President Avalos: Welcome everyone to the beginning of the school year to Cerritos College board meeting. Today is August 19. The time is 6:34 p.m. We will start off with roll call. I will start with my left Dr. Shin Liu Vice President is excused, correct? Board Secretary Marisa Perez.

Here.

Board Member Bob Arthur.

Present.

Board Member John Paul Drayer.

Here.

Board Member Zurich Lewis is also excused. Board Member Sandra Salazar.

Here.

Student Trustee Victor Villalobos.

Here.

President Superintendent Fierro.

Here.

And General Legal Counsel Ruben Smith.

Here.

President Avalos: Great. Thank you. We will followed by the flag salute by Trustee Drayer.

Trustee Drayer: Please stand. Please put your right hand over your heart. Ready begin. I pledge allegiance to the flag to the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

President Avalos: Great. Thank you. At this time and pursuant to policy the order of the business on the agenda maybe changed by consent of the Board Trustees. Are there any changes other than the ones I will bring up in a minute? No, no one? Okay. So a couple of changes.
The minutes Item 8 and nine those two will be moved to the next board meeting. Is that correct?
>> Yeah, that is correct.
There are a couple of corrections to the transcript that need to be made before they're ready for approval.
>> President Avalos: Great and we will move Item 40. Am I correct on that?
>> Yes, you're correct.
>> President Avalos: Item 40 to a future board meeting.
Okay. Anyone else want to make any changes to the agenda? No. Could I get a plosion to approve the changes.
>> John Paul Drayer: So moved.
>> President Avalos: Can I get a second? All those in favor?
>> Aye.
>> President Avalos: Great next we have comments from the audience pursuant to Government Code. The first card is -- I don't know if it's an R or N.
>> That's correct.
>> Okay.
>> Good evening everyone. Is it working?
>> It is.
>> Perfect. Good evening everyone. It's wonderful to be back home. 10 years ago ago I was sitting there where Mr. Villalobos was. I don't know about you but I was freaking out. I was intimidated and I sit in the meetings and agree with most of the motions and what was going on. Every now and then I pitch in ideas to see what I could offer the student body. My advice, don't be intimidated in you are at all. Work with them. They have the best interest of the students at heart and help us improve the college community. So when I came to the college 12
years ago -- 10 years I was interested and intimidated. You can imagine how it was when I got here. This college transformed my life and I come back every few years whenever I am in town. I live in New York City and I come back and I like to talk to the board, think of the time I spent here as Student Body President as well. I came last and couldn't speak English very well and now I don't speak it very well. I have an accent and imagine when I came but through the mentorship of professors and many here and I saw in the reception I found a better path in academia, a path towards of myself of what I wanted to do. It took me a year longer than I expected to graduate but that's fine. From here I was recruited to UC Berkeley where I got 2-degrees. A couple years later I went to the University of Columbia in New York City where I got my masters. I have been to the best universities in the planet and amazing classes, absolutely. I never forgot the classes I took here at Cerritos. They were some of the best classes I have ever taken and that's one of the reasons I keep coming back to ask you the board to continue to do the amazing job that you did when I was a student. Mr. Arthur was a Trustee back then so I thank you for the continued support to the college. Thousands of people graduate every semester. Very few come back and tell the story like I do and it's because of people like me that come in the doors completely lost but find their life are able to create something meaningful out of their assistance because of the wonderful professors and administrators that we have here so on behalf of the alumni
unofficially of course I would like to welcome the new Superintendent and ask that you continue this excellent tradition of learning that we have here. This really is a premier institution. I can talk from experience. Thank you very much.

[Applause]

>> President Avalos: It's great to see you back. I remember when you left. I was so excited you were going to Berkeley and it's phenomenal to hear your successes. Thank you for sharing that with us and continuing to come back home. Welcome home.

>> Thank you.

>> President Avalos: Next we have Ms. Pilar Mata, Math Department.

>> Pilar Mata: Hello again. I have a lot on my plate and I've got four children but for reason I have a compulsion to come back and I don't know maybe every board meeting until it hits home and discuss issues affecting the Math Department and students and maybe in the semester bring some students with me so each time I visit I will talk about different things. Today I wanted to talk about what I perceive as being one of the greatest obstacles to the Math Department organization, and strategic planning within the Math Department and that in the way we schedule our classes which involves a deck of cards and picking cards at random and choosing a class. I'm sure no other department on campus schedules courses this way through this mechanism and I feel so embarrassed to explain it to students and say "Are you teaching this class next semester? And I say "No sorry I wanted to teach that class but I
got bad classes and I'm not teaching that class in the foreseeable future" and some of the weird consequences of this card system that has been in existence since the college began with the Math Department. You have instructors that four hours of gap between courses and which doesn't do anything for faculty morale. Sometimes you have instructors with four different classes to prep also and that is not efficient use of the time. If you're doing that you can't contribute to the governance of the Math Department or working on any institutional projects so you can see if you have chaotic scheduling going on, there is no goal oriented assignment of the classes and I'm not talking about fairness or seniority. I am looking there is a amount of work that needs to be done any department. Somebody needs to be assigned to the curriculum and keep the changes current and something has to do that and that and you want to figure out the strengths and weaknesses of the faculty and how much time it's going to take for the activities and assign classes so if someone wants to be on a committee they don't have a class at the same time the committee meets so I am saying with the way that we pull cards right now it's really impossible to strategically plan and maximize our efficiency as a department and that's just something that the school needs to look into. The Math Department -- we have tried mentioning it and bringing it up for several reasons. People are afraid to change from something they don't know. They're afraid it's going to be punitive and there are people that significantly benefit from the
system because they're not pulling as many cards as others so something to think about if we ever want the Math Department to take care of goals and objectives the way classes are designated within the department needs to be part of that discussion. Let me give you a better example. I am part of the plan to introduce the OER Math 40 book which is a PDF textbook free to distribute to students and cost $24 in the printed forms. I am teaching two sections this semester and piloted it and I'm not doing it in the spring and I don't know if I'm doing it in the fall and even though I am bringing the program and pushing it I don't know when I will be teaching in the future and whether it's worth my time to put into that class or focus on other classes and activities because I can't plan accordingly because my planning is subject to whatever card I full. I am almost gambling which I don't like and it scares me greatly. The other thing I wanted to talk about today is with all the renovations taking place in the Success Center and the Math Center moving up and now down we have an unique opportunity to work on revising the semi-independent mathematics area and all the people that brought that into existence within the Math Department are long gone. We need to revisit that and see whether it's working for students. I want to see it totally abolished and changed over to a system and over different courses and different parts for Math 40 and Math 60 so we can get students out of the independent parts of what they want accomplish and it's in the literature. All right thank you and I will
probably see you again in two weeks or something.
>> President Avalos: Thank you for your comments.
>> Madam President.
>> President Avalos: Sir.
>> Dr. Fierro: I like your speeches from the past and tonight I hope you connect me through the President's office and I would like to get your incite into the Math Department and how we can improve.
>> President Avalos: Thank you for your comments again. Very informative. Next we have Norma Guzman. Is she here?
>> Norma Guzman: Hi. Good evening. My name is Norma Guzman. I'm a returning student. The last time I was here was in 2008 through personal things that were going on in my life, so I am here because -- well, I had an accident today as coming into the campus off of Alondra across the street from the Fire Department, and I noticed that the driveway -- it doesn't give enough space and you really don't have much time to really see the cars coming when you're taking a look to the right and a look to the left when you're coming in. By the time I looked to the right a car just came and I noticed that the signs there is for 10 miles per hour, the speed limit, but the bushes made a big difference because they're really high and tall. I was thinking maybe suggesting if like plexiglass with maybe the symbol and the sign of Cerritos College can take so much space there, maybe just remove the bushes that are close to the driveway where you will be able to seat other vehicles coming. I don't know if it applies to this meeting but I just care about the other students as well as what's going on here on
campus and I am glad to be here and meet you all saying hello. Thank you.

>> President Avalos: Great.
Thank you very much for sharing your concerns. That is the only cards but if anyone walked in late and wanted to address the board at this time I will give them the opportunity to come on up. Oh there's one more card. Sorry. Just coming up. Thanks.

>> Yes.

>> So sorry we didn't get your card but you're welcome. Thank you for being here.

>> Thank you. Hi. I just wanted to follow up with everyone. I just wanted to follow up on our plan to celebrate Cerritos College this year want we were planning do a series of barbeques but I think we will revisit the idea considering conversations we had we're rethinking it but I think we should still find a way to connect with students. I think it would be an excellent platform to be able to see us roll up our sleeves and sit with the students and share our journeys and our experiences and on and off campus and the journey to get all of us here.

I think that -- it was a really nice thing to see Dr. Johnson, Dr. Fierro out there during the first days giving out information to students, and I think that's something really special. I think if we all practice that it might be better for the incoming freshmen. I do have an appointment -- we do have an amount with the ASCC with staff and Dr. Fierro and a few other people from campus were also invited. We want to try to discuss the idea of peer mentorship. We really think it's a strong idea and it's something we want to follow up and expand on. Another thing we
have been working on over the summer is the Scantron vending machines. I think the Social Equality Club did phenomenal work with the survey they conducted over the summer and students wanted access to Scantrons so I think that idea should be visited and really thought well and maybe looked the contract issues. And maybe we can move forward on something like that. Another thing they wanted to talk about it's really fun. We're planning to celebrate Cerritos the 60th anniversary this year and fun working with Miya Walker and Daniel Gomez and the student government being there and spread the word and have pride in the community and where we're from and the services that we have. Thank you very much. It's been a pleasure in my position and if you ever have any questions I'm at the ASCC office and I am willing to meet with anyone and thank you very much. Have a good night.

>> President Avalos: Thank you very much for the update. I appreciate that. That's all that we have. Anyone else? Is that a yes or no? Okay. All right. Next we will move on to reports and comments from constituent groups. We will start off with the ACCME president.

