, but occasionally it is the color of the velvet on the hood. The doctorate tassel is gold.

The academic costume is set off by the most distinctive of all insignia, the hood. The hood is made of black material to match the gown and varies in length according to the degree: bachelor, three feet; master, three and one-half feet; and doctorate, four feet. Each hood has a velvet edge of varying widths according to the degree: two inches, three inches, and five inches respectively. The edging is carried around to the front of the neck to form a neck band. The color of this velvet trim indicates the field or department of learning in which the degree was earned. All hoods have silk lining of the official color or colors of the college or university conferring the degree.
Child Development/Special Education
Lizeel Seril Abagat
Ingrid Peña Bernard
Crystal Lorraine Boyd
Susanna Cantoral
Maria G. Castillo
Maria de Jesús Corona
Stephanie Anne Freer
Rosaura Gallegos
Aracely Garcia
Betti Lynn Gonzalez
Elia Guzman
Guadalupe A. Hernandez
Jeannette Jimenez
Linley C. Juarez
Baudelia Lara
Diane Laster
Angela D. Leon
Jana K. Limson
Shelly Merkley
Ayan Mochizuki
Maria F. Morales
Idalimis Ivis Ocegueda
Rosalva Prieto
Lizbeth G. Rivera
Idalmis Ivis Ocegueda
Baudelia Lara
Susanna Cantoral
Graziela Lima
Nadia Romero
Winter L. Shepard
Maria Teresa Tapia
Christina Tran

Pharmacy Technician
Marie Ramirez Alvarez
Ashley Marie Cisneros
Jordan Uy Geronimo
Charles Lloyd Higley
Sheldon X. Huang
Rim H. Mansour
Yolanda Noelung
Cecilia Palilla

Pipe Welding
Brian Curtis Blyma
Jose Napoleon Francia
Donald Jon Ocampo

Plastics/Composites Manufacturing Technology
James Russell Roberts

Retail Management
Pepper L. Clark
Angelica Lee Keating

School Age Child Care
Veritce E. Williams

Secretary/Administrative Assistant
La Shawn Jones
Quelindwa L. Steward

Speech-Language Pathology Aide
Wendy G. Cochran
Alicia Borunda Cunningham
Sanae Meshelle Dillard

Woodworking Manufacturing Technology Cabinetmaking
Bruce T. Hennig

Woodworking Manufacturing Technology - Furniture Making
James Killacky
Faculty

Business Education
Teresa A. Alenikov
Mary A. Balmages
Eugene C. Blackmun
Mary E. Elizondo
Sandra E. Elizondo
Michael J. Farina
Hy Louis Finkelstein
Mark J. Fronke
Kenneth R. Matsuura
Brittany Lundeen
Christina Lopez De Gaines
Sheela Hoyle
Preston Hampton
Isabelle N. Egan
Kathleen L. Cross
Janice D. Connal
Rocio Casillas
Gloria K. Bridges
Sylvia D. Bello-Gardner
Marvelina Barcelo
Leticia Martuccio
Judith A. Krause
Debra Gonzalez
Astrid Feist
Angela M. Beck
Julie A. Bathke
Christine A. Arfwedson
Christopher M. Wilson

Disabled Student Program and Services
Kay E. Follet
Judi L. Holmes
Mary Hunt
Harriet H. Nakasone
Bryan Y. Onchi
Elizabeth M. Page

Health Occupations
Christine A. Arfwedson
Juhe A. Bathke
Angela M. Beck

Virginia Romero
Evelyn I. Ryozaki
Phillip Salazar
Armando Soto
Christine S. Sugiyama

Sharon K. Braum
Dani L. Carroll
Ralph P. Casas
Melodie T. Cooke
Joleen M. Faioli
Charlene D. Fobi
Susan M. Gradin
Carolyn R. Holmes
Carol Hughes
Mary C. Knowlton
Adelle Louise Krayder
Harold S. Malkin
Rebecca A. Marine
Sandra Marks
Ceci Medina
Rachel S. Natividad
Kathlyn A. Ninomiya
Michael Pierini
Marjene Pilkowski
Patricia A. Riedl
Lynna Y. Roberts
Roslyn T. Spence
Peggy J. Stuart
Ann L. Voorhies
Donna J. Wedell

