### Recommended Schedule *(Course SLOs)*

| 08-09 | • SLO Committee develops plan draft and presents to campus  
|       | • SLO Committee submits final plan recommendation to Senate  
|       | • SLO Committee identifies and develops resources for faculty support |
| 09-10 | • Departments write at least one SLO for each active course or service area  
|       | • Departments assess at least one SLO for one course (Fall)  
|       | • Departments write learning improvement plan (Spring)  
|       | • Departments start implementing learning improvement plan (Spring)  
|       | • SLO Committee prepares for accreditation visit |
| 10-11 | • Departments assess 3-5 courses (at least one SLO per course)  
|       | • Departments revise (if necessary) learning improvement plan  
|       | • Departments continue implementing learning improvement plan |
| 11-12 | • Departments assess remaining courses (Single section courses may be assessed by individual faculty members and single section courses may be bundled around similar SLOs.)  
|       | • Departments revise (if necessary) learning improvement plan  
|       | • Departments continue implementing learning improvement plan  
|       | • SLO Committee reviews overall strategy for improvements |
| 12-13 | • Cycle continues |