>> Hello. Colleagues, members of the audience, Dr. Fierro, board members, Board President Avalos I would like to thank you for providing this time for managers along with other employee groups to address the board. The members of ACCME understand that this time really provides ACCME as a resource to give whatever background or experience middle managers can offer. We're here to serve you. We also hope to use this time to
provide brief summaries of ACCME activities and to share our perspectives on some of the discussion items in board agendas. Regarding activities ACCME will hold the first meeting of the year on August 24. Our most recent activities have centered on getting to know Dr. Fierro. We in ACCME embrace his new tenure which among other things serves as an opportunity to mend the rifts of the past years and more importantly to move the college forward in service to our students. He is already showing himself to be a sharp, witty, student leader prepared to lead our college. ACCME is eager to support him. And to support the board initiatives that he as president will implement. I am also grateful he has able and experienced execute team to assist him as he learns the oddities of the California college system. Regarding ACCME’s perspective on agenda items. It is very important that any statements I express accurately reflect the ACCME membership. We are surveying managers concerning the items and I want to report the results on two for this agenda. 23 managers -- that's about -- to be precise it's 53% of our members responded which I think is a good return considering the brief time. We're able to tabulate this between the agenda is published and you meet so it's very quick, and we -- concerning Item 40 which I see now has been moved to another session 78% of the respondents oppose the implementation of invocation at the beginning of the Board of Trustees and concerning Item 44 there are 88% support option one. I wish to express again the delight of ACCME to be recognized with an
opportunity to address the Board of Trustees. Thank you.

President Avalos: Thank you very much for that. Next we have facility Senate President.

Hi. Good evening. Just a few things that happened in the school year -- of course we just started two days ago and it's off to a great start. Summer was a little short but always fun to get back and work with the students. The task force on workforce job creation and strong economy draft was finalized last week and sent out to me tomorrow and I saw the Chancellor's Office sent it out today and I don't know if you got a copy of that, but I can send a link for the draft report if you would like to look at it and it goes to the Board of Governors soon. Task force on accreditation will submit a final report to the Board of Governors and included representation of faculty, Trustees and administration and the Chancellor's Office. There is a new institute from the Academic Senate of California. The Academic Senate of California and the design institute which is held in January. I am hoping we're able to send two faculty and I will talk to Academic Senate over that and we will have more information on that but this is an institute how to design OER, how to write quorum and voting curriculum and expand CTE programs so it looks like a good thing for some of our faculty to attend. Your first meeting is next Tuesday, and I have submitted the goals of the senate and those came out in the minutes back in May, but just briefly we are looking at revising our bylaws and several things that the State Senate has requested through resolution and
things that our Senate would like changed. There's been a call for identifying SLO data so we're working on the disaggregation of the data so the faculty are not necessarily identifiable and we will work with institutional effectiveness on that and academic integrity policy opposed to a code of conduct and there are faculty interested in this and I had conversations with student activities but we're hoping to move that forward this year. Develop recommendations for non tenue and faculty service and conjunction working with the ASCC for the assignment article. Still working on SB 1456 and implementing the completion project which you will hear about tonight. Highlighting program excellence, still looking at prerequisite and recommendations for the class and routine and regular communications from the Senate committees and representation on institutional committees so thank you.

>> President Avalos: Great. Thank you very much for that update. Next is Cerritos College Faculty Federation, CCFF.

>> Good evening. Board of Trustees, President Avalos and Dr. Fierro. I have to apologize because I was asked to submit this by yesterday by late afternoon and I did it by midnight and I am told it's Indian standard time. [Laughter]

Next time I will be on time. I don't have a report as such but I wrote something down and I will read it. On behalf of CCFF I would like to extend a warm welcome to Dr. Fierro. The CCFF Executive Board and the leadership had a very cordial meeting with Dr. Fierro
yesterday, and we are looking forward to a collaborative working relationship with Dr. Fierro and the administration, and we are hopeful we will have a productive partnership for years to come. You know I think Palo -- I don't know if he is here. He may have left. In many ways I believe working in the community college system is a privilege. I am always -- it is very fulfilling. I say this every semester at the beginning to my students. I think by design we are a second chance institution and as such we're a unique institution there is no other institution like us in the world. We are unique. We're in the business of transforming student's lives and this is what makes our jobs here so fulfilling, but what not just sustains the sense of fulfillment is a comprehensive contract that lays the groundwork for a fair transparent and collaborative working environment and CCFF is committed to working closely with the administration to complete this task. Our goal is to have a comprehensive contract by the end of this academic year. I realize this is an ambitious goal but I think if we put our heads together I believe we can do it. So Dr. Fierro we are looking forward to this journey together. I wish you, the students, the staff, the administration, and the board a fruitful academic year. Thank you.

>> President Avalos: Great thank you. Next we have CSEA President Lin -- is that right?

>> Good evening. I don't have a report. I did submit that to Andrea but welcome to Dr. Fierro and I will mention that we had a wonderful meeting with Dr. Fierro and put together a good
conversation and I think maybe he wasn't expecting so much from us, but you know we wanted to start off with the right foot and let him know our concerns, so thank you for entertaining the CSEA leadership. We really appreciate it. That's my report. Thank you.

>> President Avalos: Great. Thank you. Next we have Associated Students of Cerritos College --

>> He did the report.

>> He did the report? Okay. I'm sorry. He did it under public comment. Next we have institutional presentation and we have a recognition. The board will recognize Margo Winners.

>> (INAUDIBLE).

>> Okay. I always have to check that who is a Graphic Designer as classified Employee of the Month for July 2015. [Applause]

>> Dr. Fierro: I got to see a lot of you today and the day before. Well, I have gotten to know Margo a little bit. Every time I turn around she has a camera. [Laughter] So thank you. Well, I will thank you once I see the pictures. Thank you. The classified employees selection committee nominated Margo as the Classified Employee of the Month award for July 2015. She began her career here in April 2001 and only one of two graphic designers on campus and responsible for the catalog and the schedule of classes. Margo is known by her colleagues by her outstanding and noteworthy efforts to make sure the publications look exceptional. She's great to work on a project. As a photographer she is gifted and making those feel comfortable and confident and a
master at photoshop which I hope she uses when she takes my pictures. Margo your dedication and commitment and willingness to go above and beyond to meet the needs of the student and the staff are exceptional. The administration, the staff and the students appreciate your hard work and your efforts. We are proud that you are Cerritos College employee and we commend you for your outstanding service and dedication. Thank you.

[Applause]

>> [INAUDIBLE]
>> Thank you very much.
>> Thank you.
>> Thank you. Great to me you.
>> Likewise.
[Applause]
>> President Avalos: Again congratulations and thank you for all the hard work you do to make us all look good. Photoshop it, always, always. That's the standard now. Next we do have an institutional presentation on the completion project and I understand that Ms. Deb Moore, the Librarian and Dr. Frank Mixson from the English Department will update the board on the development and progress on the completion dashboard and the primary goal to ensure they have information and complete the programs.

>> Good evening President Avalos and board members and Dr. Fierro and welcome for the third time today. Thank you for inviting us here tonight to introduce you to our completion dashboard. Before I begin I would like to take a moment to thank the people that helped with the building of the dashboard. First we would like to thank Dr. Joanna Schilling who is a supporter of this project and helped us overcome many bureaucratic hurdles. We
would like to thank Rick Miranda and Al Midia in IT and the testing phase and Stephanie and Catherine and others for the help with degree audit. The dashboard grew out of the college's general emphasis on completion of certificates and degrees. As we explore different ways to keep track of the progress a program could keep track of the progress towards completion it dawned on us too that the students should be able to keep track of their progress. In exploring this idea we discovered options and we had a tool that could help students track their progress but we also discovered it not been fully implemented because of the recession subsequent budget cuts. Moreover as we look into degree audit we found it to be complicated and convoluted so much that Long Beach using the same system and had to create options in their version of the program. We don't think that students should have to complete an online certificate to use a completion tool and they wouldn't use it and hence we decided to build the dashboard and provides information from degree audit and provides it in simpler formats beginning with a simple bar graph that appears in the my Cerritos portal to the list of classes to complete a major or General Education plan. In a moment Deb will demonstrate all of this for you. By having this information students will be able to more easily track their progress towards the completion of their degree or certificate. Without this information they have often had no idea how far along they have progressed or what courses they need to take. I have a good example of this from one of my own students.
When Deb and I was testing the dashboard and I got permission from my students and I discovered one of my students needed one class to complete the degree. The next time I saw her she was shocked. She had no idea she was that close to graduating and she was able to complete her degree last spring and transferred to Cal State Long Beach. This of course is an extreme example but we have found more common problems such as students taking too much units in General Education or major and delaying their completion and making their education more expensive. With the dashboard in place the student can see exactly what courses they have taken and which once they need to take in order to complete the requirements of their General Education and their major. Finally with the degree audit on the cusp of functioning at full capacity it can provide important completion information through the dashboard but also through the administration with reports. For instance from the data in degree audit the college should be able to create a report that identifies the students who need "X" number of units -- say six to complete the degrees or certificates. That report could include the courses those students need to take to complete the degrees and certificates. With that information the college could schedule the necessary courses and the necessary number of sections for each course. The college could communicate the course they need to take and the days and times the courses are offered. This tool has the potential to really help our students move through the college in a timely manner.
making the completion of a degree or certificate for these students not a goal, but a reality. So with no further adieu I will turn the microphone over to my friend and colleague Deb so she can demonstrate this new wizardry.

