Student Services Student Learning Outcomes
As of March 1, 2007

CalWORKs:

1. At the conclusion of their experience with the CalWORKs Program students will show evidence of self-confidence.
2. At the conclusion of their experience with the CalWORKs Program students will progress towards their educational and/or career goals.
3. At the conclusion of their experience with the CalWORKs Program students will be aware of their career options.
4. At the conclusion of their experience with the CalWORKs Program students will be knowledgeable of on campus and off campus resources.

Career Services:

1. Students will be aware that they have more career options available to them as a result of participating in the process.
2. Students will be aware of those personal factors (e.g., values, personality traits, interests) that contribute to good decision making.
3. Students will be aware that good career choices have to “come from within”.
4. Students will experience that they are welcomed, valued, and cared about by the faculty.
5. Students will have the knowledge of resources available and understand how to use them to assist with the career decision making process.

Counseling Services:

1. Understand what is needed to develop and reach his/her goals.
2. Be aware of and utilize resources that will assist in reaching their goals.
3. Develop self awareness about their potential to achieve.
4. Understand their personal responsibility in creating their own academic, personal, and career success.
5. Feel personally acknowledged, valued, connected, and more aware of their ability to achieve.

EOPS:

1. Self-confidence – The students served by EOPS will; Possess positive attitudes and achievable goals
2. Transfer Path – The students served by EOPS will; Know the requirements and resources to achieve their transfer/vocational goals
3. Career Options – The students served by EOPS will; Identify career possibilities that are compatible with interests and abilities
4. Connection to Institution – The students served by EOPS will; Be aware of the resources and organizations that can enhance their connection to the college experience
5. Self-advocacy – The students served by EOPS will; Know their rights and responsibilities as college students
6. Accountability - "Ran out of time, but also could not decide on a separate statement. Perhaps self-advocacy/accountability could be combined?"
Financial Aid Office:

1. Students will learn the importance of meeting deadlines, avoiding procrastination, and applying early for financial aid.
2. Students will demonstrate financial responsibility including being debt conscious.
3. Students will have knowledge of financial aid programs, opportunities, and resources available.
4. Students will learn that limits and procedures exist.
5. Students will recognize that applying through FAFSA on the Web is more efficient than the paper application.
6. Students that are part of the Federal Work Study program will learn responsibility, paperwork requirements, and work ethic.

International Student Center:

1. As a result of engaging in the International Student Center and attending the New Student Orientation F-1 students will be able to have a better understanding of immigration regulations as it applies to their status.
2. As a result of engaging in the International Student Association students will feel supported and develop a sense of belonging and affiliation. Students will develop a support network.
3. As a result of engaging in Cerritos College Student Government students will develop leadership skills, self discipline and community service skills.

Student Health Services:

Upon leaving the Student Health Services (SHS) the members of the Campus Community (Students, Staff/Faculty, and Visitors) will:

1. Feel cared for by compassionate professionals.
2. Understand their current health status and participate in establishing their plan of care.
3. Be aware of services available at the Cerritos College SHS and surrounding community.
4. Value their Health & Well-being.

Transfer Center:

1. Students will have an awareness of the transfer process
2. Students will have an awareness of personal factors that contribute to transfer decision-making
3. Students will have the knowledge of resources available and an understanding of how to use them to assist with their transfer goals
4. Students will feel empowered to follow the transfer goals they choose
5. Students will feel appreciated and valued by the Transfer Center