Artesia Resident to Join Citrus College Faculty

By Stacy Quillen

Rick Brown did not originally plan on becoming an educator. “I worked as a postdoctoral research scientist at the Smith-Kettlewell Eye Research Institute in San Francisco,” he said. “I also worked as a software engineer.”

However, the Artesia resident soon found another calling. “I discovered how much I loved teaching while in graduate school. So, while I was destined to enter the field of research, teaching was always in the back of my mind,” he said. “Despite a promising career in research, I finally decided that I would be happier in the classroom, interacting with students and making a difference in their lives.”

Three and a half years ago, Brown began teaching psychology as an adjunct faculty member for four different community colleges: Rio Hondo, Cerritos, Santiago Canyon and Irvine Valley. Now he is preparing to start working full-time as a Citrus College faculty member. Brown will begin teaching psychology classes on August 14.

“I enjoy teaching,” he said. “I always strive to convey concepts in ways that makes them interesting. I am also completely dedicated to student success and always try to identify ways to maximize a student’s potential.”

In addition to enthusiasm and dedication, Brown also brings a considerable amount of knowledge to his new position. In fact, he holds a Ph.D. from Emory University and specializes in the area of psychobiology.

Citrus College is a public community college located in Glendora, Calif. Founded in 1915, the college serves more than 12,000 students each fall and spring semester.
Cerritos College to Host 9/11 Remembrance Event

Campus and Community Invited to Memorialize the Fifth Anniversary of National Tragedy

The Associated Students of Cerritos College will host a 9/11 remembrance event on Monday, September 11, 2006 at 2 p.m. at Burnight Amphitheater, 11110 Alondra Blvd, Norwalk.

“Remembering 9/11” will feature readings, music and a “memory poster” where attendees will be invited to write about their own memories of the tragedy that occurred five years ago on September 11, 2001.

The cost is free. On-campus parking is $1.
For more information, please contact Director of Student Activities Holly Bogdanovich at (562) 860-2451, ext. 2476 or hbogdanovich@cerritos.edu.
Cerritos College Honors Program Launches Participants into Top Universities

Since its inception in 1997, Cerritos College's Scholars' Honors Program (SHP) has provided its participants with the guidance and extra academic requirements to successfully transfer to four-year universities such as UCLA, UC Berkeley and UC Irvine. This fall marks a banner year for SHP as it celebrates a 91 percent acceptance rate for fall 2006 at UCLA.

According to SHP Director and English Professor Timothy Juntilla, the SHP 2006 transferring class surpassed expectations and even achieved new milestones: two members of the SHP class of 2006 received Regent's Scholarships to attend UC Irvine, and one student received both a Regent's Scholarship and a Chancellor's Scholarship to attend UC Berkeley.

"We are so very pleased with these students' diligence and efforts," said Juntilla.

"We look forward to each new semester—particularly fall—when a new cohort of SHP students begins the program and starts working toward the promise of transfer to a four-year university. It is so rewarding to see their efforts returned to them."

Twenty-two SHP students who just finished their classes at Cerritos College in May 2006 have been accepted to and have transferred to institutions including UC Berkeley, UCLA, UC San Diego, UC Irvine, UC Santa Barbara, UC Davis, UC Santa Cruz, UC Riverside, CSU Fullerton, CSU Long Beach, CSU Los Angeles, and the University of Southern California (USC).

"I think that by putting in the extra effort through SHP and keeping my self challenged that I am better prepared to function at a UC school," said Gwendolyn Juarez, a Cerritos High School graduate who, after two years, transferred from Cerritos College and will begin as a business major at UC Irvine in September.

"I really feel that SHP helps students interact more and better with faculty. I know it's helped me; earlier, I didn't know how to take advantage of office hours and was hesitant to approach professors one-on-one for help."

The SHP program is the academic and social home that Cerritos College provides for talented and motivated students who plan to transfer to four-year institutions. Through the SHP program, many students have the opportunity to apply and receive prestigious scholarships. Benefits offered to students by SHP include opportunities for independent research with leading faculty members through the Honors Contract program, small-enrollment honors sections of courses needed for transfer, workshops to help in transferring to 4-year schools, and scholarships to select transfer colleges and universities.

