FOR THE WEEK OF DECEMBER 13-19, 2005

In Progress

- Kristen Habbestad assisted a reporter in producing an article recapping the board’s re-organization meeting on December 7.

- Ms. Habbestad also arranged for advertisements encouraging enrollment to appear in the next several weeks in the Press Telegram and the student newspapers at CSUF, CSUDH and CSULB (for CSU students who may need general education classes).

Coverage

*Lynwood Press* – November 3, 2005 – Article about Cerritos College’s football program on the verge of having back to back losing seasons.

*Downey Patriot* – November 4, 2005 – Article about four candidates vying for three seats on the Cerritos Community College Board of Trustees.

*Los Cerritos Community News* – November 11, 2005 – Article about the results from the Cerritos College race for a seat on the Board of Trustees.

*Press Telegram* – November 11, 2005 – Special pullout from the newspaper about Cerritos College celebrating 50 years of excellence.

*La Opinion* – November 14, 2005 – Article about bilingual programs at Cerritos College.

*Bellflower Bulletin* – December 2005 – Article about Cerritos College during the 1990s.

*Whittier Daily News* – December 16, 2005 – Article about Cerritos College Business Education Professor Mary Ellen Brady receiving the Distinguished Service Award from the Downey Association of Realtors.

*Whittier Daily News* – December 16, 2005 – Article about Cerritos College Department of Theatre presenting Aesop’s Fables.

Related News
Whittier Daily News – November 29, 2005 – Article about Rio Hondo College offering a Semester Abroad program.

Whittier Daily News – December 3, 2005 – Article about Rio Hondo College is getting $150,000 in federal funds to purchase disaster-simulation equipment.

Press Telegram – December 8, 2005 – Article about colleges seeing a drop in teacher credentialing programs.

Los Angeles Times – December 15, 2005 – Article about out-of-state students suing over tuition.

Press Telegram – December 19, 2005 – Article about early decision college tries surging.
Cerritos College News Releases -- December 2005

Cerritos College Spring Semester Begins January 9
Online Registration Makes Enrollment Process Easier

For Immediate Release: December 15, 2005

Media Contact: Kristen Habbestad, Public Affairs; (562) 860-2451, ext. 2287

Registration Contact: Rose Alegre, Admissions and Records; (562) 860-2451, ext. 2211

NORWALK, CA – December 15, 2005 – Registration is underway for Cerritos College’s spring semester that begins Monday, January 9, 2006. Students may access a schedule of classes, complete an application and register online for a variety of classes by visiting www.cerritos.edu/admissions.

All eligible returning students have an option to either register online through MyCerritos or by using the automated Falcon Phone registration system at (562) 865-3276.

Vice President of Academic Affairs Bill Farmer says he recommends that students register as early as possible for their spring classes.

"Students should enroll before the end of the year," he explained.

"They can still register in January, but the best way to experience an easy enrollment process is to register early."

Cerritos College celebrates the 2005-06 school year as its 50th anniversary in serving as a comprehensive community college for southeastern Los Angeles County. Communities within the college’s district include Artesia, Bellflower, Cerritos, Downey, Hawaiian Gardens, Lakewood, La Mirada and Norwalk. Cerritos College offers degrees and certificates in more than 180 areas of study in nine divisions. Annually, more than 1,200 students successfully complete their course of studies, and enrollment currently surpasses 22,000 students. Visit Cerritos College online at www.cerritos.edu, and view a celebratory site honoring the college’s 50 years of tradition, honor and values at www.cerritos.edu/50.

###

JA
Cerritos College News Releases -- December 2005

Cerritos College to Host Surfboard-Building Instructional Demos and Open Forum

For Immediate Release: December 12, 2005

Media Contact: Kristen Habbestad, Public Affairs; (562) 860-2451, ext. 2287

Event Contact: Terry Price, Cerritos College Plastics Department; (562) 860-2451, ext. 2927

WHAT: The Cerritos College Plastics Department and Plastics Club will host surfboard-building instructional demonstrations and forum on Saturday, December 17, 9 a.m. - noon in answer to the recent closure of an industry material provider. The closure of Clark Foam left many small, medium and large shops in the lurch because they have relied on the foam core provided by Clark's to build their product for years.

Fortunately, there are providers of expandable polystyrene (EPS) blanks with epoxy resin that are ramping up to meet the demand. A small group of the industry has developed a more environmentally friendly (AQMD compliant) methodology. The technology has been perfected and promoted over the last 25 years and now will be given a well deserved spot at the forefront of surfboard construction.

Leading the charge is Greg Loehr of Resin Research, who is responsible for developing a surfboard building epoxy resin that gives off minimal VOC's (volatile organic compounds) and can be cleaned up with organic citrus based cleaners.

"I've spoken to so many people from every corner of the country and today everyone is pulling together," Loehr said.

"There aren't just any east-coast, gulf-coast, west-coast or Hawaiian surfers anymore. We are all AMERICAN surfers and board builders common in the challenge that confronts us."

Demos and forum topics at the Cerritos College event will include:

- Trends in surfboard construction
- Selection and sources of materials
- Methods of fabrication and construction
- Finishing techniques

A barbecue and networking activities will also take place. Hank Johns of Graphite Master will be on hand to outline what types of reinforcements are
Second Wind in
Cerritos
College's Music
Program
Cerritos
College To
Host WWII
Veterans' Panel In Honor of Pearl Harbor Day
currently available and suitable to the surfboard industry.

