APPLICATION DEADLINE

This position will remain open through June 30, 2015. Applications may be screened throughout the year as instructional needs arise. All applications will be reviewed and applicants will be notified when screening is completed. It is the applicant’s responsibility to ensure that all application materials are received. Applicants who need special services or facilities due to disability in order to apply or interview for this position must notify Human Resources at the time of application or at least 72 hours prior to the closing date or date of a scheduled interview.

SELECTION PROCESS

Application materials will be evaluated by a selection committee to determine which applicants qualifications, based on the information in the job announcement, best suit the needs of the District and the Department. The selection committee will conduct interviews, including a teaching demonstration, in order to determine which applicants best demonstrate the skill and knowledge required for the position. Successful candidates will be placed on an eligibility list for employment and will be contacted for employment opportunities based on the District’s needs.

For application/additional information:

Telephone: (562) 860-2451 x2284
Web Site: http://www.cerritos.edu
Human Resources Hours:
8:00 AM - 5:00 PM (Monday through Friday)

CERRITOS COLLEGE
11110 ALONDRA BLVD
NORWALK, CA 90650-6298

Equal Opportunity Employer
Cerritos College serves as a comprehensive community college for southeastern Los Angeles County. Communities within the college’s district include Artesia, Bellflower, Cerritos, Downey, Hawaiian Gardens, La Mirada, Norwalk, and portions of Bell Gardens, Lakewood, Long Beach, Santa Fe Springs and South Gate. Cerritos College offers degrees and certificates in more than 180 areas of study in nine divisions. Enrollment currently averages 23,000 students. Visit Cerritos College online at http://www.cerritos.edu/.

Applications are being accepted to develop a list of qualified candidates for possible part-time teaching assignments in the following subject area(s) in the Humanities/Social Sciences Division:

INTRODUCTION TO PHILOSOPHY

PHILOSOPHY OF HEBREW SCRIPTURES AND THE NEW TESTAMENT

LOGIC

WORLD RELIGIONS

ETHICS

PHILOSOPHICAL REASONING: CRITICAL THINKING IN PHILOSOPHY

PHILOSOPHY OF CULTURAL DIVERSITY

PROFILE

The Department of Philosophy offers a wide spectrum of transfer level courses, including introduction to philosophy, ethics, logic, philosophical reasoning, critical thinking in philosophy, aesthetics, feminist philosophy, philosophy of science and technology, and philosophy of religion. We strive to provide a stimulating and nurturing environment for all of our philosophy students, both majors and non-majors by supporting weekly philosophy club events, recognizing academic excellence by means of student scholarships, and working closely with the Scholars’ Honors, Learning Communities, and Teacher TRAC programs.

Part of the Department’s core values is to maintain a curriculum that respects and embraces the diversity represented in our student body and region to help students become responsible participants of complex democratic societies, and to foster students to assume the diverse challenges they face as “citizens of the world.”

The faculty members actively promote the study of primary works in philosophy, interdisciplinary teaching and learning, and the use of technology. The Department coordinates the Religious Studies Associate in Arts degree, Philosophy-Associate in Arts degree for transfer, and the World Cultures Certificate of Achievement.

DUTIES & RESPONSIBILITIES

A description of faculty duties and responsibilities may be found in Board Policy and Administrative Procedure 4005. (www.cerritos.edu/board)

QUALIFICATIONS

Required:

- Master’s degree in Philosophy; OR Bachelor’s degree in Philosophy AND Master’s degree in Humanities or Religious Studies, OR the equivalent. (All qualifying educational degrees/training must be from accredited colleges and/or universities.)
- Understanding, sensitivity, and commitment to meeting the needs of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic background of the student, community, and employee population.

Preferred:

- Previous college level teaching experience.