>> Good evening I am happy to be here and give you a demo how the dashboard will work for folks. It's going to be placed in the my Cerritos portal and where they go to register and pay fees and they go there often and they will have a progress bar in the bottom left hand corner and see it every time they log in and hopefully it will keep moving during the semester. Never use someone else's computer. That's my advice. Oops. That's not what I am doing. Sorry. Here's a close up. So we're using our mascot for the sample and pursuing an AA in Psychology, so he is 51% of the way so it tells him that there and gives the bar that represents the 51%. He could stop here and go on with what he was doing or he could find more information and if he clicks on the bottom he gets this screen and the progress is broken into two pieces. The top piece shows the major progress and the bottom bar shows the progress on the GE plan so up here he's 45% of the way on the Psychology major. We also point out to him this is his declared major because some students come they think they want to major in a certain thing and take classes and I love this other thing but they don't change their major so we give him a link to the major change form so he could do that in the system and he would see accurate information and the college has the accurate information so the Department Chair could contact him or guide
him to the classes he still needs so we wanted to give him the option. Down here he's 54% on the General Education requirements and taking Plan B. There are three General Education plans. It can be confusing. We give a sentence to say this is best for the Cal States. Maybe he sees that and I want to go to UCLA and what should I do and talk to a counselor and she should switch to Plan C so hopefully that prompts him to do that. Below the bars is a stable and they could see more information and the first is the major and the second is for the Gen-Ed program and this major is broken into four groups and he can see in the status column he's finished these groups because they have a green circle and a check mark and you can't see it over there but take my word for it and he it says not met for these two so he can go in further and he can click on this for Group A and he is required to take 11 units for this part and taken three and still needs eight and has to take these classes and they're offered both in the fall and the spring. Then he could go back up and do the General Education link, and this is the Plan B broken into all of its pieces so it's complex but if he looks in the status column he can see which parts he has finished and not and hopefully he will look at the parts he hasn't finished and if can click here for American History and he needs three units and can pick from any of the classes and he will meet that section of the GE plan. If -- yes sorry?

>> [INAUDIBLE] (off mic) they can choose one of those classes to meet their required --

>> In this case, yes they can choose because he only need
three units so he can choose.

>> As a student how do you know and you choose one out of that?

>> Up here it says he only needs to take three and that's where we're hoping.

>> So he or she can choose any of the three that are available.

>> Right. And next time he looked at his document it would show as met.

>> And how are we communicating this to students? How are they being educated how this works and how to maneuver everything?

>> Right now they learn this from the counselors.

>> Okay.

>> For this we will have I was going say this later but we will have a PR campaign about the dashboard and help videos they could use. It's pretty straightforward and we'll direct them to places to get help. For the software program and the librarians could help maneuvering the program but if they need help with the educational planning we might direct them to the counselors.

>> When I saw it originally I would take all three and as I understand you only take one of the three and that's my suggestion making it clearly -- I understand they only need three but right away and I looked at it quickly I thought I would need all three to meet that requirement.

>> I will keep that in mind. We're drawing it out of the reaudit so we have to see what we could do there I guess.

>> Has this been piloted with many students already?

>> We're still tweaking a bit, no. We're testing on our own.

>> When are you doing a student pilot for testing for bugs and stuff?
>> Yeah, when the testing for the bugs are through.
>> I think the student part will show new bugs. Like when are the students going to get to dive into it? Just a small group or whatever?
>> Probably mid-September.
>> Trustee Drayer: Okay. I really like this idea. As a student here I would just take the paper in the catalog and I would under line every course they took in each area and under line it, and I would know where I was and I taught other students to do this as a peer counselor but one thing I wasn't happy here I did everything for the CSU, I guess Plan B and I get to Long Beach State and they say you have to take another science class with a lab and I said "I thought I was done with General Ed for under grad work" so I felt -- I don't know if they have changed that when you transfer. You have a minimum to transfer but we're telling students they don't have to do anymore General Ed lower division when going to the UC or Cal State. Are we being honest with them because I thought I was finished with everything for under grad. I don't know how true it is and I was upset and deceived.
>> President Avalos: So John Paul the transfer programs they're compiling as part of the community college streamlining to four year colleges would address what you mentioned. It was one of the concerns and addressed by Senator Padilla and that was established. They're working on the transfer to UCs where you don't have to repeat courses and that's in the works right now. I don't know where it's at in terms of where it stands in committee or whether it came out of the Senate. I
don't know. I wanted to finish the presentation.

>> I wanted to say students have come to me and they finished -- changed the UC requirements and if they're doing it by different semesters they reason rolled and do -- enrolled and do they know which majors apply for Santa Cruz or others and students have to stay an extra year or semester for extra math requirements for Psychology. I have people all up in arms.

>> President Avalos: Well, thank you. I think they're noting the concerns. I want to give you feedback. I think a lot of the first time generation students, first time college attendees will look at this I am just being honest. If I look at this and what do I need? What is required? A lot of what we're doing now in terms of what is out there -- if you could differentiate or separate where it says course transfer Trans A and 10 units and need that to get it for history. Is that correct? That's what I am understanding here. Is that accurate?

>> It's showing all of the ways and I'm a librarian and not a counselor and I don't want to tread too far on this.

>> President Avalos that's degree audit and that's why we built the dashboard and that's the simple part of degree audit and it gets more convoluted and complicated when you get hit with degree audit and the dashboard are the graphs -- dashboard are the graphs that give an overall picture. Once they get in there it's degree audit and we don't have control over it so we have to do a good job of educating our students how to read that page and that's part of what we're working on
President Avalos: Okay. Thank you.

Madam President, part of this is obviously degree audit as you mentioned and this is an additional tool that we will have in order to provide guidance to the students, but I think what we need too aim for are two pieces. The first one obviously make sure that we as educators are well trained in the use of the tool and two, education for the students as how to use it, so we can not just rely on the student using the tool rather than visiting an adviser. I think it should be a combination of the two. Based on essentially most of these is built in [INAUDIBLE] theory and the dashboard which is pretty neat. If you go back you can see the trend like how far I am to complete, and for those of you kids into video games and [INAUDIBLE] no shame here you can see in every game you play there is a completion line and even adults -- the research shows that adults get hung on getting to the completion line so that is part of what the tool will do for the students and keep present how much I need to complete and obviously the details could be a little complicated but the idea is to reroute the students to talk to an adviser, talk to a professor well trained and match the tool as the tool develops more. The tool is right now under development, and the team is testing it. They seem to be getting good results but obviously as Trustee Drayer said as we deploy it there maybe additional bugs found so we need to be prepared to deal with those bugs but I want to stress that we shouldn't let the student use the tool rather than
see an adviser. We should use the tool to inform the student to go to the adviser and motivate the student to complete their courses. There are other ideas I have how to advise and reroute the students, but with time I guess we will get to that point. Thank you.

>> Okay. I just have a couple more slides. I'm sorry I sort of lost track of where I was.

>> [INAUDIBLE]

>> Yeah, I am trying to get to it. So if he wanted to get a certificate instead of AA Degree it's essentially the same but he gets one bar because certificate students don't need to follow the Gen-Ed plan so in this case he's 80% on the way to certificate in child development and again he could go down to the table and see that this major is broken into two groups and he's finished one and not the other so he could go in and look at what is there, and this time so it says units required 24. He's taken 18. He needs six and in this case he has to take these two classes. In this major there aren't choices. It varies by the major and sometimes there are five and sometimes you have to take all of them and that is indicated up here, so our plan hopefully have this deployed in September, and work on spreading the word so we will go to the ASCC and we're going to develop some videos and hoping to go to the faculty meetings with the video and hope that they will share it in the classroom. It's two, three minutes and start spreading the word and people can get help if they need to use it so that's our plan. Do you have more questions? Yes?

>> So if a student wanted to apply to both the Cal State and UC would they both -- how would
that show on this? Would it show these are the requirements for UC. This is what you need for Cal State.  
>> Dashboard is really based on AA Degrees and certificates, so it doesn't -- because those are solid things they could program in so it would show what you need to get an AA, and the plan would vary -- it can only show one play at a time and if you pick Plan B because you think you're going to Long Beach that's what it will show you and if you pick Plan C it will show it the next day. There is a feature of what if scenario and I'm a Bio-major but maybe I want to switch to chemistry and you can switch it and show you what you need to do differently with a different major and you can do the same with a Gen-Ed major and go to UC and you can see what is counted from what you have done but that's a separate piece.  
>> I have a couple of questions.  
>> I will let Mr. Arthur ask his questions.  
>> Mr. Arthur: I think it's great and the simplicity of it. I think I had it as a student. It would have helped a great deal. Have you considered a "help" button and maybe a link to scheduling an appointment with a counselor or frequently asked questions or communications with someone that might be -- if there was a question by a student someone -- a point of contact where they can get the questions answered?  
>> Well, we have been thinking how to -- there are a few places you could put in a link so we could do that for a counselor appointment. I think next to where it appears we may want to put some things especially if they found something it doesn't look right. I would like a form
they could report and for us to look at that.

>> There is a notice in here. We can make it bigger that the reference librarians are going to be trained and ready to help students and so they can visit the reference desk in the library.

>> To maneuver their way through the thing, not the educational planning. We will send them to the counselors.

>> And what we're trying to do also and we're trying to work out the system if a student does discover a problem and this is a huge -- the degree audit is a huge program with a million moving parts so we're going to find things constantly so we're trying to find a process where students, faculty and staff can send us a note we found a problem here and it goes to the right mailboxes and they fix the problem and we anticipate little things like that for years to come.

>> Beta testing, absolutely. Been there, done that. I thought perhaps a link would solve some of the questions that may come up that students are going to have.

>> Yeah.

>> Thank you very much. Very creative.

>> Yes. We're trying to simplify the process for the students to visually see where they're at. That's great. Thank you. As John Paul said we don't want the last minute surprises you're missing a class before you leave so thank you very much for the work on that.

>> So is there conversations with the Counseling Department to work along with this program to be able to support students in this and I know you talked about having a help button to schedule a counseling meeting
but I just spoke to a student before the meeting he has trouble scheduling counseling meeting because they're advised to call Friday mornings and lines are busted and everyone is trying to get a hold of a counselor and in hopes there's great support from the Counseling Department because like Dr. Fierro said this is nothing to supplement your counseling meetings that you should have every semester to make sure you're up-to-date with your requirements like John Paul Drayer said -- sorry. I am used to JP. Since I first started school here requirements to the UCs and private universities have changed and I had to change my schedule constantly and I wanted to know there is support and from counseling that students are given the correct information.

>> We have worked with counselors on this project and certainly their intention is help students do their educational planning. We are hoping this will help students stay on track.

>> Okay.

>> President Avalos: I'm sorry.

>> [INAUDIBLE]

>> President Avalos: I'm sorry. We can't hear you.

>> [INAUDIBLE]

>> Hi.

>> [INAUDIBLE]

>> Go ahead.