Representatives of the Composite Training Center (CTC) at Cerritos College will field questions and conduct a tour of the facilities. The CTC program is planning to support fiberglass classes to include surfboard building and repair with convenient scheduling and access to all. The spring semester begins the week of January 9, 2006.

WHEN: Saturday, December 17, 9 a.m. - Noon
WHERE: Cerritos College, Room ME-1 (Plastics Department)

COST: A donation of $20 will be accepted for scholarships and materials support.

CONTACT: For more information and to RSVP, please call (562) 860-2451 ext. 2927, send a fax to (562) 467-5012 or visit www.cerritos.edu/mt Also check into the following sites: www.swaylocks.com, www.resinresearch.com, www.segwaycomposites.com, www.graphitemaster.net.

Cerritos College celebrates the 2005-06 school year as its 50th anniversary in serving as a comprehensive community college for southeastern Los Angeles County. Communities within the college’s district include Artesia, Bellflower, Cerritos, Downey, Hawaiian Gardens, Lakewood, La Mirada and Norwalk. Cerritos College offers degrees and certificates in more than 180 areas of study in nine divisions. Annually, more than 1,200 students successfully complete their course of studies, and enrollment currently surpasses 22,000 students. Visit Cerritos College online at www.cerritos.edu, and view a celebratory site honoring the college’s 50 years of tradition, honor and values at www.cerritos.edu/50.

###
Another loss and Falcons are history

JC roundup:

☐ Consecutive losing seasons would be a first for Cerritos

Wave Staff Report

Cerritos College's football program is on the verge of making history, although not the sort it would prefer.

The Falcons, who are 3-5 overall and 1-2 in the Mission Conference National Division, have never had back to back losing seasons. To avoid that negative footnote, they'll have to win their final two games, beginning with Saturday's 1 p.m. contest at Orange Coast (5-3, 2-1).

They'll also be trying to bounce back from a 43-19 loss to El Camino, the nation's fourth-ranked team.

For Cerritos, quarterback Jeff Kline completed 12 of 23 passes for 142 yards and a touchdown (22 yards to Cory Rhoane). Ryion Thomas and Jeron Johnson each ran for scores.

Linebacker Dylan Campanale had 10 tackles, four assists and a forced fumble to lead the Falcon defense.

Orange Coast, which gave El Camino a tough game before losing, 36-33, edged Santa Ana, 10-7 last Saturday when freshman quarterback Kekoa Crowell scored on a one-yard run with 13 seconds left.
Four vie for three seats at college

NORWALK—Two incumbents and two challengers are vying for three seats on the Cerritos Community College Board of Trustees in the Nov. 8 Special Election.

The incumbents are Bob Verderber, a Downey resident for many years, a retired engineer and a substitute-teacher for the Downey Unified School District; and Bob Epple, an attorney, and former State Assemblyman who was appointed in August to fill out the term of his wife, Cheryl, after she died from a stroke.

Among the challengers, Carmen Avalos, is the elected City Clerk of the City of South Gate; and Bob Hughlett is a retired college administrator, a former city councilman and mayor of Cerritos.

Endorsements

Their endorsements include Verderber by the Cerritos College Board of Trustees; Epple the Cerritos College Board of Trustees and Lakewood Mayor Joe Esquivel; Avalos, Rep. Linda Sanchez, D-Lakewood, state Senator Martha Escutia, D-Norwalk, and board member Eric Gutierrez; and Hughlett, County Supervisor Don Knabe, Lakewood Mayor Joe Esquivel, and ABC Unified board member Celia Spitzer.
Incumbents Win in ABC School Board Race

BY JERRY BEENSTEIN

On Tuesday voters returned incumbents to the Hawaiian Gardens City Council and to the ABC Board of Education. There was an exception, though, in the race for a seat on the Cerritos College Board of Trustees. Veteran Trustee Robert Verderber narrowly lost his bid for another term in office to newcomer Carmen Avalos.

At ABC, incumbent Mark Pulido, who in seeking a second four-year term pulled the highest number of votes, garnered 8,117 or 22.28 percent of the vote cast. Right behind him was Olympia Chen with 7,447 votes or 20.44 percent. Chen won a third term on the Board. David Montgomery came in third with 6,588 votes or 18.08 percent, winning a third full term in office.

Louise Dodson, who was seeking her first full term on the Board, edged out Paul Kaei in a race that wasn't decided until the last votes were counted. Voters gave her a 6,091 count, or 41.52 percent, to Kaei's 5,560 votes, or 37.54 percent. Behind them was Linda Lindell with 3,012 votes, or 20.53 percent.

Monu D. Hawkins received 4,237 votes (11.63 percent). Ben Ao earned 4,197 votes (11.52 percent). Randy Economy tallied 3,353 votes (9.2 percent) and Annabelle Shongeo garnered 2,499 votes (6.84 percent).

At Cerritos College Bob Hughlett topped the list of contenders for a seat on the Board of Trustees with 31,083 votes, or 29.97 percent. Coming in second was Robert Epple with 24,332 votes, or 23.46 percent. Right behind Epple was newcomer Carmen Avalos with 24,226 votes, or 23.37 percent. Incumbent

Please turn to page 16

ABC Election
CONTINUED FROM PAGE 1

Verderber received 24,054 votes, or 23.19 percent.

In Hawaiian Gardens' Council race the three incumbents - Betty Schultze, John Heckman and Michiko Oyama-Canada - were re-elected by city voters.