For more information on the SHP program, visit the program's web page at www.cerritos.edu/shp or contact the SHP office at (562) 860-2451, ext. 2728.
Woman’s Club Establishes Scholarship Trust

The Artesia-Cerritos Woman’s Club has established the Ellen Carver Scholarship Trust to be used to award academic grants each year to female Cerritos College re-entry students. Presenting a check in the amount of $20,108.86 to Steve Richardson, executive director of the Cerritos College Foundation, are (l-r) Marcheta Horsfall, treasurer; Gail Grossman, president; and Joan Anderson, Scholarship Committee member.
Cerritos College Mourns Death of Professor Emeritus Howard Taslitz

Cerritos Community College District announced with great sadness today that Howard Taslitz, professor emeritus of history, passed away on Sunday, July 23rd. A memorial service for Taslitz was held on Sunday, July 30th at Harbor Lawn-Mt. Olive Memorial Park located at 1625 Gisler Avenue in Costa Mesa.

Taslitz, of Mission Viejo, served as a professor in Cerritos College’s Humanities and Social Science Division from 1962 to 1992. During his more than thirty years at Cerritos College, Taslitz served as the chair of the social science department, chair of the economics, history and political science departments, co-advisor to the Omnibus Society, and president of the Cerritos College Faculty Senate—an elected position he held for ten years.

“We are deeply saddened to lose our colleague and friend,” said Cerritos College President Dr. Noelia Vela.

“Howard was dedicated to his students and committed to his profession. Our deepest condolences go out to the Taslitz family and to those who were especially close to him.”

Taslitz was honored twice with Cerritos College’s prestigious Most Outstanding Faculty Award. In 1968, he became the first faculty member to deliver a commencement address at Cerritos College. Taslitz also provided the most recent commencement address for Cerritos College in May 2006.
Cerritos College Offers Day and Evening ESL Courses

Learn English during Fall Semester
Beginning August 14

Cerritos College’s Liberal Arts Division offers classes in English as a Second Language (ESL) with the start of the fall semester on Monday, August 14, 2006. Classes are offered at beginning, intermediate and advanced levels, and are available for $26 per unit (most classes are three units).

Several classes are offered during both the day and evening. Most classes meet twice a week and are available during both the 18-week session and the first and second 9-week sessions. ESL classes at Cerritos College offer:

- Pronunciation
- Accent reduction
- Oral communication
- Speaking and listening
- Grammar
- Reading
- Vocabulary
- Writing and structure
- American expressions & culture
- Spelling

WHEN: 18-Week Session: August 14, 2006 - December 15, 2006
First 9-Week Session: August 14 - October 13, 2006
Second 9-Week Session: October 16 - December 15, 2006

WHERE: Cerritos College
11110 Alondra Blvd
Norwalk, CA 90650

For more information, please contact Joann Sugihara-Cheatham at (562) 860-2451, ext. 2892 or by e-mail at jcheatham@cerritos.edu. The cost is $26 per unit; parking is $1 per day.

Cerritos College serves as a comprehensive community college for southeastern Los Angeles County. Communities within the college’s district include Artesia, Bellflower, Cerritos, Downey, Hawaiian Gardens, La Mirada, Norwalk, and portions of Bell Gardens, Lakewood, Long Beach, Santa Fe Springs and Southgate. Cerritos College offers degrees and certificates in more than 180 areas of study in nine divisions. Annually, more than 1,200 students successfully complete their course of studies, and enrollment currently surpasses 20,000 students. Visit Cerritos College online at www.cerritos.edu <http://www.cerritos.edu>.
Actor Steve Carell Joins Cerritos College Students on Stage

It isn’t every day that the star of NBC’s “The Office,” shows up at your “Improvisation for Theatre” class.

But that’s just what happened for several surprised and delighted Cerritos College students last spring when actor Steve Carell—star of NBC’s “The Office”—stepped onto stage in the midst of a class improvisational performance and proceeded to act along with the other improvisational actors.

