FOR THE WEEK OF NOVEMBER 14–27, 2006

In Progress
Kristen Habbestad is conducting media outreach for the Global Consortium event featuring Dr. Judea Pearl on Tuesday, November 28.

Coverage
*The Press, Lynwood Press*—October 26, 2006—Article about Dr. Bob Hughlett becoming president of CAPED and mentioning Dr. Lucinda Aborn as the new director of DSPS at the college (from news release).

*San Gabriel Valley Journal*—October 26, 2006—Article about Linda Rose and her recent appointment as instructional dean of the Cerritos College Liberal Arts Division.

*Southeast Perspective*—November 16, 2006—Article about Dr. Judea Pearl’s upcoming visit and lecture at the college (from news release).

*Southeast Perspective*—November 16, 2006—Article in Spanish about adult education programs in the Auto Technology Program.

Related News

*Press-Telegram*—November 15, 2006—Article about the president of CSU Dominguez Hills retiring.

*Press-Telegram*—November 16, 2006—Article about student protest at CSU Long Beach over administrators’

*Press-Telegram*—November 17, 2006—Article about Brooks College being put up for sale by its owner.

*Los Angeles Times*—November 17, 2006—Article about a report published by the San Francisco-based Public Policy Institute of California finding fault with community colleges.
Cerritos College Foundation Awards $13K in Scholarships

NORWALK, CA – November 27, 2006 – The Cerritos College Foundation awarded 18 student scholarships totaling more than $13,000 during its regular board meeting on Thursday, November 9. Organizations contributing scholarship funds included the Woman’s Club of Artesia-Cerritos, Habib American Bank and the Norwalk Woman’s Club.

“We’re very proud of these students,” said the Honorable Peter P. Espinosa, chair of the foundation board and a judge for the Superior Court of Los Angeles County.

“They all possess such tremendous potential, and we’re here to encourage them.”

Cerritos College students Angelica Keating, of Canoga Park, Norma Legarreta, of Santa Fe Springs, Ciara Romero of Stanton, and Rinrithsotheary Ek of Stanton were each presented a $1,000 Habib American Bank Business Scholarship by Nadim Junejo, branch manager at Habib American Bank in Artesia. The Habib American Bank Business Scholarship is awarded to qualified students who are declared business majors, have a 3.0 or above grade point average and who have completed a minimum of 12 units at Cerritos College.

Norwalk Woman’s Club President Arlene Besst presented Maria Villalobos de Mora of Paramount with a $500 Norwalk Woman’s Club Scholarship in recognition of Villalobos de Moro’s accomplishments as a re-entry student.

Two $1,000 Cheryl A. Eppele Memorial Scholarship awards were presented by Bob Eppele to Syntia Hadiningtias of Long Beach and Mahtab Panthaki of Norwalk. The scholarship was established in memory of Cheryl A. Eppele, former Cerritos College Board of Trustee and is awarded annually to two students demonstrating outstanding community service and leadership involvement.

Alicia Cunningham, of Lakewood, Lacinda Feagin, of Long Beach, and Jeanette Haboud, of Downey, each received a $500 scholarship from the Woman’s Club of Artesia-Cerritos. The
scholarships, presented by the club’s president Joanne Witt, recognize deserving re-entry students, and members Woman’s Club of Artesia-Cerritos select the recipients. Julia Willett, of Paramount, and Charlene Luong, of Santa Ana, also each won a $500 Marguerite Phares Scholarship from the Woman’s Club of Artesia-Cerritos. Feagin also won the $1,000 Jean O. Michael Scholarship. This scholarship was established in honor of Jean O. Michael, wife of former Cerritos College President Dr. Wilford Michael, to provide scholarships for female re-entry students who are majoring in business.

Luis Espindola, of Lynwood, and Jimmy Nguyen, of Irvine, each were honored with a $500 Jeannie M.T. Yang Automotive Scholarship for their outstanding progress in the Cerritos College Automotive Technology program. The Jeannie M.T. Yang Automotive Scholarship was established in 2004 in memory of Dr. Jeanine M.T. Yang, a community college professor originally from mainland China who had a great love for education. This scholarship was arranged by Peter Leutheuser, Yang’s longtime friend and executor of her estate. Leutheuser is also the brother of Todd Leutheuser, executive director of the Southland Motor Car Dealers Association and foundation board member.

Skeeter Berry, of Long Beach, was presented a $500 E. Maude West Scholarship for her achievement as a re-entry student. The scholarship was established in honor of long-time Artesia resident, E. Maude West, who was renowned in the community for her charitable work and her commitment to women’s issues and the pursuit of educational goals.