Humanities/Social Sciences
Mark A. Abbruzzese
Darryl K. Beale
Monica L. Bellas
John M. Collins
Kimberley J. Duff
William D. Dunroe
Mark A. Duva
Dennis P. Falcon
Walter I. Fernandez
Todd W. Gaffaney
John H. Haas
W. Douglas Haynes
Amy A. Holsgang
George E. Jarrett
Diane E. Keenan
Rita M. Lewellen
Solomon S. Namala
Victor E. Obaosan
Sunday P. Ohazuyae

Susan Oliver
Dianne D. Pirtle
Bryan S. Reece
Jeffrey W. Rigby
Phillip Satterfield
Leslie E. Stapp
Ted W. Stolze
Ana E. Torres-Bower
Jacquelyn A. Troup
Joseph A. Van De Mortel

International Students Program
Dora H. Macias

Liberal Arts
Lydia L. Alvarez
Carlos R. Arce
Suzanne E. Ashe
Valentin V. Asiddao
Barbara D. Belroy
Patricia A. Berry
Marla Sue Burns
Froylan Cabuto
Danielle M. Carney
Robert J. Chester
Susanna Tyrre Clements
Stephen Paul Clifford
Geraldine A. Godl
Lucia C. Goulther
Susannah K. Crawford
Roger C. Ernest
David M. Fabisch
Mihaela L. Florescu
Frank J. Gaik
Joana Mootz Gonzales
Wendell G. Hanks
Sally M. Havis
Bonnie L. Helberg
Angela K. Hoppe-Nagao
Ellen M. J. Horvath
Philip L. Hu
Jennie H. Jaime
Timothy J. Junilla
Lance J. Kasver
Cynthia A. Lavariere

Niurka Medina-Valin
Alice E. Miller
Donna Miller
Frank L. Misson
Barbara J. Mueller
Diane Lugo Nakamura
Matthew D. Paige
Linda J. Palumbo
Ingeborg Potter
Francie E. Quans-Berryman
Robert A. Renteria
Kimberly Nicole Rosenfeld
Lynn A. Serwin
Nishi R. Shah-Williams
William F. Sparks
Lynn C. Stiles
Joann M. Sugihara-Cheetham
John B. Swanson
Beverly Whitson
Martha Anne Yeager

Library/Learning Resource Center
Lorraine Gersitz
Jule Ketcham
Monica M. Lopez
Valencia W. Mitchell
Debra L. Moore
Lynda M. Sampson

Physical Education/Athletics
Joseph W. Abing
Ni Bueno
Gary L. Cain
Thomas R. Gaines
Kenneth M. Gaylord
Carrie E. Gleckner
Stephen Dean Grosfeld
Deborah C. Jensen
Sergio Macias
Frank J. Mazzotta
Michael G. McPherson
Kodlee Murray
Jeanie V. Prindle
Janet T. Sanderson

Jeffery L. Smith
Karen M. Welliver
Douglas I. Wells

Science, Engineering and Math
Constance J. Boardman
Jeffery K. Bradbury
Dmitri Budarin
Robert G. Buscauer
Eui Won James Byun
Lora Carreon
Graham D. Chalmers
Sevala Chamras
Mary E. Clarke
Angela G. Conley
Ernesto Cordova
Mathew S. Covill
Kamal A. Demian
Lorraine Edson-Perone
Therese J. Feldstein
Susan M. Fuschetti
Patty George
Donald E. Hallinger
Chester L. Harbut
James L. Henriques
Margaret A. Hohly
Mark A. Hugen
Wayne D. Johnson
Wesley L. Jordan
Vincent J. Kong
Robert D. Kregger
Tor Lacy
Clair G. Lazar
Ruben Leon
Susan C. Lepere
Thomas J. Levandowski
Crystal Lo Vetere
Manuel S. Lopez
Zheng Lou
Ilva Mariami
Pilar M. Mata
William D. McFadden
Janet E. McLaughlin-Schroeder
Megan McQuarrie
Dean L. Mellas
Wesley E. Nance
Bernard Negrete
Pamela D. Nguyen
Phuong Duc Nguyen
Mojdeh Nikdel
Scott O’Neil
Susan D. Parsons
Smita Rajaul
Christine D. Romer
Dara D. Sagadham
Gary L. Sarell
Sally D. Sestini
Cheryl L. Shimazu
Linda S. Waldman
Robert S. Walther
Jack J. Wilson
Allison M. Xihoff
Mervat E. Zewail

Student Activities
Dean D. Ackland

Student Support Services
Nancy Brambila
Georgina Guy
Henrietta Hurtado
Raul O. Valenzuela