“I saw this guy come out of the back and come out from behind the curtain,” explained Barbara Lopez, a Cerritos College student who had the opportunity to meet Carell.

“I thought, ‘who is this guy? Who does he think he is coming on stage like that?’ and... it was Steve.”

Cerritos College drama instructor Kevin Hoggard was the one behind the Steve Carell visit—Carell is Hoggard’s former student from Denison University in Ohio.

Hoggard invited Carell to participate in an alumni reunion-type improv performance at Cerritos College last spring in the Burnnight Center’s Little Theatre. The collaboration included Hoggard’s former students from his 20-year teaching career at Cerritos College. Hoggard has also taught at institutions including Tulane University, the University of Wisconsin and Denison University—that night, Carell was the only one of Hoggard’s former students who wasn’t an alum of Cerritos College.

At the time of the invitation, however, Carell was in the midst of filming “Evil Almighty,” and didn’t know if he would have time to participate in the performance.

“Kevin kept it all a secret—he didn’t want us to get our hopes up too much on Steve making it,” said Lopez.

But make it he did. And the show went on even later into the night once Carell got on stage.

“The audience went crazy—but we student actors, especially, flipped,” Lopez remembered.

Hoggard was just as pleased to see Carell as his students were.

“It was really terrific for Steve to do what he did,” Hoggard said, “not only because he’s juggling so many projects right now, but because he rushed to Cerritos College after shooting “Evil Almighty” for almost 14 hours that day, knowing that he had to be back on the set early in the morning.”

Once on stage, Carell blended right in with the candid tone of the evening by taking on the role of a character in a time and place (provided on the spot by the audience), and then improvising a scene with another actor. He and Renee Daron, a Cerritos College alumna, performed an improvised, humorous sketch in which a couple in divorce court waffle between divorcing and staying together because they love each other.

“Renee was so excited, she could barely get on with the scene,” recalled Lopez.

When the show finally ended, the actors went backstage, and many of them took photos with Carell.

“He is a totally normal guy,” said Lopez. “But it was really cool to meet him and get to see some of his personality traits that make him “him.”

Without a doubt, after his visit to Cerritos College, “normal guy” Carell will have a few more fans—and new friends—filling theater seats at his next movie.

Cerritos College serves as a comprehensive community college for southeastern Los Angeles County. Cerritos College offers degrees and certificates in more than 180 areas of study in nine divisions. Annually, more than 1,200 students successfully complete their course of studies, and enrollment currently surpasses 20,000 students. Visit Cerritos College online at www.cerritos.edu.
PCC Honors Jack Scott with President Emeritus

by Terry Miller

He received his bachelor's degree at Abilene, and then a master of divinity degree at Yale. He received a PhD in American History from Claremont Graduate University.

The Scott family moved to Los Angeles in 1962, where he joined the faculty at Pepperdine University. In 1973, he was named dean of instruction at Orange Coast College, and in 1978 president of Cypress College.

During his years at PCC, he launched a $100 million master plan, building a new library, child development center and community education center. When he retired, PCC had a reserve fund of $6 million.

The Scotts have five children. One, Adam, died in a gun accident in 1993. His father has been a strong campaigner for gun control. He has also campaigned for school reform, and is chair of the Senate Education Committee. Lacreta Scott is a retired member of the English faculty at Cerritos College.

Sen. Scott is a distinguished professor of higher education at Pepperdine, and has been named legislator of the year by numerous organizations. He was a co-founder of the Coalition for a Non-Violent City in Pasadena, and is a board member of the Santa Monica Mountains Conservancy.
Safe and sound Before- and after-school programs look after children when parents can't

Keeping children after school used to be a way for teachers to punish unruly children. These days, it's a way for teachers to help them.

With so many children living in single-parent households or homes where both parents work, quality before- and after-school programs are becoming a necessity rather than a luxury.

In many cases, teachers play a pivotal role in establishing or staffing such programs. Although CTA maintains that teachers should be paid extra for extra work, some teachers believe so strongly in after-school programs that they choose to volunteer their time.

Sometimes teachers take it upon themselves to initiate programs. Other times, teachers act in a supervisory or advisory capacity with community organizations, parents and volunteers.