Other scholarship recipients included Cecilia Morales, of Long Beach, and Xavier Carpenter of Torrance. Morales received the $1,200 Carmen Solis Pratt Re-Entry Scholarship, presented by the Honorable Dan Pratt. Judge Pratt, also a Foundation Board member, established the annual scholarship in honor of his mother for re-entry students 35 years or older.

Carpenter received the $500 Broderick/Commeford Memorial Scholarship, presented by Instructor Matt Paige. This faculty-selected scholarship was established by the late professor of reading, Dr. William Broderick, and is named in memory of Dr. Broderick and his father-in-law. Carpenter, who is a guard on the Cerritos College men’s basketball team, is an accounting major and hopes to transfer to Humboldt State University.

The Cerritos College Foundation, a non-profit organization, serves as a charitable vehicle for the community, individuals and alumni, to assist with financial support of Cerritos College beyond that which state funding supports. Visit the Foundation online at www.cerritos.edu/ccf.

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Cerritos College trustee Bob Hughlett, left, is sworn in as president of the California Association for Post-Secondary Education and Disability by outgoing President Lucinda Aborn. Aborn replaced Hughlett as dean of the Cerritos College Disabled Students Programs and Services Department when he retired in 2005.

Hughlett heads group for disabled students

NORWALK — Cerritos College trustee Bob Hughlett has been named president of the California Association for Post Secondary Education and Disability at the organization’s 31st annual conference Oct. 8-11 in Lake Tahoe.

Hughlett, formerly head of the college’s Disabled Students Programs and Services Department attended the conference along with staff members and students, said Kristen Habbestad, the college’s media relations coordinator.

He replaces Lucinda Aborn, who served from 2004-06 and who had replaced Hughlett as dean of the Cerritos department.

Hughlett retired in 2005 as director of the Cerritos College program after a career in education that spanned more than 30 years, Habbestad said.

Aborn became dean of the program at Cerritos College in July. She came to Cerritos from El Camino College in Torrance, where she served as director of Disabled Students Programs and Services for 12 years.

Aborn worked for 10 years at the Cal State Northridge National Center on Deafness and Careers.

Hughlett was installed as a Cerritos College board member last December. He is a former Cerritos city councilman and former member of the ABC Unified School District Board of Education.
A Woman of Distinction

I write this article with joy and appreciation about Linda Rose, my “sister-friend,” who was recently appointed Instructional Dean of the Liberal Arts Division at Cerritos College. The long and winding road traveled by Linda is inspiring and honors her commitment to lifelong education and learning.

Linda is one of seven children born in Birmingham, Alabama. She was transported to Compton, California at an early age. She attended public school graduating from Centennial High School in 1971. For the next 25 years she worked in a bottling factory and held a variety of clerical and administrative positions. She got married, became the mother of two sons, divorced, and subsequently remarried. Her dream of becoming a teacher appeared to be “out of reach.”

Linda worked hard and demonstrated her gifts. As a result, her employers chose her to train and teach others to do the jobs she held. As they moved up the organization ladder Linda’s career was “frozen.” She did not get angry. Linda got busy and decided to take charge and plan her future in order to attain a college degree while continuing to work full-time. In 1987 Linda enrolled in West Los Angeles College Program for Adult College Education (PACE). She completed her Associates degree in 1989. She transferred to California State University Dominguez Hills’ PACE Program where she earned her Bachelor of Science degree in Interdisciplinary Studies and a Masters in English while raising two sons and working full-time within six years.

Still pursuing her dream of teaching, Linda was initially hired by Cerritos College as a part-time English instructor. In August 1994 she was appointed a full-time English faculty member in the Liberal Arts Division. Linda loves teaching and is a master teacher who is sought after by national and local educational institutions, and professional groups as a speaker, workshop leader, committee chair and member, and writer. In 2003, Linda decided it was time to pursue a doctorate and enrolled in the educational leadership program at the University of California, Los Angeles. Approximately two years later, 2005, she was asked to serve as the “interim” dean of the Liberal Arts Division and accepted the position because she was able to continue teaching. Linda subsequently decided to apply for the deanship and in July 2006 she was appointed by the Cerritos Board of Trustees as the new dean. Linda expects to receive her doctoral degree in June 2007.

