

Cerritos College

Learning Communities Program

Spring 2010

How to Register in a Learning Community

MyCerritos

Log on to www.cerritos.edu, select **MyCerritos**, and follow the directions. Important, please note, to enroll in a learning community you must enroll in **all** courses in the learning community before exiting **MyCerritos**. Please call the Learning Communities Program Center or visit the LCP website for additional information on the enrollment process.

For more information about enrolling in the Learning Communities Program or for a complete description of each learning community please check the Internet at www.cerritos.edu/lcp/ or call (562) 860-2451, ext. 2782.

Developmental Education Track:

These courses will help you attain the academic skills necessary to prepare you for advanced courses or to develop your career goals and objectives.

Success in Math I

22129	MATH 20	3 units	George	MW	1:00 – 2:30 pm	CB 106
24011	MATH 5	1 unit	Mariani	W	12:00 – 1:00 pm	CB 106

Success in Math II

20407	MATH 40	4 units	Mariani	MW	2:00 – 4:00 pm	CB 103
24728	MATH 5	1 unit	George	W	4:00 – 5:00 pm	CB 103

MATH & Technical Ed Careers I

24778	MATH 60 (2 nd 9 wks)	4 units	Conley	MW (Hybrid)	9:00 – 12:00 pm Plus 2.0 hrs. arr.	LA 2
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EOPS Project AIM 1

20998	MATH 40	4 units	Carreon	TTH	1:30 – 3:30 pm	PS 20
	SI Workshop (Required)		Carreon	T or TH	3:30 – 4:30 pm	

Supplemental Instruction workshops **must** be taken together with Math classes to be enrolled in EOPS AIM. Contact Henrietta Hurtado in the EOPS office at ext. 2380 or hhurtado@cerritos.edu for more information.

G.E. Track

Many of these courses fulfill General Education and/or transfer requirements for Cerritos College, CSU and UC. Check the catalog or with a counselor for more specific information.

MATH & Technical Ed Careers II

21012	MATH 80 (1 st 9 wks)	4 units	Mariani	MW (Hybrid)	9:00 – 12:00 pm Plus 2.0 hrs. arr.	PS 20
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EOPS Project AIM 2

24693	COUN 10	1 unit	Hurtado	T	10:30 – 11:30 am	LC 133
20451	MATH 80	4 units	Nikdel	MW	1:30 – 1:30 pm	LC 133
	SI Workshop (Required)		Nikdel	M or W	2:00 – 3:00 pm	

Supplemental Instruction workshops and Counseling class **must** be taken together with Math classes to be enrolled in EOPS AIM. Contact Henrietta Hurtado in the EOPS office at ext. 2380 or hhurtado@cerritos.edu for more information. (CG 1 is now C10)

Konstruktoring Kafka: Writing and Discovering How NOT to Live your Life

24211	COUN 200	3 units	Young	MW	9:30 – 11:00 am	LC217
22285	ENGL 52	3 units	Ernest	MW	11:00 – 1:00 pm	LA 23

Mind Matters

24234	COUN 200	3 units	Young	MW	11:00 – 12:30 pm	BE 3
23051	ENGL 52	3 units	Evans	MW	1:00 – 3:00 pm	LA 25

Transfer Track:

These courses fulfill transfer requirements for CSU and/or UC. Check the catalog or with a counselor for more specific information.

Global Studies: A Virtual Learning Community

23806	HIST 275	3 units	Haas	MW	2:00 – 3:30 pm	LC 155
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Once Upon a Time: Writing about Children's Literature

24164	ENGL 100 (1 st 9 wks)	4 units	Stiles	(On-Line)	8.0 hrs. arranged	(OL)
24690	ENGL 222 (1 st 9 wks)	3 units	Whitson	TTH	8:00 – 11:00 am	LA 22

See your instructor's website for class meetings details.

The Play's the Thing

24203	ENGL 103 (2 nd 9 wks)	3 units	Whitson	(On-Line)	6.0 hrs. arranged	(OL)
24204	ENGL 235 (2 nd 9 wks)	3 units	Stiles	TTH	8:00 – 11:00 am	LA 22

See your instructor's website for class meetings details.

First Year Experience Track:

The First-Year Experience Program (FYE) is a special part of the Learning Community Program. Students are enrolled in a full semester's work at one time. These courses are designed to provide students with a strong start in college. Students who are interested in this program should call (562) 860-2451, ext. **2782** for more information.