Receiving the highest number of votes was Schultze with 642 (36.63 percent). Behind her was John Heckman with 631 votes (26.17 percent). Michiko Oyama-Canada received 593 votes (24.6 percent).

Seeking a seat for the first time was Esther E. Flores who garnered 545 votes (22.6 percent).
Welcome to a celebration of Cerritos College’s 50 years in the local community. We are grateful for the many congratulatory messages and honours contained in this publication. We invite you to focus your attention upon the people who have strengthened Cerritos College during its formative years and throughout the breadth of its history. On behalf of Cerritos College, we thank you, our community, to whom we owe a great debt of gratitude for championing and embracing our college community throughout its successful history.

As we enter the next 50 years at Cerritos College, I assure you that the core values that first distinguished our campus from other institutions continue to be at the forefront of decisions and leadership at the college. Specifically, our values continue to be that of supporting and promoting student success; achieving excellence and quality in teaching, learning, service and college processes; supporting innovation and creativity to enhance and enrich learning and services; celebrating diversity in people, philosophies, culture, beliefs, programs and learning environments; respecting and trusting the people, be they students, community members and employees; fostering integrity as the foundation for all we do; developing, nurturing and supporting partnerships with our educational, business and industry colleagues; and planning and supporting comprehensiveness in our curricular offerings; and supporting interactions of individual, campus and community viewpoints in collaborative decision-making processes.

We earnestly seek to keep these values at the heart of all strategic planning and direction at Cerritos College. We believe that there is nothing more critical to our business of education than maximizing the investment we make in each individual within our campus community.

Our mission is to serve the community by building futures through learning. Throughout our 50 years, notable Cerritos College alumni have built the foundation for their futures with the assistance of our faculty and staff. Our former students have gone on to serve in local governance, business and healthcare, helping to maintain the level of commitment to learning our campus community has supported for the last half-century. For example, Cerritos College alumna Mildred E. Garcia serves today as city manager of Norwalk, while the Honorable Peter Espinoza, a former Cerritos College student, presides over the Norwalk Superior Court. Laura Holmes, a registered nurse practitioner and longtime community member, is also a Cerritos College alumna. Holmes graduated in 1974 having been a re-entry student returning to her studies after taking a four-year break. She continued her studies after earning her bachelor's degree in nursing. Gerald F. Roedanz, DDS, is owner of a family and cosmetic dentistry practice in La Mirada and graduated from Cerritos College in 1975. Roedanz and his wife, the Reverend Hornsby-Davis, are the founders of the Hornsby-Davis Endowment Fund, which provides financial support to Cerritos College students. Through their service to the local community and community college, they have contributed to the success of future generations of students.

Today and in the future, the college faces new challenges and opportunities. We at Cerritos College are working diligently to position ourselves on solid footing for the next 50 years. Through the leadership of our elected board of trustees and with the foresight of our administrators, faculty and staff—whom share governance of the campus—we have created a strategic plan and greatly expect to anticipate the re-accreditation of the college in the coming years. We have developed a campus transformation plan that will be funded by the G.O. bond passed by our community in 2004. Our faculty continues to develop their skills to enhance the teaching and learning process. We do all of this with a focus on quality and excellence so that we can successfully accomplish our mission.

In addition to ensuring that the college is well-prepared to serve future generations of students, our curricular programs also need to be ready to respond to the emerging needs of our surrounding industries by addressing the need for a trained and high-quality workforce. Through both our vocational and academic programs, we implement curriculum and design instruction with an eye on future career paths and with a finger on the pulse of the local economic forecast.

We are also making a concentrated effort to embrace the growth and change of our students, through working relationships with local elementary, middle and high school districts, and with strong ties to local universities to ensure that our students are ready and able to transfer to a university at the time of Cerritos College, and to go on to earn their bachelor's degree. We've even brought the university closer than ever to our students' home here at Cerritos College through our new articulation agreement with Northwood University, headquartered in Michigan. Northwood has become a "campus within a campus," learning with our automotive technology program to offer classes taught by Northwood professors to students who have earned Cerritos College credits and wish to apply them toward a bachelor's degree from Northwood College.

As our community and actively address the changing needs of our students, while remaining focused and committed to high standards, we provide learning opportunities for students and encourage them to value education. To gain the strongest possible combination of skills and character and assist them in learning far beyond their potential as they build their futures.

We are proud to continue the excellence for which Cerritos College is known. With the combined trust and support from you, our community, we are committed towards that end.

Sincerely,

Dr. Noelia Vela
President/Superintendent
Bright Beginnings

The proposed college site was acquired on December 5, 1954, and the college board turned its attention to securing a favorable zoning so that construction could begin.

Credit for the birth of Cerritos College lies chiefly with Dr. Ralph Burnight, first president of the institution. Superintendent of the Bellflower Union High School District for 27 years before the college was born, Burnight had been the driving force behind the extension of educational opportunities offered at his high school and fought the state board of education for the establishment of a college in 1953. When the state board indicated it was doubtful that the district could attract a sufficient enrollment of 400 students, Burnight, however, was convinced that the area would continue to grow, and three years later the board authorized the college to offer instruction. On September 11, 1956, in classrooms rented from the Excelsior High School District, 197 students enrolled in classes and made the college a reality. The first semester, 11 certified teachers offered 13 subjects, with Dr. Burnight at the helm. Beginning with the 1957-58 school year, the college operated out of Artesia High School, awaiting the completion of the new campus.
Academic Excellence

By the end of 1959, eight buildings had been completed on campus, and funds were made available to provide the remaining facilities to accommodate a student body of 3,500 students. By 1961 the campus included 165 acres, and its permanent buildings brought the value of the college to $16 million. By July 1965, student population was 4,600. This would be the year that, beyond the bravest expectations of everyone connected with Centinos College, enrollment would exceed 10,000 students.