Linda’s oldest son, Desma is an electrical engineer in the aerospace industry and her youngest son, Matthew, is in the Air Force. She is now married to a former school sweetheart. They lost track of each other and in 2003 they met and married several years later. Linda is a woman for all seasons, a woman who routinely makes the impossible possible. A woman who “beat the odds” in so many ways. As we talked Linda reflected her “today” and where and who she was 16 years ago when we met in 1990. Linda told me “you helped me see that I could do and be so much more than I was and I love you for that. Your love friendship, support, and the opportunity you provided me to work with you on the radio (former EBONY show, KPCC); have influenced the ‘shape’ of my life thus far. You are a gem!” Well, I say to Linda, it takes one to know one.

PACE Program contact information: Dr. Gayle Elliott (310) 243-3071 or Dr. Gary Hart (310) 243-3389.
Cerritos College to Host Dr. Judea Pearl on Nov. 28, Dr. Pearl, UCLA Researcher, is Father of Slain Journalist Daniel Pearl

WHAT: Cerritos College’s Humanities and Social Sciences Division along with the Global Consortium will host Dr. Judea Pearl, UCLA researcher and father of slain journalist Daniel Pearl, for a discussion on Tuesday, November 28 at 7 p.m. The program will be broadcast live through the California Community College Satellite Television (CCCSAT), online at www.cccsat.org and to the local community through cable television.

Dr. Pearl is the father of Daniel Pearl, a Wall Street Journal reporter who in 2002 was killed in Pakistan. This prompted Dr. Pearl and other family and friends to create the Daniel Pearl Foundation. Dr. Pearl holds a bachelor’s degree in electrical engineering from the Technion, Israel, a master’s degree in physics from Rutgers University, and a doctorate degree in electrical engineering from the Polytechnic Institute of Brooklyn. He worked at RCA Research Laboratories on superconductive parametric and storage devices and at Electronic Memories, Inc., on advanced memory systems. He joined UCLA in 1970, where he currently serves as a computer science faculty member.

WHEN: Tuesday, November 28, 7-9 p.m.
WHERE: Cerritos College’s Wilford Michael Library and Learning Resource Center
           Room 155 (Teleconference Center)
           11110 Alondra Blvd
           Norwalk, CA 90650

A map of the campus is available at www.cerritos.edu/guide

CONTACT: For more information, please contact Dr. John Haas of the Humanities and Social Sciences Division at jhaas@cerritos.edu or at (562) 860-2451, ext. 2725.

COST: Admission to the event is free, on-campus parking is $1 per day.

The world has come to know Daniel Pearl as the Wall Street Journal reporter who was kidnapped and murdered by terrorists in Pakistan in early 2002, just four months after 9/11. People around the world, along with his pregnant wife and family, prayed for his release. Since then, he has been remembered as a symbol of hope: a man who built bridges between diverse cultures—as a writer and a gifted musician.
El colegio de Cerritos en Norwalk a la vanguardia de la educación para adultos

Daniel Rodriguez

Si usted es un inmigrante que está aprendiendo el idioma inglés o no lo sabe, tiene una profesión de su país o quiere aprender una, El departamento de Educación para Adultos del Colegio de Cerritos le ofrece una variedad de clases y entrenamientos que llenarán sus expectativas.

El programa Bilingüe de Maquinaria Industrial que terminó en el Colegio de Cerritos incrementó mi salario a más del doble," explica Miguel Garcia, quien ahora trabaja para una compañía grande que le ofrece beneficios de salud, vacaciones y otros.

Otras clases que ofrece este departamento son ESL-Ingles como segundo idioma, Clases de ciudadanía, GED-Preparación para el examen de validación del High School.
El colegio de Cerritos en Norwalk a la vanguardia de la educación para adultos

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Computadoras, Plaza Comunitaria- Un programa binacional con el Consulado Mexicano para aprender a leer y escribir en Español, Primaria y Secundaria), VESL-Aprenda el Inglés vocacional para los entrenamientos de trabajo Bilingües en las áreas de soldadura, mecánica automotriz, maquinaria industrial, plásticos, auxiliar de farmacia, y asistente médico.

El Colegio de Cerritos invita a toda la comunidad adulta de Norwalk a que participe y tome ventaja de este evento gratis donde el mismo día Sabado usted puede registrarse para el Fall 2007.

Registraciones abiertas para spring 2007

Colegio de Cerritos
Adult Education
11110 Alondra Blvd
Norwalk, CA 90650
Reservaciones:

(562) 860-2451
Extensión 2518, 2513
Cal State Dominguez president to retire

Education: James E. Lyons Sr. has held the post since 1999.

City News Service

CARSON — California State University Dominguez Hills President James E. Lyons Sr. announced Tuesday he will retire at the end of the academic year after serving as the university’s president since 1999.

“It has been a privilege and joy to be able to lead this university,” Lyons said. “Many campuses talk about being family. Here at Dominguez Hills, we simply are family, demanding the best from our faculty, staff and students.”

