Cerritos College
Learning Communities Program
Spring 2013

How to Register in a Learning Community

My Cerritos
Log on to www.cerritos.edu, select MyCerritos, and follow the directions. Important, please note, to enroll in a learning community you must enroll in all courses in the learning community before exiting MyCerritos. Please call the Learning Communities Program Center or visit the LCP website for additional information on the enrollment process.

For more information about enrolling in the Learning Communities Program or for a complete description of each learning community please check the Internet at www.cerritos.edu/lcp/ or call (562) 860-2451, ext. 2782.

Developmental Education Track: These courses will help you attain the academic skills necessary to prepare you for advanced courses or to develop your career goals and objectives.

EOPS Project AIM 1 Please contact the EOPS Office for more information – ext. 2398.
20341 MATH 40 4 units Mata MW 8:00 – 10:00 AM CB 104
22869 COUN 50 (1st 6 wks) ½ unit Hurtado W 10:00 – 11:30 AM FA 61

MATH & Technical Ed Careers I
22510 MATH 60 (1st 9 wks) 4 units Staff MW 9:00 – 12:00 PM PST 237
           Hybrid + 2 hrs arr.

MATH is Everywhere Targeted for Psychology Majors but open to all students.
20354 MATH 40 4 units Mariani TTH 1:00 – 3:00 PM PST 234
26542 COUN 200 3 units Connal TTH 4:30 – 6:00 PM LC 218

Introduction to College Reading and Writing I
21743 ENGL 20 (1st 9 wks) 3 units Alvarez MTWTH 7:00 – 9:00 AM LA 23
20606 READ 43 (1st 9 wks) 3 units Helberg MW 9:00 – 12:00 PM LC 217

Introduction to College Reading and Writing II
22669 ENGL 52 (2nd 9 wks) 3 units Alvarez MTWTH 7:00 – 9:00 AM LA 23
22430 READ 54 (2nd 9 wks) 3 units Helberg MW 9:00 – 12:00 PM LC 217

Introduction to College Reading and Writing I Evening Session
26482 ENGL 20 (1st 9 wks) 3 units Nave TTH 2:00 – 6:00 PM LA 21
26725 READ 43 (1st 9 wks) 3 units McLaughlin MW 6:00 – 9:00 PM FA 52

Introduction to College Reading and Writing II Evening Session
26502 ENGL 52 (2nd 9 wks) 3 units Nave TTH 2:00 – 6:00 PM LA 21
26481 READ 54 (2nd 9 wks) 3 units McLaughlin MW 6:00 – 9:00 PM FA 52
**G.E. Track:** Many of these courses fulfill General Education and/or transfer requirements for Cerritos College, CSU and UC. Check the catalog or with a counselor for more specific information.

**MATH & Technical Ed Careers II**
- 20848 MATH 80 (2nd 9 wks) 4 units Mariani MW 9:00 – 12:00 PM PST 237
- Hybrid + 2 hrs

**MATH & Technical Ed Careers III**
- 20414 MATH 114 4 units Mariani MW 1:30 – 3:30 PM CB 104

**EOPS Project AIM 2** Please contact the EOPS Office for more information – ext. 2398.
- 20390 MATH 80 4 units Staff TTH 9:00 – 11:00 AM CB 103

**Education: A Plan for Life!**
- 22367 ENGL 52 3 units Ashe TTH 1:00 – 3:00 PM LA 24
- 22417 COUN 200 3 units Carrillo TTH 9:30 – 11:00 AM LC 134

**ELF Urban Teacher Fellowship II** (These classes are part of the Teacher TRAC Urban Teacher Fellowship Early Learning Foundations program.)
- 20382 MATH 80 4 units Jordan MW 11:00 – 1:00 PM HS 104
- 21764 ENG 52 3 units Staff MW 1:00 – 3:00 PM BE 119
- 20134 CDEC 113 3 units Beck T 8:00 – 11:00 AM HS 101
- 20747 CDEC 112 3 units Braun TH 1:00 – 4:00 PM HS 101

**Transfer Track:** These courses fulfill transfer requirements for CSU and/or UC. Check the catalog or with a counselor for more specific information.