>> Okay. Real quick. I know that this is for the students benefit and I am Sebastian and Editor and Chief of the school paper. When it comes to getting the information out so students know that the tool is coming their way I figure a video story or article could help get the word out.

>> Sure.
I figure we can help each other out. We create a story but as well get the word out to students.

That would be great.

[INAUDIBLE]

President Avalos: That's for the input and presentation.

The counselor wanted me to emphasis one thing before we parted. This is not about transfer. This completion dashboard is not about transfer. It's about completing AA Degrees and certificates. It will help with transfer and guide you through the General Education but in terms of you know, transfer to a particular university with particular requirements in a particular major this will not help you.

[INAUDIBLE]

It is our hope this will get students to counselors through this tool, not the other way around.

[INAUDIBLE]

Hopefully it will be correct and it will have the science and the lab course there -- it does. I can assure you it's there. Right now let requirements are all correct.

Okay.

But to answer the requirements many private universities for many majors I don't think it's built for that.

Just Cal State and UC.

Sorry. Just our Associate Degrees and our certificates. That's what it's meant to show your progress on those.

John Paul Drayer: If you want to transfer to UC or Cal State.

It gives guidance as to the right plan.

Madam President, I think what we're trying to explain that this is a tool to help the students progress through the degree program, but in order to
try to improve the planning on transferring we need to make sure our students meet with counselors early during the process and declare a major as soon as possible. As they declare a major as soon as possible and their educational plan is built it can be put together to reflect what they need to complete in the system, but if the students don't meet with the counselor and if the student change majors but they don't report it it will be very difficult for the program to accurately reflect what they need to do, so I want to stress this is a way to keep the student informed, but not a way to keep the student away from the counselors. In fact I think a big effort needs to continue to be made to keep the academic area, the faculty trained on transfer and courses, working together very closely with our counselors to keep the system updated. That will help us significantly with the transfer accuracy as we know obviously we will be able to help the students a little better.

>> John Paul Drayer: I think this is a great first phase but I see potential for this for other things -- at least in the UC and the Cal State system so this is a great first phase but once everything is worked out it could go further for specific majors so students won't have to stay here too long. They're more informed.

>> President Avalos: Great. Thank you. I'm sorry. Dr. Salazar.

>> Dr. Salazar: Just a quick comment. I think the dashboard looks great. I hope we can put a disclaimer "That this tool is for completing your AA and certificate." Did you read that line there? I think that's
helpful for the students but it looks great.

>> President Avalos: Item 3 is next up on the agenda. That's the bond update. Dr. El Fattal will provide an update on the Bond Construction Programs.

>> Dr. El Fattal: I am here to provide an update that I do on the bond program. You are familiar with this report. We bring it a couple times a year. So the first pages are Measure CC and after that are Measure G. And Measure CC a couple of things I would like to point out in the notes column there are a lot of projects closed out because we're coming to the ends of dollar value that we still have in Measure CC. And you know that many of them are closed out. Now what we have done on this you will see for the first time the items that are referenced in pink highlights across so for instance in the middle much the page one Item 13 which says "press box" and Student Services relocation so you see that highlight in the middle. That was originally Measure G project because we're spending down the final dollars or working towards that on Measure CC we now have brought some projects that were originally identified for G back into C so we can spend that money so you will notice on page one there's two projects there. On page two there's another five projects for a total of seven. Those projects total approximately $10 million and if you look at page three on the summary dollar values you will see the second to the right column it says variance from funding sources. This $2.2 million is what is remaining. I reported recently on a couple of occasions that there was going to be approximately $12 million
remaining to use for Measure G projects so these seven that I mentioned are $10 million and $2.2 million and we will spend that down as we get closer to the end of the project and so on and those are the highlights from Measure CC and if you look at the next page, Measure G. Measure G you know those are all projects that are kind in the beginning of design and we have some completed like security fence and so on, but the big projects CIS math and Fine Arts for instance. You see that's -- I know some of you have seen the buildings as you toured the campus and occupancy are scheduled for January of 2017 so they're on progress, but they're certainly not near completion at the moment. There are three detail sheets on this Measure G so it's the health and wellness facility and the field house and the shade structures, so you have seen the CIS in Fine Arts and the Culinary Arts renovation and you have seen that and there are three new ones and not a lot of information on it right now because they're at the beginning stages of things. I will mention that there's a campus wide shade structure project that's going to begin construction. It's under DSA review and begin construction in December of 15 and completed approximately a year later in December of 16. Same thing sports field restroom is in review right now. We're going to start that project in September so right around the corner and complete it in December but most projects are long-term and some aspect of design phase and so on. I would like to mention before we go to questions just one last item. I would like everybody to mark your calendar. Don't forget to
come to the grand opening of the new spectacular culinary arts facility and you will see the date of October 7 and it looks rate, really great and they're in classes already and so on. That's my presentation.

>> Trustee Drayer: I hope it's in the late afternoon.

>> [INAUDIBLE]

>> I'm sorry.

>> [INAUDIBLE]

>> That sounds like late afternoon.

>> Great. I have a question if I may.

>> [INAUDIBLE]

>> Trustee Drayer: They're predicting like a big El Nino storm this winter, and so what kind of back up plans do we have if our construction is delayed with lots of inclement weather? Because I know living here in 98 and it rained everyday in the month of February and the river, the San Gabriel River flooded over and I know we had problems with the gym. There was some rain but not a big El Nino. Will we will be doing any pillars under ground? I'm not saying the right terminology for the retrofitting for the winter.

>> I would say in every contract there are contractual items for delays and things like rain and so on. I don't have the details for each contract but they're in every contract each project is different depending on the scope of the project so we can come back and provide information to you but they're built into the contract. Some delays are expected and built into the contract, but I can't -- hopefully we will have El Nino.

>> We need it.

>> But spaced out.

>> Yeah, not everyday of the month.

>> In two days like it usually
does but that's all the information I have right now. We have that built into the contracts for delays and hopefully we have another built in for El Ninos and look at new contracts also.

>> John Paul Drayer: All right. Thank you.

>> [INAUDIBLE] aware that we have committees for buildings, for public spaces, whether it's an upgrade or new project. Is that correct?

>> For art or for buildings?

>> Well, for example the public spaces like the area with the shade and that?

>> We have user groups for all major buildings and shade structures is one of them. That's 7.4 million dollars project so we have involved students and different users in that process, yes.

>> Do we involve community when it comes to shared spaces, open spaces?

>> No. We have not involved community in that, no.

>> Would it be possible to add a community member just when it pertains to open public places?

>> So I think I suppose that's for a discussion. On public art we add a community member as you're describing. I think the shade structures and they're designed and done and I'm not sure we have more in the books but we can look at that when the next one comes.

>> Madam President, on the public art we had a conversation with the Coordinating Committee, thank you and the Coordinating Committee assigned a group to work on a process. They outline how to add community members in the future, and they will be bringing that forward in the near future. I think two meetings from now if I am not mistaken and essentially we will
outline the different steps and the different roles and so on, so they're putting a comprehensive description of how that can be done as we move into the future, and so that will probably come to the board in a month or so.

>>> John Paul Drayer: I am totally in favor of a community member for each district that borders the campus because it could affect their property values just like the art I mentioned last time.

>>> President Avalos: Yes.

>>> Thank you very much for the report. It was very detailed and good information. And you restructured the columns and easy to keep track to so now we have a benchmark and comparing the budget to the provisions and [INAUDIBLE] and I like that and easy to read so thank you very much for making those changes. I wanted to say since this is the first time we seen the new sheets could you give a update on the health and wellness complex? I know it's for dance and different things and I see this -- I don't think I saw this the rendering of the new Hall of Fame and I am wondering what that is too? And the five or six buildings of the complex and talk about the individual buildings and I want to thank you you again and this and the field house are designed with lead certification and excited about that and going down to DSA and first talk about health and wellness.

>>> I was thinking the same thing and I can't recall when the Master Plan changed because I was under the impression we had one big building further gym and health and wellness and now I see many buildings.

>>> So the Master Plan -- those are just space holders, so it's
just a box that's there that it has nothing to do how the building is designed so it's saying here's where the building is going to go, so the health and wellness building is designed actually in two phases, so that we don't have to spend money on additional swing space so we will build phase one. People will stay in the existing facilities. When it's built they will move into the new facility and knock down the space they're in and build phase two but there are several buildings in what and actually if I -- that and if I ask Tilden-Coil here today? Jim would you talk about the different structures and so on? >> I am with Tilden-Coil Constructors. As Dr. El Fattal said the health and wellness complex has two areas and the grass area between the gym and the PE building next to the student center that is phase one, consists of three buildings for physical education and classroom and office space and different instructional spaces there as well as the dance and fitness area or building if you will. They're all kind of interconnected so it's more of a complex and has more outdoor learning environments, and outdoor spaces kind of between the different sections of buildings and the third space is the Hall of Fame area which is intended to be somewhat a -- just what it says, a Hall of Fame. It could be where meetings or events are held by the college and at the completion of phase one the existing PE building, locker rooms and offices and such they can move into the new spaces. The old building would be torn down and two buildings scheduled to go there. New Student
Services, student health services building and I'm drawing a blank on the second there but it's all part of the health, dance, physical Education Department.

>> [INAUDIBLE] the Hall of Fame. Who are we honoring there? It's our Cerritos College's Hall of Fame? Are we doing awards for them or do we know?

>> Yes that's the Cerritos College Hall of Fame so it's academic and sports and so on. Also if I remember correctly it would provide seating for approximately 120 people if you bring people in for celebration and a large space that we don't have available for events so in that sense it's multi-purpose type facility, many different things with for approximately 120 people.

>> It sounds great and maybe if we could open it up to the community members and sounds like a beautiful facility and have them host celebrations or receptions there. It sounds like a great idea and stuff. Okay. I have a couple more questions but I will go to someone else.

>> John Paul Drayer: I have to say the Hall of Fame. When did the board approve the Hall of Fame or when did you get the input? I don't have all of the visuals to see what you're describing. I'm a very visual person and I would like to see all of this and did we approve it? Did we give input to this? When did that happen? I remember you wanted our approval for redoing the front of the gym, and there was no pictures to it. I don't feel we're fully included into the process and we're community members and we like to be included in the process visually or did we
approve it? I am really confused because I am told there is a Hall of Fame and I don't know if we approved it. I'm not sure what it is and can't describe it and I am unclear. You are giving the information but I don't have a visual of this complex.

