Leadership Transitions

Acting President: Me
Interim President: Process TBD
Permanent President: Process TBD

Interim Vice President—Business Services
Interim Vice President—Academic Affairs
Good Enrollment News

2004-05: 17,135.37 FTES
2005-06: 16,620.93 FTES -514.44 FTES
2006-07: 16,579.84 FTES -555.53 FTES
2007-08: 17,172.77 FTES +37.4 FTES

37.4 X $4367 = $163,325.80 (credit)
37.4 X $2567 = $96,005.80 (non-credit)
2008 Fall Enrollment

Headcount: +11.3 % (2341 students)
FTES: +8.46%
Credit FTES: +9.35%

2% growth rate: 343 FTES X $4367 = $1,499,869
Accreditation Cycle

Assess (Program Review)
Plan (Unit Planning)
Improve (Implementation)
Accreditation Goals

Meaningful
Manageable
Sustainable
“In order to improve, the team recommends that the College, under the leadership of the president, establish effective methods of communication leading to the participation of all constituencies of the campus community in an ongoing collegial dialogue regarding continuous improvement of student learning.”
Recommendation #3: 2009

“The team recommends that the college make full use of the Office of Research and Planning to complete the development of a comprehensive planning and evaluation process that is guided by the college mission statement and integrates strategic, master, and operational planning; unit planning based on appropriate program review; and the allocation of institutional resources.”
Recommendation #3 (continued)

“Both the planning process and a delineation of responsibilities for the implementation of the process should be communicated clearly to the entire campus community.”
Recommendation # 6: 2009

“The team recommends that the college extend the new program review process, recently revised for instruction, to other non-instructional areas of the campus with appropriate accommodation to address the unique nature of each service area. Further, it should be clear to the campus community how the process of program review is connected to the planning and budgeting process, and, ultimately, to program improvement.”
Recommendation #8: 2009

“The team recommends that the college, through the leadership of the president, establish a climate of empowerment, innovation, and collaboration resulting in a decision-making process that provides for a substantial voice for faculty and middle managers and meaningful input for students and staff in areas that reflect their responsibility. The team further recommends that processes for decision-making be regularly evaluated to assure their integrity and effectiveness.”
Other Goals: 2008-09

1. Agenda for Student Success
2. Basic Skills Plan Implementation
3. Educational Master Plan
4. New Strategic Plan
5. Manage budget in difficult year
6. Manage facilities projects
7. Compressed Calendar Study
8. Presidential Search Process
Final Thoughts