**The Play’s the Thing** See your instructor’s website for class meetings details.
- 22404 ENGL 100 (1st 9 wks) 4 units Whitson On-Line 8 hrs. arranged
- 22415 ENGL 235 (1st 9 wks) 3 units Stiles TTH 8:00 – 11:00 AM LA 24

**Once Upon a Time** See your instructor’s website for class meetings details.
- 20254 ENGL 103 (2nd 9 wks) 3 units Stiles On-Line 6.0 hrs. arranged
- 26520 ENGL 222 (2nd 9 wks) 3 units Whitson TTH 8:00 – 11:00 AM LA 24

**Urban Teacher Fellowship I** (These classes are part of the Teacher TRAC Urban Teacher Fellowship program.)
- 20668 TH 101 3 units Watanabe-Lonsbury MW 11:00 – 12:30 PM BC 47
- 20315 HIST 120 3 units Fernandez MW 12:30 – 2:00 PM SS 311
- 20215 EDEL 200 3 units Staff W 6:00 – 9:00 PM LA 21
- 20405 MATH 110B 3 units Nikdel TTH 9:00 – 11:00 AM PST 236
- 22390 MUS 105 3 units Tsai TTH 11:00 – 12:30 PM BC 68
- 20543 PHIL 100 3 units Stolze TTH 12:30 – 2:00 PM SS 308

**Urban Teacher Fellowship II** (These classes are part of the Teacher TRAC Urban Teacher Fellowship program.)
- 22044 HIST 102 3 units Davis MW 9:30 – 11:00 AM SS 310
- 20382 MATH 80 4 units Jordan MW 11:00 – 1:00 PM HS 104
- 20654 SPCH 130 3 units Rosenfeld TTH 9:30 – 11:00 AM SS 207
- 20543 PHIL 100 3 units Stolze TTH 12:30 – 2:00 PM SS 308
- 21065 EDEL 100 (1st 15 wks) 1 unit Staff T 4:00 – 5:15 PM PS 107
ELF Urban Teacher Fellowship I (These classes are part of the Teacher TRAC Urban Teacher Fellowship Early Learning Foundations program.)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Units</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
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<td>20269</td>
<td>ESCI 110</td>
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<td>20405</td>
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<td>9:00 – 11:00 AM</td>
<td>PST 236</td>
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<tr>
<td>22390</td>
<td>MUSIC 105</td>
<td>3</td>
<td>Tsai</td>
<td>TTH</td>
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<td>BC 68</td>
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The Psychology of American Government

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<tr>
<th>CRN</th>
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<th>Instructor</th>
<th>Days</th>
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<tr>
<td>20925</td>
<td>POL 101</td>
<td>3</td>
<td>Mullins</td>
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<td>4:00 – 5:30 PM</td>
<td>SS 136</td>
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<tr>
<td>21935</td>
<td>PSYC 103</td>
<td>3</td>
<td>Lewellen</td>
<td>T</td>
<td>5:30 – 8:30 PM</td>
<td>SS 136</td>
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First Year Experience Track:
The First-Year Experience Program (FYE) is a special part of the Learning Community Program (see detailed description below). FYE is designed to provide students with a strong start in college. Students who are interested in this program should check the Internet at www.cerritos.edu/lcp and click the FYE link for additional information.

To enroll in the FYE Program, students are required to submit a signed contract and proof that course prerequisites have been met to the Learning Community Center located in the South Administration Building. LC Center hours are M - TH 9:00 a.m. - 4:30 p.m. All FYE students are required to attend an information session and orientation on Thursday, January 10th from 5 - 7 p.m. in LC 155. Students will meet their instructors and classmates and receive important information about their classes, parking, and books.

To qualify for full-time status, FYE students will need to enroll in an additional course(s) to complete the full schedule of 12 units. This requirement may be met by adding mathematics, reading, or another G.E. course(s).

House B1: S.T.A.R.S. – Students to Take Action to Reach Success

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Units</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
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<tr>
<td>22423</td>
<td>COUN 200</td>
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<td>Ngo</td>
<td>MW</td>
<td>11:00 – 12:30 PM</td>
<td>LC 213</td>
</tr>
<tr>
<td>21925</td>
<td>MATH 40</td>
<td>4</td>
<td>George</td>
<td>MW</td>
<td>2:00 – 4:00 PM</td>
<td>PST 235</td>
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<tr>
<td>26749</td>
<td>MATH 5</td>
<td>1</td>
<td>George</td>
<td>W</td>
<td>1:00 – 2:00 PM</td>
<td>PST 233</td>
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<tr>
<td>21770</td>
<td>ENGL 52</td>
<td>3</td>
<td>Cheatham</td>
<td>TTH</td>
<td>9:00 – 11:00 AM</td>
<td>LC 218</td>
</tr>
<tr>
<td>20007</td>
<td>LIBR 100</td>
<td>1</td>
<td>Gersitz</td>
<td>TBA</td>
<td>2.0 hrs. arranged</td>
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Total units: 12

House B2: Success in College Life!