Lyons said his proudest accomplishment at Dominguez Hills was the increase in academic programs. This year, 23 new degrees, concentrations, options or emphases have been approved by the Chancellor’s office, including master’s degree programs in child development and social work.

Lyons has also worked to strengthen and create partnerships between the university and the Los Angeles County and Carson governments, Boeing, and Northrop Grumman and AEG, which operated The Home Depot Center sports complex on the campus.

“At the end of the day, we will all be judged by the impact on others and whether we made a difference in the lives of those with whom we worked,” said Lyons, president of Mississippi’s Jackson State University from 1992-99 and Bowie State in Maryland for nine years. “I hope that my wife Jocelyn’s work with the African American Catholic Center for Evangelization and my work here at CSUDH have made a difference here in the L.A. Basin.”
1,000 rally against CSU pay packages

Education: Trustees approve measure to cut some benefits for retired executives.

By Kevin Butler
Staff writer

LONG BEACH — More than 1,000 students and faculty from California State University campuses rallied Wednesday to protest a controversial pay package that keeps some former CSU executives on the payroll for an extra year, even after they take other jobs.

The “executive transition program” entitles eligible departing university presidents and high-level executives to receive reduced salaries for one year so that the CSU can “benefit from an executive’s accumulated experience following their resignation,” according to CSU officials.

The CSU system has kept paying the exec-
CSU: Executive perk plan limited

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...natives even after some started
jobs located out-of-state or
abroad, according to investiga-
tive articles published in the San
Francisco Chronicle.

Protestors outside CSU head-
quarters in downtown Long
Beach expressed outrage that
such a benefit exists at a time of
budget cuts, student fee
increases and what they con-
sider too-low faculty salaries.

Danny Gasparini, a
23-year-old senior at Cal State
Long Beach, said that the
executive pay benefit is unfair.
"You get teachers in there
who are hardly making any
money whatsoever," he said.
"It just underscores that some
are getting a lot while others are
struggling to pay bills," said
Betsy McEnaney, a CSULB
assistant professor of sociology.

The protest occurred on the
day that the CSU Board of Trust-
ees at a meeting at the headquar-
ters building was considering
trimming the executive transition
program.

Some protestors inside the
meeting room began chanting
loudly. Some faculty members
stood in front of the doors.

The noise often drowned out
the trustees' voices. Not long
after the chanting began, the
trustees voted for approval and
quickly adjourned the meeting
without completing the public
comment period.

Under the revised policy, the
duration, duties and salary for
each transition agreement will
be negotiated by CSU Chancel-
lor Charles B. Reed.

To be eligible for the benefit,
the executives must have served
five years in an executive posi-
tion and be in good standing at
the beginning of the transition
pay program.

They also must have an identi-
fied position in the CSU to
return to after completing the
program, and they cannot accept non-CSU employment.

The revised policy applies
only to executives hired after
Nov. 15. The 22 executives now
eligible for the controversial
benefit are exempt from the new
requirements — including
CSULB president F. King Alex-
der, former president Robert

Chancellor Charles B. Reed
oversees a meeting at CSU
headquarters in Long Beach on
Tuesday. The meeting ended
abruptly due to rallying CSU
students and faculty members.

Maxson, and James Lyons, Sr.,
president of Cal State
Dominguez Hills who on Tues-
day announced his retirement.

The transition program is not
the only executive pay arrange-
ment to come under scrutiny.

The CSU system also kept at
least five former campus presi-
dents — including Maxson —
on the payroll for at least one
year at salaries exceeding
$200,000 to do special projects
for the chancellor, the Chronicle
reported.

Maxson is now engaged in
a two-year appointment as a "spe-
cial assistant to the chancellor," a
post in which he mentors CSU
executives and helps implement

the system's new education
doctrate. Maxson is earning
$277,896 per year, the same sal-
ary he received as CSULB presi-
dent.

Maxson said he has visited 10
different campuses over the past
few months during his work.
Although still eligible for the
executive transition program,
Maxson said he does not expect
to exercise any additional pay
options after he retires from his
service to the university. He
called the revised policy "very
reasonable."

Kevin Butler can be reached at
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Brooks College is up for sale

Business: Parent firm says it has no plans to close school.

By Kevin Butler
Staff writer

LONG BEACH — The corporate parent of Brooks College is putting the fashion, design and technology school up for sale, with the hope that it can find a buyer to take over the institution.

Hoffman Estates, Ill.-based Career Education Corporation is selling several of its schools and campuses, including Brooks College’s campuses in Long Beach and Sunnyvale, the company announced.