The college acquired the "South 40" acres in 1965, enlarging the campus to 135 acres, and by the 1968-69 school year, the campus grew to include 18 buildings with a student enrollment of more than 11,000.

With the campus complete for the time being, the administration and board of trustees turned to building the excellence of the academic programs, which had a strong foundation. Innovation in satellite courses, televised instruction, open-entry classes, and the move into audio-visual instruction marked the coming decades.

In 1972, the student population reached 17,000. The next year, 16,000 students attended classes. By 1975, nearly 25,000 students were enrolled in courses, and growing pains brought expansion to the campus, which continued to grow to meet the demands of the surrounding communities.

By its 25th anniversary in 1980, Centinos College had educated nearly 250,000 students since it first opened its doors at Excelinos High School. Course offerings had expanded, a satellite campus program had been implemented and the faculty and staff had grown as the community's needs increased. Centinos College received its first-ever Federal Title II Grant in 1986. The grant, which went toward creating and expanding what is now the learning resource center, was in the amount of $500,000 renewable for five years, totaling $2.5 million.
During more recent years, the college has undergone physical renovations. In 1994, the Wilford Michael Library and Learning Resource Center (LLRC) underwent major renovation and expansion. The library expanded from 22,000 square feet to more than 46,000 square feet. The old card catalog was replaced with an automated online system as a result of a major financial gift by the Associated Students of Cerritos College (ASCSC). A modern teleconference center and learning assistance lab were added to the east wing of the Learning Resource Center.

The Student Center was renovated in 1995, funded by a three-way partnership between the ASCSC, the college district, and the state. The renovation included a four-lane bowling alley with both indoor and outdoor facilities for students. In fall of 1998, Cerritos College opened the doors to the “One-Stop” Student Services Center, a central hub of all student services and enrollment activities. The new center houses student services including admissions and records, academic counseling, financial aid, the Scholars’ Honors Program, veterans’ affairs, EOPS (Expanded Opportunities Programs and Services) and university transfer assistance.

Also in the fall of 1998, the second phase of the Learning Resource Center opened, featuring four computer labs with more than 300 high-speed personal computers and 599 data ports. The dual-level computer labs provide students with access to the latest software, high-speed internet and dedicated spaces for reading, research, English and foreign languages.

Dr. Wilford Michael, the longest standing president ever to serve at the college, was brought on board at the college in 1973 and served through 1986.
A New Millennium Welcome

With the turn of the millennium, expansion began to take on a new face at Centros College. Instead of adding on or to the campus as in the past, Centros College began to develop global partnerships with the aid of technology. This became extremely beneficial to education in the aftermath of September 11, 2001, when pursuing multicultural educational opportunities became more challenging.

In late 1999, a partnership began between Centros College and the University of Wisconsin-Stout (UW-Stout). The two colleges began to hold joint class sessions in real time with the use of a TV screen and the Internet. In 2003, the concept of the virtual classroom once again expanded, and Centros College entered into a similar partnership with International Pacific College (IPC) in New Zealand. For the first time ever at Centros College, two hemispheres were connected in real-time and students were able to participate in multi-national approaches to world history. With a student body of 24,000 in 2003, and, with its 50th anniversary nearing, the board of trustees asked the surrounding school communities to vote "yes" on a $510 million bond measure for campus modernization. The community supported this measure, and the general obligation bond was approved in March 2004.

Groundbreaking on the first G.O. Bord construction project, a new Science & Math Complex, was held in September of 2004, and in 2005, the college formally dedicated the new Health Occupations Student Lab, built with budgeted funding. The new 25,000-square-foot facility houses an 18-exam room clinic, a mock pharmacy furnished by a service counter donated by Long's Drug, a speech-language pathology clinic, a therapy gym, a computer lab, and more.
What's Next?

Following every great success, there lies the question, "what’s next?" Success at Cerritos College is no different.

With President Noelia Vela at the helm, Cerritos College’s board is moving forward in strategic planning for the college that will assure excellence and address the weather uncertainty with regard to the state’s budget in future years. To revitalize the college’s purpose, the board adopted a revised mission statement: The Cerritos College mission is to serve the community by building futures through learning.

The board of trustees, faculty, staff, administration and students all continue to be part of a shared approach to serving the community by building students’ futures through enhanced learning opportunities, hands-on training and equal access for all.

An education becomes more necessary nationwide in securing a reasonable standard of living, the next 50 years hold for community colleges— and Cerritos College specifically—the challenge of providing unsurpassed excellence, growth and service to the community. Those of us presently involved with the Cerritos College campus ask that you join us as we, standing on the shoulders of those who came before us, set the course for the future of Cerritos College.