>> Process wise you approved the architects. You approved the contract and the architect comes and the process that we work with user groups so the people actually living in the space and utilizing the space and they go through the process and design that facility and so again it was all based on square footage and the needs of the programs that are there. I don't recall -- forgive me. I may have brought in some renderings of the facilities or shown them on a PowerPoint but I can bring that forward. We do have things and make sure that the board receives it.

>> Dr. Salazar.
>> Who decided to create the Hall of Fame space?
>> So that was decided through the user groups, the process with the user groups.
>> Because I have concerns because if we're talking about the Hall of Fame that will have space for 100 plus people we also have a student center that had the reception people that had hold that many people and it's like we're duplicating potentially a space I and have concerns and I didn't hear any strategic planning when it come counseling and now it's mandatory and have the dollars and we're expand ago hire new counselors. We have more need and it's mandatory and all students have to go through counseling. What space do they have to counsel our students? And we talk about part time
faculty and don't have time to
meet with their students. I
don't know where they meet with
the students if they want to
come in and now they have paid
office hours are they
meeting with the students?
Because we have faculty that
share offices, faculty with
private offices, but I am
cconcerned who was the user group
that decided what's best for
this college is to have an open
space for 100 plus people?
>> So it's all the athletic and
facilities folks and part of
that group and students are
involved in that process and it
was a very lengthy process. On
the counseling issue the
counseling area is under going
modernization too to help with
that particular situation.
That's actually has been going
on right now. The other -- I'm
sorry I forgot other item you
mentioned.
>> Part time faculty that
don't have any space.
>> Part time faculty through
negotiations they had to have
spaces in order to get paid for
office hours and my
understanding -- I don't know
all the spaces they're using but
there are spaces on campus
they're using, either existing
offices or spaces that are
available, and they're receiving
pay for office hours. Somebody
else would have more information
on where the spaces are but
it's my understanding they're
utilizing space on campus.
>> So are faculty and
counselors and other people here
part of the end user group that
made the decision?
>> For the -- for the Hall of
Fame space?
>> No, the process -- so
counselors would be in a user
group for counseling space.

Physical education folks and
student health center and so on they're a user group for their own buildings. However, all constituents were part of the Facilities Master Plan so out of that plan all of the spacing requirements if you looked at them they're laid out for who gets how much space and so on and that was a major campus issue with all committees.

>> So this building is an athletic building. Is that correct?

>> Physical activity, dance, athletics, all of those. That's the program space for it, yes.

>> President Avalos: Anymore questions? I think you had a couple of questions. I have questions. Go ahead. I will follow you.

>> [INAUDIBLE] (off mic). Sorry, it's a beautiful rendering. Can you tell me the purpose of the field house again?

>> I'm going to have to pass --

>> Mr. Riordan, yes. Thank you Jimmy.

>> It's my understanding the existing field house is the first on campus and the south end of the stadium so the new one is to essentially replace that and provide more additional current spaces to meet the needs of the stadium. Essentially locker rooms, team rooms, a referees changing locker room and restrooms, ticket office and essentially provide like a grand entrance to the stadium itself.

>> Does that answer your question?

>> Yes it does. Now I remember and my last question is on the shade structures. I am excited about these. They look wonderful and I think they're going to offer a lot of opportunities for students and faculty members who want to engage students in an outdoor
environment. I think it's great. In regards to it is locations am I reading there are five structures built throughout and they're all under review right now?

>> Right.

>> It's very exciting.

>> No, it's exciting and the way they're designed you know it's possible later down the road if additions are needed they're designed in a way we can do one at a time with DSA requirements and not have any issues be held other construction on campus so they're really beautiful.

>> And we're incorporating the ability to use Wi-Fi.

>> Wi-Fi, seating, students hanging out. I think there are 30 or 40 seating things for outside instruction and so on so yes all of those things are built in.

>> Is there a way to built with ASCC doing hydration stations or is it in the works?

>> I don't think it's in the works with the shade structures but hydration stations are in every new building and happening outside of ASCC funding so it's automatically in our funding and I'm not sure the shade structure how it would work there and the shade structures are in DSA designed and we're looking to putting the stations throughout the campus.

>> That's good to know. Thank you.

>> John Paul Drayer: On the rendering the shade structures look like solar panels. I'm not sure.

>> No. We tried but it's not going to work out for those particular facilities so it appears that way but they're not solar panels there.

>> You talked about them on car ports or somewhere else on
buildings?

We're looking at solar installation in a number of ways, and possibly for instance on roof tops for example and some ground issues. We will certainly look at car solar port arrays but with the soil conditions that might not be cost effective and what I mean is it we had to put 120 piers so it's a problem. You will read more about that in the integrated Master Plan which we are bringing forward in September and we talk about solar and the different issues. We are looking at solar of some type on every facility as we go forward even if it's smaller.

Yes. One we can bring your presentation with the renderings. I received a nice presentation when I was updated on the facilities. They have renderings and how the structures will fit on campus and can bring that for you to see the design look like so we will work on that and bring it next time. We will do a little bit of research on the use of the space and I am sure there is some feedback from the users group as to how Hall of Fame is phased but I see the model and multi-purpose facility and space was put together regardless of the name and we can dig into the name and bring you that information but [INAUDIBLE] need of multiple purpose space so we will bring it to you.

President Avalos: Great. I think you addressed one of the questions I have in terms if there was an increase in terms of space in the health and wellness complex because how much did that particular building -- I can't recall this building at all and maybe they're just naming it here and I guess it could be named
something else. I don't know. What will it cost to build this? Just over $60 million. >> Not the entire complex, just the one building? >> I would have to look. I can bring that information based on the square footage but I don't have it off the top of my head. >> We constantly talk about student success and one of the things we had a grand opening for -- was it the spring or summer? Our Child Development Center. It's not a permanent building, correct? >> Correct. >> And when I think of student success how do we allow our students to be successful on campus as individuals and that's obviously providing opportunities for child care. I would have rather spent the money here to support student success in that area of child care in terms of a building because I mean the needs for our students are not changing. Many students are coming back to school, many are and parents and have young children and I think perhaps if we had to balance it out I think it's great to offer the community more buildings to have events but we have enough already and we have a center that houses 120 people and to show case and the student center and we have open space to hold events and our gymnasium as another facility so just in terms of providing space and I love dance. Don't get me wrong and I don't know if it's the best use of the tax dollars and community needs to support the students and I am concerned about offering this and not being able to utilize it 100% of the time so that's a concern for me whereas I think a more permanent building for the child care center would be used.
everyday all the time, so that's just my comment. Sorry Dr. Salazar.

>> Yes. Trustee Avalos helped me remember something about the CDC so we went to the grand opening and had a tour and ran into Debra Ward the head of it and there is no space for the education. Correct? Everything is in terms of the CDC and how it's now and the Cerritos College students there to observe the students and activities they require to learn they don't have any space in terms of observation and to did what they have to do.

>> So I would respond Debra Ward was instrumental in leading that user group and that's their design. They looked at all their operational needs and so on. I know what you're saying and I don't know the issue there programmatically.

>> I don't know of any space. Usually you go to a learning facility you have observation rooms and space where they can see you're observing them and I don't see that in the CDC.

>> All I know they designed it so user group were behind the design of the building and maybe that ties into the type of developmental center it is.

>> It's also temporary. It's not their final.

>> So that building is temporary. It could be temporary for 20 or 10 years. The state is not funding that type of building for much longer or they're not funding it but it's designed in such a way when a new permanent structure gets built we will build it on the other side of the playground space and the temporary structure will go away so we designed it for efficiency and cost effectiveness if a permanent building comes there
it would be on the other side of the playground so it was well designed in that regard. I'm sorry.

[Laughter]

Is Debra here?

>> [INAUDIBLE]

>> Sandy Marx. Instructional Dean for Health Occupations and I oversee the Child Development Center. The structure, the current structure is a temporary structure. The game plan for the permanent structure is to have like a second story built on so the students could observe the activities of the children without interfering with what is going on, so that is part of the structure for the new building so I think that's what you're referring to.

>> But that's my concern so if we have the temporary building for 10, 20 years and they don't have an area to observe and cannot interfering with the child and affect the learning and that is my feedback when we talk about space and a need across the campus and departments.

>> John Paul Drayer: Where is phase two in the queue to have a more permanent building?

>> It's not in the queue at the moment. It's down the road.

>> John Paul Drayer: Why did they separate it to two phases?

>> Because the state was funding Child Development Centers and they provided them and stopped the dollars and to utilize the bond dollars we have available that got set aside. There is a budget for it and you may recall when talking about funding the Burnight Center and money coming and bee ran the and we run the risk of running out of money and I gave options and descoping for the overall building program so there were dollars in there, but that was
part of descoping.

>> John Paul Drayer: So could we as a board say we want to -- how do we do that? We want to like give more priority to the Child Development Center second phase and something else would be descoped? Could someone get back to us and what is the most advantageous way to do that for more room for child development?

>> Trustee Drayer, good questions and obviously there is great interest in the process so why don't we do a little research on this, the cost, what it will entail to address your concern about changing priorities, descoping because I think we don't have all the information right now to have that discussion so I will be glad to work with Dr. El Fattal and put together an information package that contain the feedback we get from the users group, cost, prioritization for the Child Development Center and even if it's possible to change the priorities and changing the priorities and allow us to cover the cost of the change. Obviously if we change the design phase we have incurred cost here and let me do research on that and bring you a full picture so we can have a continue this discussion but you have the ability of making a new informed decision.

>> John Paul Drayer: It's not even gone to design even and cost.

>> Yeah.

>> To get them back on the queue or jump ahead because I didn't know about the observation deck you were mentioning so I feel that's really important and also to offer child care at night too for our night students for equity.