Technology
Israel Andrade
Richard C. Aragon
Robert W. Asperen
Anthony B. Austin
Tony Van Baron
W. Jon Bender
Steven L. Berklie
Erlinda Chavez
Anthony S. Fortner
Leonard Glick
Kenneth J. Hanson
Fred G. Henry
Jayananda Hiramaradani
Bruce A. Johnson
Jeanne E. Johnson
Michael Jones
Nina M. Motruk
Pat A. Novinski
Rupert D. Pacheco
Terry L. Price
Yannick M. Real
Charles C. Robertson
Edward J. Rother
Felicia Smith
Carl Stammerjohn
Mark E. Tait
Kevin R. Taylor
Frank Vega
Brenda Joyce White
Farid F. Wissa

Technology Training and Distance Education
Cynthia Ann Alexander
Vykki D. Morgan

Title V Program
Rosalva Amezcua

Administrative Staff

Dr. Lucinda Aborn
Dean, Disabled Student Program & Services

Mr. Jose Anaya
Director, Economic Development

Mr. Michael L. Bettino
Administrative Dean, Technology Training/Distance Education

Ms. Holly Bogdanovich
Director, Student Activities

Mr. Taylor R. Bowman
Web Administrator

Mr. John Boyle
Acting Instructional Dean, Science, Engineering and Math Division

Ms. Richard Bukowieck
Interim Chief, Campus Police

Ms. Renee DeLong Chomiak
Dean, Counseling Services

Ms. Cynthia Convey
Manager, Employment Services/Faculty and Staff Diversity Officer

Ms. Maggie Cordero
Director, Adult Education/Diversity Programs

Ms. Francine De France
Instructional Dean, Humanities and Social Sciences

Dr. Nathan Durdella
Director, Research & Planning

Mr. William C. Farmer, Jr.
Vice President, Academic Affairs/Assistant Superintendent

Ms. Adriana Church-Flores
Assistant Director, Human Resources

Mr. Charles Gale
Coordinator, Student Health Services

Ms. Deanna Hart
Payroll Manager, Fiscal Services

Ms. Jo Ann Higdon
Vice President, Business Services/Assistant Superintendent

Ms. Jenney Ho
Director, Purchasing

Mr. Eli Rex Jaramillo
Director, Advance Transportation Technology Project

Dr. Adolph Johnson, Jr.
Dean, Academic Affairs

Dr. Stephan B. Johnson
Vice President, Student Services/Assistant Superintendent

Mr. Shawn Jones
Accounting Manager, Fiscal Services

Mr. Nicholas J. Kremer
Executive Dean, Community, Industry and Technology Education

Ms. Lee Krichmar
Director, Information Technology

Ms. Danita J. Kurtz
Coordinator, International Students Center
Executive Cabinet

Joe Cobarrubio  
ASCC President

Jason Macias  
ASCC Vice President

Cristian Galvez  
Commissioner of Athletics

Christopher Olivares  
Commissioner of Budget & Finance

Riley Schnitz  
Commissioner of Daytime Activities

David Rodarte  
Commissioner of Disabled Students

Michael Barrita  
Commissioner of External Affairs

Alexander A. Alvarez  
Commissioner of Information Technology

Claudia Arevalo  
Commissioner of Inter-Club Council

Joelle Lai  
Commissioner of Student Outreach

Jidvish Mehta  
Commissioner of Student Services

Tyler Xuetzal  
(Assistant) Commissioner of Vocational Education

Ariadna Sanchez  
Party Whip

Cerritos College Alma Mater

Hail, Alma, Mater

Your Sons and Daughters sing of the school that they love so well

Loyal one, faithful, truthfull, courageous,

These are the truths we learned beneath thy wing;

In our hearts we’ll always cherish memories

In our minds we carry knowledge gained from thee

Blue and White we honor

Your name Cerritos College:

Jack Wheaton, 1939

Kanneaka Sin  
Chief Justice

Robert Basualdo  
Associate Justice

Krisleen Nolasco  
Associate Justice

Andres Zeumautl  
Associate Justice

Norman R. Ilagan  
Associate Justice

Daisy Ramirez  
Associate Justice

Joella Brizuella  
Associate Justice

Court

Jason Macias  
President

Aditi Khurana  
Majority Leader

Atila Bojoh  
Sergeant At Arms

Jorge Ramirez  
President Pro-Tempore

Brian Kochems  
Minority Leader

Alok Barot  
Faculty Senate Liaison

Congratulations
Class of 2007