Key Dates in Cerritos College History

**JANUARY 1987**
First issue of Talon Marks hits newsstands

**SPRING 1959**
Baseball diamond and tennis courts constructed

**FALL 1959**
Business Science, Liberal Arts and Technology Buildings completed

**1960**
Student Center completed

**OCTOBER 1960**
Accreditation team visit

**FALL 1965**
Air conditioning installed throughout campus for $163,000

**JULY 1961**
Library, Gymnasium and Metal Trade Buildings completed

**JUNE 1962**
First woman elected student body president

**OCTOBER 1967**
Creating of faculty and student body member on board of trustees

**SEPTEMBER 1971**
Name officially changed to Cerritos Community College District

**SPRING 1973**
Food Services Program established

**MAY 1973**
Child Care Center (at Nemec School) created

**MARCH 1974**
Receiving Program established

**SEPTEMBER 1975**
Women’s Studies Program established

**JANUARY 1977**
Paralegal Program begins

**FEBRUARY 1978**
Health Science Building opens

**NOVEMBER 1978**
Auto Technology Building opens

**OCTOBER 1980**
Community Education Building opens

**FALL 1984**
Enrollment less collected for the first time

**FALL 1986**
Grand opening of the nearly remodeled Student Center

**SPRING 1994**
Wildwood Neighborhood Learning Resource Center renovated and extended

**SPRING 1999**
Student Health Center opens

**FALL 2002**
Online registration available at Cerritos College

**MARCH 2004**
G.O. Bond approved by voters

**FALL 2004**
Health Occupations Skills Lab opens

**FALL 2007**
Program Director Venancio

Highland displays a physician’s coat displaying the Project HOPE (Health Opportunities and Pipeline to Education) logo.

Nursing students practice drawing blood at the Health Occupations Skills Lab, which opened in fall 2004.

Concertgoers line up for the start of the annual Cerritos College Turkey Trot walk/run fundraiser.
CON VOLUNTAD, NO HAY OBSTÁCULOS

Los programas bilingües del Colegio Cerritos demuestran que no existen impedimentos para progresar.

Lauren Andread

Un año duran nuestros objetivos para aprender y para desear lo que más deseamos. Y no existen grandes obstáculos, pero hay que hacer los programas que el Colegio Cerritos ofrece. En este caso, los programas que ofrecen en el Centro de Educación para Adultos del Colegio Cerritos. Desde entonces, las cosas han cambiado.

Hace 15 años, trabajé en el Colegio Cerritos, donde impartí clases de inglés. Luego, me pasé a la enseñanza en el Centro de Educación para Adultos y allí permanezco hasta el día de hoy.

La mejor opción es que sea de un año de duración, pero no hay que olvidarse de siempre realizar actividades que ayuden a la gente a mejorar su nivel de inglés.

El Centro de Educación para Adultos del Colegio Cerritos cuenta con un amplio programa de cursos de inglés, que abarca desde el nivel básico hasta el avanzado. Además, ofrece programas de capacitación laboral, que pueden ayudar a los estudiantes a encontrar trabajo.

El centro también ofrece programas de capacitación en áreas como el turismo, la salud, la educación y la computación.

En DETALLE

*Coordinador del programa: Diego M. Rojas*

**Admisión:**

*Programa: Inglés de habla hispana*

*Costo: $750 por curso*

**Temas:**

Lenguaje, cultura, educación y ciencia.

**Inscripciones:**

Abierto todo el año.

**Contacto:**

Teléfono: 0123-456789

Correo electrónico: inmobiliaria@colegiocerritos.com

**Dónde:**

Calle 5, núm. 123, Cerritos, CA 12345

**Horario:**

Lunes a viernes, de 9 a.m. a 5 p.m.

El proyecto que estamos desarrollando en el centro de inglés es muy importante para el desarrollo de las personas.

La cantidad de alumnos que han pasado por el centro de inglés es muy satisfactoria.

El centro Cerritos implementa este programa desde hace un año y a la fecha, solo se han registrado 10 participantes. En el futuro, esperamos que esta cifra aumente.

El fin es seguir mejorando el inglés y ayudando a las personas a mejorar sus habilidades lingüísticas.

El reto es seguir mejorando el inglés y ayudando a las personas a mejorar sus habilidades lingüísticas.

El reto es seguir mejorando el inglés y ayudando a las personas a mejorar sus habilidades lingüísticas.
Martinez explicó que para las clases gratuitas el colegio no exige documentación legal, pero sí le pide para quienes desean ingresar al entrenamiento bilingüe.

Hay una excepción en el caso de aquellas personas que estudiaron la secundaria en este país, porque de acuerdo con una ley estatal, “ellos reciben el mismo trato que un residente en materia educativa”, señala Martinez.

José Luis Baeza comenta que ahora que ha cumplido su meta, la misión no era tan imposible como parecía. Aunque no sabía hablar inglés, con lo poco que comprendía siguió adelante después de haber pasado las clases bilingües.

“Lo que más animo me daba es que algunos de los que sabían bien inglés no pasaban los exámenes y yo sí”, dice Baeza.

Ahora, con un porvenir más prometedor y ofreciendo a su familia mejores condiciones de vida, este soldador asegura: “Todavía no sé cómo fue posible lograrlo, porque me llevaron muchos momentos de desesperación, pero gracias a Dios aguanté y lo logré”, comenta.

porque, para obtener su certificado y comenzar a emplearse en lo que aprendió, las siguientes clases son totalmente en el idioma oficial de este país.

“Las clases bilingües son las mismas que tenemos para estudiantes que comprenden bien el inglés y son las que les darán la mayoría de los créditos”, explica Martinez.

El Colegio Cerritos tiene conexión con algunas compañías que se interesan por emplear a sus estudiantes una vez que éstos obtienen el certificado de la escuela y del gobierno para realizar determinado trabajo.