>> Absolutely and as I said
great questions and I think it's a good discussion and all valid concerns, so we will collect some data. We will go and look at the notes. I am sure we have some notes from the meeting groups and look at the balancing of this phase because I am assuming there are explanations behind those and obviously it's the board prerogative what to do and I prefer to do that so you can make an informed decision.

>> President Avalos: Thank you Dr. El Fattal for the updates and the pictures. I appreciate it. Next we have a presentation and discussion on Chapter 2 policies and policy BP 2360 and BP 2365 and recordings and Mr. Johnson will lead the discussion.

>> Mr. Johnson: Thank you and good evening and this is following up on the board's work from the Accreditation Advisory Committee to review this chapter and the minutes you see there. Your copy has referenced to Ed Code and Government Code, both for the BP 2360 and bill BP 2365 and just with reference to both of those generally speaking the language in your BP is reflective of those sections of the Ed Code and the Government Code and sometimes and a little expedited language that courtesy of the Community College League of California Policy and procedure service. Turning to the minutes, Bill 2360 and have the minutes accessible format for individuals that may need it because of a disability and basics in terms of the minimums for the minutes and you have latitude to determine the style and nature of minutes of what is all included with regard to action, discussion items and what have you. Mr. Drayer.

>> John Paul Drayer: In my father's courtroom, Bellflower
Superior Court, he had a celebrity came about to his courtroom and it caused a big media circus or something and he asked that the media share the video tape with the feed with the other outlets to not be disruptive. I don't know if something -- because we have a small space here. If there is something exciting and they want to video tape it would this wording give the President of the Board of Trustees the authority to allow them to ask that they share the feed or something like that nature? I don't know if Mia can answer that as well how we would need to word something to prevent like a media circus event if something really exciting would happen. Like if we had too many media in here.

>> I think you're getting at the point of BP 2365 on recording and there is reference there that comes out of the code as well with regard to disruption of the meeting so probably I suspect what happened in the case of your father's courtroom and what would happen if it was necessary if the -- and you have references to sound and illumination and what have you and if it's disruptive to the meeting at this point the Board President could make a determination but seems in the code and your own language and your board policy the dividing line or the determining line is whether or not it's disrupting the meeting.

>> Also part of it is it safety -- they have to have so many wires or blocking the aisles and would that suffice or do we need language for that and cause the Fire Marshal to come in and close us down that we could use it as part of our authority to do so.
President Avalos: Well, I think the intend of the -- intent of the policy is give guidelines and if the issue ever arises and addresses the concerns. I think at this point we can move on with anything you would like to add and the wording is basic and gives the ability to do that. I'm sorry. Did you have something to add Mr. Smith?

[INAUDIBLE]

I was reading your mind.

Sometimes if we have too many people in here do we need to move to another part of campus?

When it comes up at that time and any matter to be clarified. Anything else on the board policy?

I don't. I agree they're straightforward. I don't need to comment further if you don't need it.

Thank you. I appreciate it.

Thank you.

President Avalos: All right. Could I get a motion? Anyone else adding anything to do that all right. Great.

Thank you. Item 5 say Public Hearing and a presentation of the initial proposal of Cerritos College Faculty Federation AFT Local 6215 to the Cerritos Community College District for July 1, 2015- June 30, 2018 and public comment.

Move to open the Public Hearing.

[INAUDIBLE]

Move to open the Public Hearing.

President Avalos: Thank you. All right. So with that we do have the opportunity to review what to do in terms of their proposal. I don't know if anyone wants to comment on that. No. Is there anything else? I know we have -- [INAUDIBLE]
here. Is there anything else to add besides what is presented?
>> No.
>> Thank you.
>> Move to close.
>> Second.
>> President Avalos: Thank you. All those in favor?
>> Aye.
>> President Avalos: All those opposed? Thank you. It's unanimous. Item 6 is a Public Hearing and discussion and presentation of the proposal of the Cerritos Community College District to the California School Employees Association CSEA local Chapter 161 for the negotiations of the CSEA Collective Bargaining Agreement for the period July 1, 2015 - June 30, 2016.
>> Move to open the Public Hearing.
>> Second.
>> Great. Thank you. Is there any other additional comment on this particular item from the CSEA President? No. Great. Thank you.
>> Move to close.
>> Great.
>> Second.
>> President Avalos: Thank you. Public Hearing is closed. All those in favor supporting this item.
>> Aye.
>> President Avalos: All those opposed? Great. Moving on to Item 7. It's an informational item and on the Board Advisory Committee activities report. We have 7A which is Project Labor Agreement Advisory Committee and I will defer this to our General Counsel Mr. Smith.
>> [INAUDIBLE]
>> I can't hear you.
>> Sorry about that. we have been going back and forth with the trade unions and we're close to coming back to the committee
so they can review their proposed changes and I am trying to negotiate those down to a few issues so hopefully in the next few weeks we will have a meeting with the Sub-Committee to finalize that agreement.

>> President Avalos: Great. Thank you. Next Item 7 B is Board Policy Advisory Committee. I do see that we have print out of what they discussed and anyone who wants to give us any feedback on this. I'm sorry.

>> Thank you. The committee met on six. There are eight items on the Consent Agenda for your review, one item dealing with the notification of completion for the bid --

>> That's for the bond construction.

>> We're on board policy. Isn't that next on the agenda?

>> I'm sorry.

>> Oh it was -- I'm sorry. Yes. Sorry.

>> [INAUDIBLE]

>> So you've already gone on with item -- I'm sorry. So let's go back. Board Policy Advisory Committee.

>> So I have the report. We met on July 15. The following item was reviewed. The Board of Trustees policy and Administrative Procedure regarding Special Counsel. The item was tabled by the committee for future meetings staff will Email the board a copy of the Sub-Committee meeting agenda in advance of the meeting. That's the report.

>> Okay. Great. Thank you. Item C which is Bond Construction Advisory Committee and Mr. Arthur if you could proceed with that.

>> Mr. Arthur: Thank you. Again my apologies for skipping -- jumping over the agenda item. There are eight items that are on the consent agenda and Item
12 is a notice of completion for the Fine Arts CIS [INAUDIBLE] and has to do with demolition. Two items consideration of approval of bids, one dealing with electrical to Mel Smith for the chilled water upgrade system and the other one with Bon Air also with chilled water upgrade but deals with mechanical, and there are two change orders in your agenda. One and one deals with the elevator maintenance issue that is completed and the second one is with Culinary Arts mobile kitchen project and they're both credits. Let's see. Approval of projects. One approval of project assignment for the Master Architectural Agreement with QDG Incorporated. Project Assignment Agreement for the master inspection inspectors services agreement with TYR Incorporated for the electrical and chilled water upgrade project and the master project assignment agreement Number 3 with Master Independent Consultant Agreement with Koury Engineering testing and this is for the inspections or the services dealing with -- what is this one, the last one?

>> [INAUDIBLE]
>> Okay. The utilities issues. And in general both Culinary Arts is nearing completion. They're doing punch list items as Dr. El Fattal was mentioning in his presentation. The Fine Arts and CIF projects and the learning resource center are continuing unabated and on track and on schedule, and basically all the projects are progressing in a very positive manner and there were no issues to report to the committee with any of the projects on campus.

>> President Avalos: Great.
   Thank you for the update.
>> The committee recommends approval.
John Paul Drayer: I have a question. Maybe somebody on the committee could look into or Tilden-Coil. We have all these projects. We're not necessarily experts in the construction field. Bob, have you worked in the construction industry in the past? Is that your profession? I'm want sure.

Maybe it would be best if you just ask the question.

John Paul Drayer: I am just getting into construction and remodeling with my business. I am learning but I'm not sure if the bids that we're getting are consistent with other community colleges in the area like the prices that we're getting -- like are they really market -- like is there some way to test it that we're getting enough bidders or -- because we have a concern about bidders too in the past. Like how can we see what other community colleges doing similar construction projects like what they are they getting per square foot and is there a way to make sure we're in the right range for the prices we're getting? I am just curious about that because I'm not an expert in the field.

Madam President, Trustee Drayer and I'm not an expert either and I asked a similar question during the last meeting on the biddings, and essentially there is a lot of construction around the area within driving distance so obviously the construction costs go up as there is more construction, more demand so we compete with other institutions. We can tell you the bidding process was reviewed recently, correct, and it was tied in better to make sure that we get quality pricing but quality contractors. Part of the issue with the number of
applicants is obviously a limited number of firms that will do the work, so depending on the amount of work they have they may or may not able to meet the requirements that we ask, so that could affect the number of bidders that we have where we could put informational item where you can see the different construction projects, applicants. They walk me through it. It's a tight process.

>> John Paul Drayer: I know the process but I want to compare other places, other prices. Like where are we? Low, medium, high for a community college? How do we compare L.A., Orange County community colleges? Are we getting a really good bang for our buck? People ask those kinds of things.

>> I will ask Dr. El Fattal to help me out here.

>> Dr. El Fattal: [INAUDIBLE] there is a process if bids come in what seem to be exorbitantly high we will bring that forward to the board and ask the board to reject all bids. Based on the prices of construction and so on, but I think --

>> [INAUDIBLE]

>> So that's just broadly overall speaking. If something happens with bids that they seem way out of the ordinary based on the expertise of Tilden-Coil and the ark tenths and so on and something could come back to the board if there is an issue with the bid but more than that by public contract code we have to accept the lowest responsible bidder so each project is unique and unique to Cerritos College and unique to Fullerton College and we can see how much Fullerton College is paying for a building as an example by square foot but there's a lot of
-- there's differences at Fullerton College than here so for instance --

>> [INAUDIBLE]

>> Well, there are those numbers but I think the issue is the lowest responsible bidder for each project on this campus and that's who we award the bids to, lowest responsible bidder but we can give you numbers of other projects that happened at other colleges. It maybe difficult to compare but we can certainly give --

>> [INAUDIBLE]

>> Sure.

>> [INAUDIBLE]

>> President Avalos: Great. Thank you. Okay. I think that concludes our section on the reports. Did you have something else to add? I see we're on now item number -- let's see. Bond construction. Consent Agenda. I was just reading this date. On concepts we have 10-33. Again eight and nine were posted for a later time.

>> Madam President.

>> Yes.

>> I would like to pull Item 17.