The corporation has no plans to close the school and will continue “supporting students, staff and faculty throughout the entire process,” said CEC spokeswoman Lynne Baker.

The corporation intends to find a buyer for Brooks, “who will be able to nurture the
BROOKS: Didn’t fit with company plans

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college and protect the brand,” Baker added.

CEC, which hopes to complete the sales within 12 months, made the decision after considering whether the campuses were a strategic fit for the NASDAQ-traded company, Baker said.

The company owns more than 80 campuses worldwide.

“As Career Education Corporation positions itself for the future, we are focusing our resources and attention where we have the strongest competitive advantages and a clear track record of success,” she said.

“The company has looked at each market to determine which ones it can most effectively serve — and is confident that it has made the best decisions about where to spend both time and resources on behalf of students and all stakeholders,” she said.

Brooks in the last two years has made headlines.

In 2004, the college was placed on probation by an accrediting agency.

Last year, it was featured on a “60 Minutes” report highlighting allegations of deceptive practices at for-profit career colleges, including Brooks.

The accrediting agency — the Western Association of Schools and Colleges — claimed the college overstated its job placement rate.

Brooks also placed many graduates in jobs “well below what would be expected for a program touting itself so highly in published materials,” stated the WASC report.

The “60 Minutes” report also focused on job quality and placement. CEC said it acts with integrity and that the report was based on a “few allegations by primarily former employees.”

WASC last year took Brooks off probation, finding that the school had made improvements.

Brooks College has about 826 students at its Long Beach campus, located at 4825 E. Pacific Coast Highway.
Report faults community colleges

Only 10% of students who intend to get a two-year degree achieve their goals, study finds.

By Richard C. Paddock
Times Staff Writer

November 17, 2006

SAN FRANCISCO — California community colleges are falling short in educating a changing student population that needs greater remedial education and better English skills to join the state workforce, according to a report released Thursday by a policy analysis group.

In particular, the community college system is not doing a good enough job of retaining students who set out to obtain a degree, concluded the report by the San Francisco-based Public Policy Institute of California.

Only 10% of students who intend to get a two-year degree and only 26% of those hoping to transfer to a four-year university achieve their goals, the study found. The success rate of black and Latino students is even lower.

"This is sobering because a primary function of community college is to broaden access to higher education," said Ria Sengupta, lead author of the study. "Unfortunately, the groups that are gaining the least from community college are the same ones that are historically underserved by other higher education systems."

The community college system, with 110 colleges and 2.5 million students, has long prided itself on providing affordable, quality education to any adult Californian who wants to take a class or obtain a college degree.

But educators have begun to question whether those goals are sufficient in an era when California's workforce is increasingly undereducated and has a growing number of Latinos and Asians who speak English as a second language.

Community Colleges Chancellor Marshall "Mark" Drummond welcomed the group's report, which he said highlights problems the system is already attempting to address.

"We have a great front door," he said. "The back door doesn't work so well."

Drummond said part of the problem is that students are not as well prepared for community college as they were a generation ago. When students enroll today, 90% need remedial math and 75% need remedial English and writing.

The community colleges, which accept any Californian over the age of 18, are largely unprepared to deal with the large influx of students who need remedial help before they can begin taking college courses.
"We are set up to deal with the students of the '80s," Drummond said. "The students of 2006 are not like those students. The people who come to us are not that well prepared, and there is a wider diversity."

Nancy Shulock, director of Cal State Sacramento's Institute for Higher Education Leadership and Policy, said her group is conducting a similar study that shows "some very frightening projections" for the California workforce if the level of education does not improve.

"It's really important that more of the students who enroll in a community college come out with a degree or transfer to a four-year institution," she said.

The study by the Public Policy Institute of California found that half the students who enroll in community college for basic skills courses stay in the system for a year or less.

In addition, black, Latino and Native American students who enroll with the intention of transferring to a four-year school drop out at twice the rate of Asians and Pacific Islanders.

The poor outcome for community college students stems in part from poor preparation in elementary and high schools.

In addition, community colleges are not set up to assist students who need help in designing their program for a two-year degree or transferring to another institution. For every 1,200 students, there is only one counselor, Drummond noted.

"Most people never get to see a counselor because we have so few of them," he said.

Drummond said the community college system adopted a series of measures earlier this year to try to help more students obtain a degree or transfer, but state officials will need to consider more far-reaching steps.

"At the end of the day, there is a major policy question for the state of California," the chancellor said. "Currently, community colleges are not capable of remediating 70 or 80 or 90% of the people who come to us."

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