Debido a que la mayoría de los estudiantes que ingresan al programa bilingüe son adultos, que ya tienen un empleo, el colegio estableció como opción los sábados para recibir su instrucción y sólo la clase de maquinaria industrial se imparte los domingos. A los estudiantes de bajos ingresos se les ofrece también el servicio de ayuda financiera.
Transformation and Renovation in the 1990s

The 1990s could best be described as a decade of diversity and transformation. The most significant change I experienced at Cerro was the growth in diversity of the student population— an ongoing trend since the mid-1970s, as well as in the professors. A shift in the diversity of the student body to what is considered the most diverse at any college in the nation, says Dean Paige, a professor at the college from 1964-1970.
Transformation and Renovation in the 1990s

In 1992, Biology Professor John Boyle (here 1974) led the renovation effort. When he came to Cerritos, the student body was virtually 100 percent Caucasian and quite conservative. Students were primarily the sons and daughters of Dutch dairy farmers and suburbanites who had moved to the area following World War II and the Korean War. The student body today is far more diverse—ethnically, linguistically, and economically.

The changing student body included former step-on-a-home "housewives" turning to school and creating new identities in the process. This was eloquently described in a 1987 award-winning student essay written by Dorothy "Dodie" O'Donnell, sophomore, mother of four teenagers, and cancer survivor. She bravely expressed her anxiety of re-entering school.

From the beginning, she notes Roberta May — who was the Re-Entry Resource Specialist, Gender Equity Coordinator at the time—knew that she could "only wait for class and not get involved!" In her essay, she expressed a need for involvement in college activities and a brand new life. "So here I am, learning, becoming educated, and sometimes ... I am still not sure what I want to be!" She added her essay today, O'Donnell is just one of the Cerritos College family by "staying in touch.

Other women were impacted by Kathy Spliter — founder of the Feminist Majority Foundation — who gave the keynote address for Women's History Month. She is the activist she is today. "My passions are hepatitis C and women's rights, and I can't imagine doing anything else," she said. Her work has been recognized at the local, state, and national levels, and she has been a consistent advocate for women's rights, including equal pay, reproductive rights, and violence prevention.

In 1994, the new library was dedicated and renamed the William Michael Library and Learning Resource Center (WML). Former President Dr. William Michael: "The opening of the William Michael Library and Learning Resource Center signaled a significant shift in the way the college intended to approach instruction. It provided an expanded platform for the use of new technologies," he said. "It was a time of change and growth, a time of new beginnings." 

In 1995, Cerritos College received a $1.5 million grant from the National Science Foundation to develop an interdisciplinary program in computer science and mathematics. The program was designed to prepare students for careers in the rapidly growing field of information technology.

In 1996, the Women's Basketball team finished 20-0, winning the national championship. The team was led by Head Coach Ken Ewell, who led the Chargers to a 2-0 record in the Sierra Conference. The following year, the team finished 23-5, winning the Sierra Conference championship.

In 1997, the Cerritos College football team won its first ever state championship, becoming the first community college in California to do so. The team was led by Head Coach Ken Ewell, who had led the Chargers to a 2-0 record in the Sierra Conference. The following year, the team finished 23-5, winning the Sierra Conference championship.

In 1998, the Women's Basketball team finished 20-0, winning the national championship. The team was led by Head Coach Ken Ewell, who had led the Chargers to a 2-0 record in the Sierra Conference. The following year, the team finished 23-5, winning the Sierra Conference championship.
class discussions focusing on the Civil Rights movement were particularly interesting as students from the diverse community at Cerritos had the opportunity to share perspectives and opinions with their predominantly Caucasian UW-Stout counterparts.

In addition, this partnership with UW-Stout—and four years later another with International Pacific College in New Zealand—presented a handful of Cerritos students with an opportunity to visit these partner campuses and experience the cultural differences first hand.

Teacher TRAC

In May 1999, Cerritos College partnered with California State University, Long Beach (CSULB) to establish the Teacher TRAC (Training, Research, ACtions) program. Once the students transferred to CSULB, Cerritos students have the opportunity to complete their bachelor of Arts degree, student teaching, and teaching credential in two years, instead of the traditional minimum of three years.

Susie Parsons, Director of Teacher TRAC, stresses that this program is designed to help students realize their goal of becoming a teacher—wherever their journey at Cerritos begins.

"The Teacher TRAC students are my inspiration," says Parsons. "Their dedication and perseverance is incredible. There is a saying, 'To teach, is to touch lives, however. The Teacher TRAC students touch our lives as I know they will touch the lives of many children.'

The Teacher TRAC Program is one of the premier programs offered at Cerritos College. Teacher TRAC faculty are committed to the recruitment and preparation of quality teachers to address the local, state, and national teacher shortage. The growth and success of the program is predicated on a number of important factors, beginning with dedicated faculty, strong institutional support, community relationships, deeply defined curricular pathways, and technologically rich learning environments.

Students begin their college experience at Cerritos College and transfer seamlessly into the CSULB Teacher Preparation Program.

Annually, more than 1,200 students successfully complete their course of studies, and enrollment currently surpasses 22,000 students. Visit Cerritos College online at www.cerritos.edu, and view a celebratory site honoring the college's 50 years of tradition, honor and values at www.cerritos.edu/50.
Cerritos instructor wins Realtor award

NORWALK — Cerritos College Business Education Professor Mary Ellen Brady received the Distinguished Service Award from the Downey Association of Realtors (DAOR) during its annual directors' installation luncheon.

The award is bestowed for services performed within the association, to the community, and for the advancement of the real estate profession.

Brady has been a full-time instructor at Cerritos College for two years and is also the department chair for the real estate program.