>> President Avalos: Okay. Anyone else? Other item? Okay. With that can I get a motion?

>> I move the Consent Agenda.

>> Second.

>> President Avalos: Great. All in favor say aye.

>> Aye.

>> President Avalos: Item Number 17 is --

>> I move approval of the item.

>> Second.

>> President Avalos: Item 17 is a project assignment agreement Number 5 to the Master Architectural Agreements with QDG Incorporated doing business for marquee digital sign and New Falcon Way project and for the amount of $34,6000. Ms. Perez.

>> Mr. Perez: Great. I
wanted to see if staff would give a quick discussion about what the vision is for the marquee sign on the corner of Studebaker and New Falcon Way. Is it similar to the one that we have right now? I just wanted to know the details before we go too far down this project.

>> I know other things about the project but not about the particular sign. I haven't been in the meetings but Mr. Reardon will explain.

>> So this is to start the process. If this is approved the details will start but the broad direction they think we all intend to head is have a digital marquee sign at the corner of New Falcon Way so traffic approaching from that end of the campus would have signage entrance and such.

>> So right now is that where the strawberry fields are, the corner. Where is New Falcon Way is? That's where the housing -- [INAUDIBLE]

>> Vintage and the bus stop area.

>> Okay. Okay. So is the marquee sign -- again I know this is the beginning but it's an illuminated sign like the other one?

>> That's the thought to date but it would be vetted out once the design process is under way.

>> Okay. I think this is a good opportunity to get a member of the community involved in on this like Dr. Salazar and others said and there are homes on the other side of Studebaker and I don't know if it's ran 24 hours a day or turned off after a certain time and again another great opportunity to market the college but I am concerned about the residents who will have to see that everyday as they leave their Cerritos home or drive by it or even vintage as well so I
suggest that and come back with a recommendation on that Dr. Fierro how to get a member of the community involved because this one will have definite impacts on them so thank you very much for the description.

>> Okay. Mr. John Paul Drayer.

>> Trustee Drayer: My district, District 3 is across the street from the proposed site and this is in the City of Cerritos. The other ones were for the City of Norwalk and once they propose a sign and it's similar to the other ones for consistency sake. Will you go through a Planning Committee and will it affect traffic on Studebaker? When we get a sign that will affect traffic like in Norwalk did you need to go through a committee or permit process at all and did you inform them and how to affects traffic? And we have pot holes that affect traffic and stuff and they have construction for the in and out and people are complaining about traffic to me so what is our process when doing something close to a traffic area? Like do we work with the city?

>> I can give an example. The landscaping project for the perimeter along Studebaker and Alondra we had conversations with the city how it may or not affect the traffic and driveways. This sign in particular and all the work is on campus property, so the intent is not to block the public sidewalk or block the public street. If we were to do that we have to get a traffic control permit from the city, and there's a review process and such from the city planning and/or Building Departments for that. I don't know in that addresses it.
In our process currently do we involve the cities of Norwalk and Cerritos for something so close to the major streets and you also have 166 as well? Do we consult them or ask their input?

Yes, the way finding project and the same architectural firm and approved a agreement with them and the campus signage, not the marquee but the other ones throughout the campus they have consulted with both cities regarding placement on those signs.

And I don't know I will go back to David El Fattal. Do you coordinate with the City of Cerritos and Norwalk about how we can better implement the traffic flow like synchronization and the traffic is so bad from Bellflower. I don't know if we do that and think about traffic flow and traffic studies. Do we do traffic studies to help with the flow to the college especially at key hours like the late afternoon or people coming to a 7:00 o'clock class?

So I'm going to defer that you meet up with them so they can give you more detail and technically they have to do before this point so I think you need to understand the process better so I will ask you to set up a meeting with the Tilden-Coil folks.

Just wanted to bring my concerns.

I appreciate it.

Anyone else.

My last comment. Before -- again I'm not sure of the process. You hire the architect. They're going to do a design and is it in conjunction with the user groups?

That is in conjunction with the user groups and they're
working on several projects. We have the way finding and the mar queue project and this is straight because it separate because we need approval and otherwise it would be in a different project.

>> So the next phase is when you award the construction contract?

>> Correct.

>> I guess we could do a midpoint milestone and thick in with us and -- check in with us and if you have a schematic to see it. I think that would be helpful before we get to the phase we can't turn back on it.

>> We can do that and certainly we will be consistent with the architects, build to be consistent. One final comment and this one on Alondra shuts down at night for courtesy to the neighbors and I don't know what time it comes on in the morning but it's not left on all night.

>> Great. Thank you. If there are no further questions I think we're done with that item.

>> [INAUDIBLE]

>> Yes. All in favor say aye.

>> Aye.

>> All those opposed? Great.

Now moving on to informational items and we have 34 College Coordinating Committee.

>> Receive and file.

>> Second.

>> Number 35 which is expanding hours to support services for students.

>> I would like to approve it for discussion purposes. I would like to move to approve.

>> Receive and file.

>> President Avalos: Receive and file. Could I get a second?

>> Trustee Drayer: Could I have discussion?

>> President Avalos: Yes, no problem.

>> John Paul Drayer: I like
the idea that we're moving forward on this, but I guess when I originally made the request of the table was to have some kind of check list. Like are we fair to the day and night students for like the time the campus is open are the services available at all times that the night students are here to receive services and some of the offices are only open until seven and if somebody works and barely get here and class starts at seven. Is it possible moving forward we can extend the hours later or find more funding to have later hours for night students or people that work who can't come here? Some nights they have class and others they don't but they can meet with the counselor or financial aid or receive tutoring. I have requested a check list to make sure that it's clear. Like is it fair and equal and equitable for day and night school -- day and night school students for all the Student Services? This is a step in the right direction but I think there needs more done.

>> Madam President, Trustee Drayer if you look at the schedule had shows an initial movement extending some of the evening hours, but as of right now since obviously this the first step into this direction we need to start monitoring traffic patterns to determine whether or not we need more staff. I completely agree that we need to be responsive to the needs of all students whether they are online, face-to-face, weekend, evening so we need to be very responsive but we also need to make sure we are responding based on need, so this initial step will allow us to start tracking hours because this is new we need to see how
much they will be used and if we need to revisit the schedule, so obviously that's what we're here to do, so we will definitely monitor the traffic as we deploy each one of the initiatives and if we see there is additional need for hours we will move staffing. It is my goal to make sure we serve the students the best as possible so if we need to increase the hours obviously we will do it accordingly based on traffic and based on the available funding this year.

Obviously we do have some funding to do that as you can see on the memo, but we lack a little bit of the data to determine if we extend fully staff the evening is it going to be used accordingly so we will collect the data, monitor. We will keep you updated but please rest assured we will add more hours if the traffic increases.

>> President Avalos: Go ahead. Sorry.

>> John Paul Drayer: If you build it they will come. If you build in the hours and it fits the availability of the customers too, like make a customers need survey could be part of the data collection because I always asked for a survey of the needs of the students or potential students too, what hours work for them for classes and services based on when they're not working.

>> President Avalos: Great. Thank you. Mr. Villalobos.

>> Mr. Villalobos: I just want to say thank you for taking this into consideration and bringing forward the implementations. I appreciate it and I know the students appreciate it as well. Some concerns and questions that I have are in regards to financial aid, student health services, and I believe admissions and
records. My thought process when I saw this some students may work Monday through Friday especially those with nine to five and the hours may not work for them so if it's possible whether taking data or a survey to see -- Saturdays might actually work better for students that need to visit admissions or records financial aid. As far as DSPS I would like to see a survey for that too and it might be possibly that 7:00 p.m. is not adequate for those students that need the extra help or support there. And I saw the Child Development Center how were the 24 children -- how is that number comprised? How did you come up with that number of 24 students? Why isn't it more it's in the agenda --

>> John Paul Drayer: How are the numbers and based on what survey.

>> Mr. Villalobos: It says provide evening care for children age 2-11 years and estimated cost of $155,000 so I wanted to know how -- why is it just 24? I can imagine how many night students have children and I am sure it would exceed 24 children? And at the same time is it directly going to be just for students or is it going to be the child care we have now where it's open to the public?

>> Sandy Marx: Sandy Marx, Instructional Dean Health Occupations. It depends on the age of the children that the services are required for which will determine the staffing required. We do have a capacity for certain number of students, so that can be adjusted depending on the population and the ages that will be requiring services, so it's a ballpark figure for you right now, but it could be expanded.
All right. Thank you. So these children that would be taken care of at night are specifically just from students?

It's completely open to what you would advise us to do.

Okay.

It's worth mentioning and how it goes and requiring additional licensing, but as I said this is a first attempt to get there, and we will tweak as we go forward and we receive feedback.

One more question. I am looking at the -- where the funding is coming from. A lot says student equity. I know when this request was made we were talking about the undesignated funds and unreserved funds. Why are we taking money from student equity that could be used for other things instead of the fund that we mentioned?

Which fund?

Says student equity. When it was proposed by Trustee Perez to Linda Lacy and we were in the conversation about the undesignated or unrestricted funds.

I don't recall a certain fund.

Why aren't we using that money instead funds to implement student success on campus and used for students and now we're using money from students -- obviously to help students but when we can get it from the unrestricted fund we will have more money in the student equity fund that is supposed to be used to directly impact students.

Good question. This year we have been fortunate to have additional resources come through a category called resources under student equity and it has increased which allows us to use some of the I am assuming you're referring to
the General Fund money to fund initiatives that were implemented through the college so in the meantime it is an appropriate use of those resources to cover the costs. If there are any student initiatives that we are not covering that we are under funding just bring those to our attention, but using this funding has allowed us to cover hours for instance -- we talked about this morning of hours in the Math Success Center and the Learning Center to increase obviously tutoring which is something that actually impact the institution, so if we're not doing that that requires attention obviously bring it to our attention as of right now we're trying to make sure that we make the best use of the resources available and since we were lucky enough through the state to receive additional resources we are able to cover some of the initiatives through the student equity and other activities on campus so this year it's working out great because of the resources but obviously as we go into the future it may changes. Thank you.