To **register** for the First-Year Experience Program, students **must** call (562) 860-2451, ext. **2782** or see a counselor. All First-Year Experience students are required to attend an information session and Spring Kick-off on **Thursday, January 7 from 5-7 p.m. in LC 155**. Students will meet their instructors and classmates. They will also receive important information about their classes, parking, and books.

To qualify for full-time status, FYE students will need to enroll in an additional course(s) to complete the full schedule of 12 units. This requirement may be met by adding mathematics, reading, or another G.E. course(s). Recommendations for courses to take in addition to each House are listed below.

House B1: S.T.A.R.S. – Students Taking Action to Reach Success

22303	ENGL 52	Schendel	3 units	TTH	11:00 – 1:00 pm	SS 313
24236	COUN 200	Boudreau	3 units	MW	11:00 – 12:30 pm	BE 4
24012	LIBR 100	Lopez	1 unit		2 hrs. arranged	

House B2: S.T.A.R.S. – Students Taking Action to Reach Success

22305	ENGL 52	Green	3 units	TTH	11:00 – 1:00 pm	LA 25
24212	COUN 200	Herrera	3 units	TTH	9:30 – 11:00 am	LC 201
23255	LIBR 100	Lopez	1 unit		2 hrs. arranged	

Total units: 7

Recommend additional mathematics course and an additional course of choice to complete a full-time schedule.

University Transfer House I

21984	PSYC 251	Gaffaney	3 units	MW	9:30 – 11:00 am	SS 214
20267	ENGL 100	Fabish	4 units	TTH	9:00 – 11:00 am	LA 21
23257	LIBR 100	Moore	1 unit		2 hrs. arranged	

Total units: 8

Recommend additional mathematics course to complete a full-time schedule.

Learning Communities Program

Learning communities involve the intentional creation of class pairs or clusters around a common theme, public issue or question. Typically, the same group of students is co-enrolled in two or more courses, usually from different disciplines—for instance, history and art, English and career guidance, political science and philosophy. Students enroll in both courses but receive a separate grade for each one.

Course instructors integrate their syllabi, encouraging students to gain a deeper understanding of each course, even as they discover connections between the two. Classroom activities, tests, assignments, field trips, research projects, and educational technology are used to engage students in their own learning, as well as provide them with valuable “real-world” skills.

Perhaps more importantly, the learning community model promotes student-centered learning, with an emphasis on an enriched classroom environment. It promotes greater intellectual growth and genuine mastery of course content through collaborative activities, frequent feedback, and increased student-teacher and student-student interactions. Traditional lecturing is minimized; active learning and thoughtful integration of content are maximized.

Research indicates learning communities promote student achievement, retention, and progress toward degree completion. Faculty benefit from professional development and training, fresh approaches to teaching, and collaboration with colleagues.

WHAT ARE THE BENEFITS OF JOINING A LEARNING COMMUNITY?

- Smooth your transition into college
- Meet other students and form lasting friendships
- Reinforce learning in one class while working on projects in the other
- Learn how to choose your major and reach your academic goals sooner
- Graduate or transfer to a four-year college or university sooner
- Increase your learning and earn better grades

Are the Learning Communities courses transferable?

Many of the courses are transferable to the CSU's and UC's. See the Schedule of Classes or the Cerritos College Catalog to check specific courses.

What are the requirements to enroll?

The only requirement is that you must enroll in all the courses listed for that Learning Community. The prerequisites are listed in the Cerritos College Catalog and must be met prior to enrollment.

Are Learning Community courses more difficult?

No, you will not be required to do more work than if you took the two classes separately. In fact, by taking the courses in a learning community, you may find that material is easier to understand.

How will Learning Community courses be listed on my transcript?

Your transcript will reflect the classes as separate courses.

LEARNING COMMUNITIES PROGRAM WITHDRAWAL POLICY

When a student enrolls in a group of two or more courses as part of a learning community or FYE House, he or she **MUST MEET THE PREREQUISITE(S)**, if there are any, for **EACH** course in the combination. Students enrolled in one section of a course that is part of a learning community must be enrolled in all other courses in that group. If one course is dropped, the student **MUST** and **WILL BE DISENROLLED** from all other courses in that learning community. **THERE ARE NO EXCEPTIONS TO THIS POLICY.**

QUESTIONS

If you have questions about the Learning Communities Program (LCP), please call (562) 860-2451, ext. 2782 or stop by the LCP Center in the Admissions Building.