She currently teaches the real estate principles class as well as the work experience program.
AROUND OUR SCHOOLS

Aesop’s fables come to Cerritos stage

NORWALK — The Cerritos College Department of Theatre and the Associated Students will present “Aesop’s Fables” at 8 p.m. nightly on Thursday, Friday and Saturday at the campus Burnight Studio Theater, 11110 Alondra Blvd.

A matinee performance will also be held at 2 p.m. Sunday.

In the play, classic tales leap from the page to the stage in this comical and adventurous show for the whole family.

It will feature selected tales from the wit and wisdom of Aesop, the slave who made good.

Tickets are $12 per person, or $10 for students and seniors.

For more information or to purchase tickets, call (562) 467-5058 or visit www.cerritos.edu/theatre.
College adds Mexico
Rio Hondo plans study program

BY TRACY GARCIA
ASSISTANT NEWS EDITOR

WHITTIER — Rio Hondo College students interested in studying abroad will soon have a new option from which to choose.

The college's Semester Abroad program will offer a monthlong summer study session in Guanajuato, Mexico. The program already has a regular spring study session in Salamanca, Spain. There is also an annual fall session in London.

College officials said they decided to add Guanajuato — beginning next summer — to the 13-year-old Semester Abroad program because of local interest in Mexican culture.

The Guanajuato session also will cost students about $3,000 less than the Spain and London study sessions.

"Studying abroad can be an enlightening maturing and life-changing experience," said Gail Chabran, Rio Hondo's dean of communications and languages. "It opens up a lot of opportunities and gives students a wider view of the world."

Rio Hondo College belongs to the Southern California Foothills Consortium for Study Abroad, a coalition of 12 community colleges that offer students the opportunity to study in foreign countries.

The program is operated in partnership with the American Institute for Foreign Study.

This past spring, the consortium took about 100 students to Spain.

The study abroad program is open to students with at least a 2.5 grade-point average and 12 completed college credits, Chabran said.

Chabran said the London and Spain semesters abroad cost $5,995 per student, and financial aid can be applied towards a portion of the cost. Students typically stay with a local host family.

The Guanajuato trip, which is scheduled for June 17-July 15, will cost $2,100.

Leading the group from Rio Hondo will be associate Spanish professor Claudia Guerrero.

"It's the first time I'll be traveling with students to Mexico or anywhere," Guerrero said. "I'm really excited about it. It's a great opportunity for anyone involved — from cultural exchanges to academic opportunities."

The deadline to apply is Dec. 9. Students must pay a $350 deposit for the Spain semester in Salamanca, which runs from Feb. 15-May 14. The balance must be paid by the end of December.

Officials will likely hold an orientation session for students interested in the Guanajuato session sometime in February, Chabran said.

For more information, call Chabran at (562) 692-0921, Ext. 3250.

Tracy.Garcia@sgvn.com
(562) 699-0955, Ext. 3667
College receives training grant
Funds to aid disaster classes

BY TRACY GARCIA
Staff Writer

WHITTIER — Rio Hondo College, which has one of the largest community college-based public safety training programs in the state, is getting $150,000 in federal funds to purchase disaster-simulation equipment.

Santa Fe Springs Fire Chief Neal Welland called the grant from the Science, State, Justice, Commerce and Related Agencies Appropriations Act of 2006 a “smart investment.” Welland said the college provides basic and advanced training for thousands of “first-responders and emergency medical technicians for fire departments and search-and-rescue teams throughout Los Angeles.”

Joe Santoro, the college’s dean of public safety, said Rio Hondo will use the grant to purchase a computer-generated simulation system with interactive video.

The system would allow trainers to project images of a fake disaster in progress, such as a quake or a hazardous materials incident.

Meanwhile, students with laptops at their desks would be assigned various responsibilities in the scenarios. Using the laptops, they would be able to participate and respond in real time, according to their assigned roles.

“The idea is to have something where we’re able to train different groups, depending on what their function is and what their responsibilities would be, in responding to emergency and disaster-type incidents,” he said.

The computerized simulations would give trainers a lot of flexibility in designing various disaster scenarios.

“It would take place in a virtual village or city, and we’d be able to say, for example, there’s been an explosion at the convention center,” Santoro said. “We’d be able to take that location on the virtual city and respond with personnel in virtual-type reality.”

College President Rose Marie Joyce said the new funding is an important step in “our extensive plan to expand college services.”

tracy.garcia@sgvn.com
(562) 916-9355, Fax: 3081
State 100,000 teachers short?

Education: Colleges seeing a drop in credentialing programs; Long Beach says it's OK for now.

By Juliet Williams
Associated Press

SACRAMENTO — About a third of California's teachers are expected to retire within the next decade, leaving a shortage of 100,000 teachers just as California's colleges see a drop in the number of students entering teacher-training programs, according to a report released Wednesday.

The yearlong study commissioned by the nonpartisan Center for the Future of Teaching and Learning said the number of applicants to teacher credentialing programs dropped 8 percent in 2003-04 after a 4 percent drop the year before.

"We've established some of the highest academic standards in the United States for our students and developed an assessment system that was linked to those standards," said Margaret Gaston, executive director of the Santa Cruz-based nonprofit.

But she said the state must start "building staff..."
TEACH: Declining enrollment at L.B. schools

STATE RECALL AT

There are fewer job opportunities at Long Beach community colleges because of declining enrollment in the early grades, and Ruth Butler, assistant superintendent of human resource services.