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<td>22237</td>
<td>ENGL 52</td>
<td>3</td>
<td>Staff</td>
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<td>11:00 – 1:00 PM</td>
<td>LA 28</td>
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<td>20009</td>
<td>LIBR 100</td>
<td>1</td>
<td>Lopez</td>
<td>TBA</td>
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Total units: 7 Recommend additional mathematics course to complete a full-time schedule.

University Transfer House I

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<td>20230</td>
<td>ENGL 100</td>
<td>4</td>
<td>Shah-Williams</td>
<td>MW</td>
<td>12:00 – 2:00 PM</td>
<td>LA 20</td>
</tr>
<tr>
<td>22431</td>
<td>SPCH 130</td>
<td>3</td>
<td>Griffin</td>
<td>TTH</td>
<td>12:30 – 2:30 PM</td>
<td>SS 212</td>
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<tr>
<td>20015</td>
<td>LIBR 100</td>
<td>1</td>
<td>Moore</td>
<td>TBA</td>
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Total units: 8 Recommend additional mathematics course to complete the full-time schedule.

University Transfer House II

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<th>Units</th>
<th>Instructor</th>
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<th>Time</th>
<th>Location</th>
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<tr>
<td>22416</td>
<td>COUN 200</td>
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<td>Hill</td>
<td>MW</td>
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<td>FA 65</td>
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<tr>
<td>20674</td>
<td>TH 151</td>
<td>3</td>
<td>Breit</td>
<td>MW</td>
<td>8:00 – 9:30 AM</td>
<td>BC 47</td>
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<td>20245</td>
<td>ENGL 100</td>
<td>4</td>
<td>Cheatham</td>
<td>TTH</td>
<td>12:30 – 2:30 PM</td>
<td>LA 27</td>
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Total units: 10 Recommend additional mathematics course to complete the full-time schedule.
Learning Communities Program
Learning communities involve the intentional creation of class pairs or clusters around a common theme, public issue or question. Typically, the same group of students is co-enrolled in two or more courses, usually from different disciplines—for instance, history and art, English and career guidance, political science and philosophy. Students enroll in both courses but receive a separate grade for each one.

Courses include an integrative assignment that encourages students to gain a deeper understanding of each course, even as they discover connections between the two. Classroom activities, tests, assignments, field trips, research projects, and educational technology are used to engage students in their own learning, as well as provide them with valuable “real-world” skills.

Perhaps more importantly, the learning community model promotes student-centered learning, with an emphasis on an enriched classroom environment. It promotes greater intellectual growth and genuine mastery of course content through collaborative activities, frequent feedback, and increased student-teacher and student-student interactions. Traditional lecturing is minimized; active learning and thoughtful integration of content are maximized.

Research indicates learning communities promote student achievement, retention, and progress toward degree completion. Faculty benefit from professional development and training, fresh approaches to teaching, and collaboration with colleagues.

What Are The Benefits Of Joining A Learning Community? A Learning Community helps you:
- Smooth your transition into college
- Meet other students and form lasting friendships
- Reinforce learning in one class while working on projects in the other
- Learn how to choose your major and reach your academic goals sooner
- Graduate or transfer to a four-year college or university sooner
- Increase your learning and earn better grades

Are the Learning Communities courses transferable?
Many of the courses are transferable to the CSU’s and UC’s. See the Schedule of Classes or the Cerritos College Catalog to check specific courses.

What are the requirements to enroll?
The only requirement is that you must enroll in all the courses listed for that Learning Community. The prerequisites are listed in the Cerritos College Catalog and must be met prior to enrollment.

Are Learning Community courses more difficult?
No, you will not be required to do more work than if you took the two classes separately. In fact, by taking the courses in a learning community, you may find that material is easier to understand.

How will Learning Community courses be listed on my transcript?
Your transcript will reflect the classes as separate courses.

LEARNING COMMUNITIES PROGRAM WITHDRAWAL POLICY
When a student enrolls in a group of two or more courses as part of a learning community or FYE House, he or she MUST MEET THE PREREQUISITE(S), if there are any, for EACH course in the combination. Students enrolled in one section of a course that is part of a learning community must be enrolled in all other courses in that group. If one course is dropped, the student MUST and WILL BE DISENROLLED from all other courses in that learning community. THERE ARE NO EXCEPTIONS TO THIS POLICY.

QUESTIONS
If you have questions about the Learning Communities Program (LCP), please call (562) 860-2451, ext. 2782 or stop by the LCP Center in the Admissions Building.
JRD 9/20/12