While some people may feel that teachers are taking on more and more responsibilities while parents take on less, teachers involved in after-school programs say that they do so because they believe it's in the best interest of the children.

"In an ideal world, a parent would be home when school's out, but that doesn't happen very often," says Clara Vellema, a member of the Bellflower Education Association who oversees after-school programs at six school sites. "In most cases, it is necessary for both parents to work, and they don't come home until after 5 o'clock. If schools can't offer students academic enrichment after school, latchkey children will go home and older brothers and sisters will be expected to take care of them. They might just watch television - or worse. It's better if schools can offer them a structured environment as an alternative."

Through a complex series of school and community partnerships, Bellflower students get a wide variety of activities from which to choose and exposure to things beyond the classroom walls, says Vellema. Under Project REACH (Reading Excellence Achieved with Community Help), teachers supervise volunteer tutors from places like AmeriCorps, a national service similar to the Peace Corps.

APPLE (After-school Program Promoting Learning and Enrichment) rotates Bellflower students among a homework center and various activities sponsored by the Parks and Recreation Center, Camp Fire USA and the YMCA. An organization called MyArt encourages artists to give classes in drawing, painting and drama. In an arrangement with Cerritos College, undergraduates help youngsters with science projects and other educational activities.

Before- and after-school programs like these - also referred to as "out-of-school" programs - are growing in number and in favor with parents, schools and communities.

In a poll conducted by the Afterschool Alliance in 2000, 38 percent of voters said that the biggest problem facing young people is that they are alone and unsupervised outside of school.

Their fears are warranted, according to a 1992 Carnegie Corporation study, "A Matter of Time: Risk and Opportunity in the Nonschool Hours." It found that between the hours of 3 and 6 p.m., when kids are often left on their own, they are most likely to engage in mischievous and illegal activities - especially if they come from impoverished urban areas.

While the number of out-of-school programs is growing, the need is far from being met. About 1.2 million children in California ages 5 to 14 could benefit from a subsidized after-school program, according to a 2001 report from Children Now, "After School Care for Children: Challenges in California."
After-school programs can make a big difference in the lives of children.

A recent study by the University of California-Irvine showed students who participated in after-school programs increased their reading and math scores substantially. The largest increases were recorded for students in lower-performing schools and in low-income families. The study also found improved school attendance and reduced numbers of suspensions for students participating in such programs.

After-school programming can lead to decreases in juvenile crime, victimization and vandalism; help students avoid negative influences that lead to risky behavior, such as experimenting with drugs, alcohol and tobacco; and result in better grades and increased ability to read, according to the U.S. Education and Justice departments' report, "Working for Children and Families: Safe and Smart After-School Programs."

Quality programs can also help promote growth in a child's sense of community and belonging.

Many communities rely on teachers working with parents, retirees, law enforcement personnel, business people and others to create workable programs.

In the Capistrano Unified School District, retirees share their knowledge and wisdom with English language learners.

"It may sound like a cliché, but in my case, necessity was the mother of invention," says Kate Charles, a member of the Capistrano Unified Educators Association.

The necessity in this case was finding after-school tutoring for students struggling to learn English at Fred Newhart Middle School. The answer wasn't exactly in Charles' backyard, but it was next door - at the Norman P. Murray Community and Senior Center.

"It seemed perfect to have retired professionals in the community work with our kids," she says. "It's been a win-win situation."

Charles trains the seniors in how to work with English language learners. "I have seen wonderful, giving, loving relationships built between the students and the volunteers," she says. Students and seniors alike benefit from the shared experience.

Finding quality staff presents a challenge for after-school programs, especially when wages are low or employees are expected to donate their time. High turnover can be especially problematic.

A survey of 34 programs conducted by Johns Hopkins University's Center for Research on the Education of Students Placed at Risk found that successful after-school programs:

- Employ well-trained staff and volunteers who are caring and knowledgeable about age-appropriate behavior and able to work with children of all ages.
Nuñez calls for audit in CSU payment probe

BY SAMANTHA YOUNG
ASSOCIATED PRESS

SACRAMENTO — Assembly Speaker Fabian Nuñez on Tuesday called for a legislative audit of California State University after revelations that the nation’s largest public university system had secretly paid millions of dollars to outgoing campus presidents and top executives.