Although a teacher shortage may appear in the future, declining enrollment has led the district to make tough hiring decisions. In the future, the district may face teacher shortages, but for now, Butler said, "We do expect a rise in retirements, but it's right now that's not an imminent concern as far as our staffing for next year." she said.

Teacher shortages particularly see an issue for schools such as math, science and special education, she said.

As the state moved to reduce class sizes at the start of the decade, it created a mess of programs to attract and retain more qualified teachers. But several of those programs have since run aground, Butler said.

In May, Gov. Arnold Schwarzenegger signed a bill giving schools a tax credit to attract and retain teachers in high-needs subjects for four years. The program was to encourage math and engineering majors to bring their talents to public schools.

Most of the students will make the education, said Linda Goff, director of the University of California science and math program.

"We're giving kids the opportunity to get the very best training from research universities and prepare them to go into the classroom," Goff said.

U.S. Rep. Nan Hayworth, R-Conn., introduced similar tax credits in Congress this week. That plan, which would award scholarships to math and engineering students who commit to teaching in high-needs areas.

The report said the number of under-prepared teachers who work in schools with the most minority and poor students.

The study classifies about 20,000 California teachers as under-prepared, meaning they either do not have a credential in the subject they are teaching or they are teaching under an emergency or temporary permit. That number is a drastic improvement over the 42,000 under-prepared teachers identified in 2000.

Between 250 and 100 teachers are in the workplace, most of whom said they get their credentials from the master's degree. Although a credential is preferable, interns are often needed in math, science and special education, even for which there are fewer job opportunities, she said.

State Superintendent Jack O'Connell said a pay raise is a "real step in improving the human resources situation." O'Connell said the number of applications for teaching positions has declined in the elementary and secondary schools, but has remained steady in the high school curriculum.

On Wednesday, O'Connell and state Treasurer Bill Lockyer, who leads the board of the California State Teachers Retirement System, met with a group of teachers at the system's headquarters in Sacramento. They expressed concerns about the financial health of the retirement fund, and Lockyer said they would support the pension proposal, which would apply to all state employees except those who have retired since 1997. They said they would sign a bill that would allow for an increase in the retirement benefit for those who retired before 1997, although they would still be exempt.

On the Net: Center for the Future of Teaching and Learning: www.ctfl.org

Staff writer Kevin Butler contributed to this report.
**Out-of-State Students Sue Over Tuition**

**Plaintiffs are challenging California practices that require them to pay higher college costs than some illegal immigrants.**

By SYDNEY KALOCHLA

Gregory S. Aiken, a resident of Arizona who has been in California since 1990, has been charged with illegal immigration. He is one of the 600 out-of-state students at the University of California, Berkeley, who have been charged with illegal immigration. The suit, filed in San Francisco Superior Court, challenges the practice of charging out-of-state tuition rates to illegal immigrants. The suit alleges that the university is violating state law by charging out-of-state tuition rates to illegal immigrants.

**Immigration rights advocates expressed support for the plaintiffs.**

"The court is correct in its decision," said Armin Hirsch, a lawyer with the California Immigrant Rights Law Center. "The university is violating state law by charging out-of-state tuition rates to illegal immigrants. This is a clear violation of the rights of out-of-state students."
Early decision college tries surge

Education: Boost in application tactic worries experts who say waiting can improve choices.

By Justin Pope
AP Education Writer

After a one-year lull, "early decision" college applications seem to have picked up again this fall around the country, worrying some experts who think the trend shows the admissions process is starting too early in students' high school years.

Using the early decision process allows students to lock in to their top choice as first-semester seniors in high school, making the rest of the year relatively stress-free. It may also boost applicants' chances by showing a college it is that student's top choice.

But some worry that too many students apply early to try to beat the system, hoping the tactic will demonstrate enough enthusiasm to sneak them into a tough school. The risk, though, is getting stuck with a bad match or inadequate financial aid.

Last year, for the first time since surveys on early decision began in 1989, more college reported these applications were down than up from the year before.

But this fall, 59 percent of colleges got more applications than last year, compared to 25 percent who said they got fewer, according to the National Association for College Admissions Counseling.

There were substantial jumps at several Ivy League schools, including the University of Pennsylvania (up 21 percent), Brown (16 percent) and Dartmouth (12 percent). Many of those applicants have been learning over the past week whether they got in.

Applying early decision commits students to attending the school if accepted.

But these days, many colleges have adopted complicated variants, including multiple early decision rounds and different forms of "early action" — in which students apply by mid-summer but aren't automatically committed to attending if they get in. Many state schools, meanwhile, accept rolling applications all year.

For students, an early verdict can make for a more relaxed senior spring: "If I didn't get into Dartmouth, I was going to have to fill in something like 10 more applications," said Frances Daes, a senior at Savannah Country Day. "That's a relief, considering she still has a full class schedule and all those extracurricular activities that got me into college."

With the admissions process advancing earlier and earlier in high school, some say it's a good thing students can finish it sooner. But some worry that students feel pressured to apply in the fall. Counselors say they're seeing more students apply early hoping it will help them get into a better-known school, not because they've found the perfect fit.

Early decision can eliminate stress, but students may find themselves disappoiinted in their financial aid package or simply change their minds.

"It's really stunning to see how much students can grow and learn about themselves between the end of junior year and the middle of senior year," said Helen Rodde, counseling director at the Lincoln School in Providence, R.I., where three-quarters of her senior class used early action or early decision this year.

"Each one of those mornings is worth gold. Usually it works out, but usually there's a student you wish weren't in a binding situation."