“I’m deeply troubled by allegations that former high-level CSU officials have been given dubious positions after their tenures, collecting hundreds of thousands of dollars to do no discernible work while students have seen their tuition rise almost 30 percent in the past three years,” Nuñez, D-Los Angeles, said in a statement.

An investigation by the San Francisco Chronicle showed that at least seven departing campus presidents and other executives have been kept on the payroll for an extra year after accepting employment elsewhere.

In one example, Manuel A. Esteban, who was president of Chico State University from 1993 to 2003, received $208,248 for a “transition year” to prepare for his return to teaching. He decided instead to retire as a faculty member and received two additional years of service in retirement benefits.

Esteban then worked as a part-time special assistant to the chancellor, earning $93,711 to assist with presidential evaluations, work with the McConnell Foundation and with Shasta Community College to study how best to serve students in the northernmost parts of the state.

Chancellor Charles B. Reed said in a June 23 e-mail to trustees that none of the deals violated university public disclosure policies or those giving executive compensation authority to the board of trustees.

Also Tuesday, the union representing Cal State faculty filed a complaint related to the compensation practices with Attorney General Bill Lockyer.

The California Faculty Association claims that the CSU board of trustees violated open meetings laws, which require public input or disclosure on executive appointments and compensation. The pay arrangements were made without public disclosure.

“Many students are now working two jobs to pay for their tuition, while former administrators are receiving taxpayer dollars in the six-figure range for performing no job,” professor John Travis, president of the faculty association, wrote in a letter to Lockyer.

Tuesday’s action comes on the heels of a lawsuit the union filed in May accusing university officials of violating state law by rehiring former Chancellor Barry Munitz. Munitz was hired to teach one course for an annual salary of $163,776, considerably higher than the $112,548 paid to CSU’s full professors.

Munitz, who headed CSU for seven years during the 1990s, left in 1998 to become president of the J. Paul Getty Trust. He resigned in February amid allegations of lavish spending that led to a state attorney general investigation.
NORWALK — The Cerritos College Foundation has awarded the USS Pelias scholarship to Downey resident Vivana Ruiz, a second-year engineering major at Cerritos College, who is originally from Colombia.

The presentation was made during the foundation’s recent annual Academic Excellence Awards Ceremony, according to Kristen Habbestad, the college’s media coordinator.

“We are proud to honor the crew of the USS Pelias by providing scholarships to deserving students like Vivana,” said Judge Peter Espinosa, Cerritos College Foundation vice chairman and emcee for the award ceremony.

Established by the crew of the USS Pelias, a submarine tender which survived the attack on Pearl Harbor, the Pelias scholarship traditionally provides two $500 scholarships to engineering and physics students who display outstanding academic achievement, Habbestad said.

Recipients are selected each year by faculty in the Cerritos College science, engineering and math division. The original ship’s bell is on permanent display in the college’s administrative quad on the Norwalk campus, 11110 Alondra Blvd.

Viviana Ruiz, a second-year engineering major at Cerritos College, poses next to a plaque on campus recognizing the USS Pelias, a submarine tender which survived the attack on Pearl Harbor in December 1941. Ruiz is the recipient of the annual Pelias Scholarship that goes to an engineering student at the college. With her are officials of the Cerritos College Foundation, which awarded the scholarship earlier this spring.
Board, not bored, of education

Hermita Valley School science students show off boards they designed, shaped, fiberglassed and airbrushed with the help of Cerritos College teachers and professional surfboard makers. Cerritos plastics instructor Terry Price pitched the project. Back row: Uhuru Surfcraft shaper John Reinhard, Megan McCann, Melissa Schultz, Sara Schanker, Brooke Beekman, Kelly Hutchens, Tara Murphy and Dana Sparka. Front row: airbrush artist Mercedes Reinhard of Mercedes Surf Designs, Valley science teacher Tari Tosie, Muse's Surfboard shaper Molly Logan, and Tina Moody.