>> [INAUDIBLE]
>> Call for the question after this.
>> One more comment.
>> [INAUDIBLE]
>> Yes, I actually have a couple of comments so first I want to congratulate the students especially because this was really came straight from the input that we gathered from them when we had the Student Trustee and Trustee meeting so big kudos to Trustee Villalobos and Flores Resendizand Miles Aiello and Danny and they were the ones that shepherded and put this together and brought it to
the board's attention so I wanted to congratulate the students on this. I think this is huge. This is great. This is probably one of the most exciting things that we talked about since we have been on the board so it's exciting. I just also want to thank Dr. Johnson and all of his Deans and staff who put this together because I know a lot was focused on Student Services so I appreciate everyone putting together everything. I see many of you out here and Dean and Kim and I know I am missing people and everybody out here who has done the work and put it together. Thank you. I appreciate everything you did and value where we could place the additional investments and congratulations to everybody because this is exciting. I wanted to say that. I think exactly as Trustee Villalobos mentioned it and when we talked about we were talking about the large balances we had in the General Fund and again I understand we have a lot of flexibility this year, but they're two things I wanted to point out. One, that the additional services in student health that we're proposing and reading this correctly coming from some of the balances in the student health fund so to address Trustee Villalobos and there are funds there and I talked about it with Dr. Johnson and Dr. El Fattal and I wanted to make that clarification and a portion is used for student health services and the only concern I have is on the $16,000 taken from ASCC to fund the Student ID Center and I know it's a small amount of money but I would like to see if we could come up with a different funding source than taking that from
ASCC because one of the things we heard when we had the Commissioner of budget from ASCC come is talk about some of the difficult decisions they had to make this year in regard to athletics, club support. I know we're trying various initiatives, public transit, hydration stations. ASCC is doing a lot so if we could release that $16,000 burden from them and look into it and let us know and I know there are large balances in the General Fund so hopefully we can take the $16,000, but again this is very exciting. I am very excited about everything but I am particularly excited about the possibility of offering the evening care for our students who have children. That is such a huge benefit for so many of our students and I know we hear from them when they come and they're all parents -- many are parents and struggling just to get to school and be have that ability and child care is a huge blessing and thank you very much. Let everyone know and Dean Mark for this proposal and we're excited and anything we can do to help the license application please let us know because I think this has a huge impact on so many of our students and I wanted to thank Dr. Fierro and everyone for working on this and I am very excited about this.

>> President Avalos: Yes Mr. Villalobos.

>> Mr. Villalobos: I have a few more comments. I know I mentioned this before and it's been brought up and anyway we can work on any student enrolled into this institution to be able to use these resources because currently you have to be in a math class or English reading class to use the resources and I
have students I have friends, students that take maybe a math class at Cypress but are here most of the time but can't use the resources here and can't use the math tutoring so if we could work on that I would appreciate it. And as far as additional support functions it doesn't say where the money is coming from? Is there a specific place that we know?

>> [INAUDIBLE]

>> It says under Student ID Center it says additional support functions and talking about link functions and support. I don't know if that is going to use money and if so where or if it's just an idea?

>> So the -- so what was looked at in terms of the direction of the request had to do with student engagement. I think in the discussion referenced earlier in the joint meeting there were concerns about places for students to be while they might wait for rides or transportation after classes that end at 10:00 o'clock and between all of the concerns the interest was looking at including the student activities office which is a staffed area for programmed functions and the student center which would be supervised but open for individual group study, a time to get a meal but some place to wait indoors until transportation arrived. Does that make sense? Yes, one last comment. I was at the annual retreat about where they come up with ideas how to help the institution for the following year and that was in the student engagement one and we actually talked about there were some schools -- I think Miya brought it up about schools that offer child services or day care when a parent needs to come in for a
counseling meeting or financial aid meeting and I don't know if that is possible to have the child care open on the weekend along with the counseling and financial aid so if a parent has a meeting they need to attend and doesn't have child care that could be provided for them during the meeting. Thank you.

>> President Avalos: I think those are great suggestions and kudos to everyone that worked on this. I think looking at this we will expand the opportunities for the students to be success. I know it took time and energy and opinions but it's a step in the right direction and I am very pleased to have this semester begin with a little more expansion of the opportunities for learning and engaging and for our students know that we're committed to their successes by offering more services so thank you. I think it's great. So moving on to Item 36. This is a discussion item. It's analysis of Chapter 2 board policies and Dr. Fierro is there anything you would like to add to this?

>> Yes, this is just to bring something to your attention, and we will talk a lot more detail about this item during the retreat, but essentially I highlighted three different policies here from your Chapter 2. In my opinion require significant work in order to help us operate better as we move into the future. In recent months I was able to see by watching the meetings and obviously coming into the job they have been a little bit of confusion on quorum member and committee of the board and may affect how they're understood by the individual members, so I think some of this is going to be resolved as we rewrite them
and adopt or develop their own parliamentary procedures. I was especially I wouldn't say concerned, but -- yeah, somewhat concerned with 2330 and the quorum and voting how it's described. It's not specifically clear as to what an abstention should mean and it has a meeting and if the member isn't away there is the risk of abstaining and essentially going with the majority or saying "yes" without really wanting to say that. Recently with 2220 oi think it needs more clarification because the roll of the committee is not well defined whether it's a recommendation, receive and file or recommendation that requires action by the board so as we work on this I would like the board to provide samples or drafts or bring something to the committee that actually fits the way in which the board would like to operate as we move into the future to try to prevent as many as possible of issues associated with policies not being as clear as they should today, and I'm not saying they're bad policies and procedures. They're [INAUDIBLE] appropriating and as the board wants to operate into the future and I will bring some of it to your attention during the retreat but this is something I would like to highlight and get [INAUDIBLE] and ask you to direct me to provide you with some examples or some draft policy options that you could look into, and as I said we talked a little bit about the potential adoption of Roberts Rules of Order or parliamentary procedures and get more clarity as we go.

>> Move to receive and file for this one.

>> President Avalos: Second?
Dr. Salazar.
>> Dr. Salazar: Yeah, I just wanted to say a couple of words. I am concerned with the recent handling of an apparent ethical complaint against a board member. The on June 17 the item came to the board for a vote and a Sub-Committee was formed and Dr. Lacy or President Avalos properly informed all members of the upcoming item with transparency and due diligence.
I would like the respect to show that the descriptive nature of the complaint should have been shared with the board minority not part of the Sub-Committee whether in public or private.
Despite the multiple requests by Trustee Drayer and myself and inquiring about the complaint we were denied all information. During the meeting Trustee Drayer and I asked for information to make an informed decision and vote. Sadly again we were denied information and directed by the board Vice President to simply accept the Sub-Committee findings. Hence we were forced to vote on an item that we had no factual information about. The lack of transparency has been made very evident in the handling of this matter. Board policy regarding this type of incident in question has been poorly written historically and used as a tool to deny information to the board minority more over deny the basic right of information to all board members. I would like to state I am disappointed in the recent behavior of our board leadership quagmire and I am glad Dr. Fierro is doing that.
>> Yes Mr. Drayer.
>> Trustee Drayer: I wanted to report and I worked hard with the help of Dr. Fierro to look at the item and also discuss with other legal counsel that
the item I don't think could be shared with the public. I think it is -- it was incorrectly I think legally directed into open session and I think it should have been held in closed session, and so I hope we can improve our policies to prevent such a confusion of the board and in our community, so I think we need to relook at this definitely.

>> President Avalos: Great. Thank you. Receive and file. Is that what this is?

>> Yeah, it's mostly to inform you that we probably need to revisit this. I don't wish to contradict anyone but I think based on the lack of clarity the actions obviously could have been better. I don't want to have accusations of lack of transparency but my point is let's look at the items and make sure that we have clear policy and procedures and if you would like me to review them I will gladly bring some drafts to move forward.

>> Okay. Anyone else on that item? Okay. Great. Thank you very much for the information.

Item number 37 is a second reading of 2015-2016 Draft Strategic Plan and it's recommended that the Board of Trustees discuss the college's 2015-16 Strategic Plan during the second reading. At this time there is no fiscal impact.

>> I will move to receive and file.

>> Second.

>> Great.

>> I would like to provide some input on the Strategic Plan so I wanted again to thank everybody for putting this together, everybody that went to the retreat that put this together. I have two overall comments. I took a look at all and have thoughts on it.
think it's great that we have very quantifiable goals in the Strategic Plan specifically the 2% increase rate for several things but transfer prepared or for completion, so I like that it's very quantitative and I think it's going to be very easy for us to evaluate, so I think that's my other comment is that I understand we do this annually but I am wondering if some of the goals are a little more longer term goals. The Strategic Plan -- either through to four year, six, seven year, a little longer term and this seems like the outputs for each year that we're trying to accomplish so I think again as we take a look at this and how the Strategic Plan is evolving I think we're headed in a good direction but I want think more long-term where we're taking the college and also to make sure that we do get back to the board at the ends of this year with where we're at with each of the goal and it is specific outputs under each one. Great. Thank you very much for putting it together.

>> Mr. Drayer?
>> John Paul Drayer: I like her idea of going to the next accreditation and we're thinking ahead. I think that's a good idea Marisa. Thank you.

>> President Avalos: Anyone else? Receive and file. All in favor say aye?

>> Aye.
>> President Avalos: Great.

Thank you. Informational item. This is a three month look ahead schedule for RFP and RFQ solicitations and anything additional other than in the board book.

>> Receive and file.
>> Second.
>> President Avalos: All in favor say aye.
Aye.

President Avalos: That is the conclusion of the informational items -- oh sorry 39.

President Avalos: 39 is also receive the initial proposal of Cerritos Community College District to the Cerritos College Faculty Federation -- CCFF, AFT Local 6215 and this is just receive initial proposal.

Receive and file.

Second.

President Avalos: All in favor say aye.

Aye.

President Avalos: Okay and Item 40 was postponed and for that's for the invocation of the college and postponed to a later date. Next we have administrative matters Item 41. It's acknowledgment of receipt of the initial proposal of the Cerritos College Faculty Federation.

Receive and file.

[INAUDIBLE]

Yes. I'm sorry.

Second.

It should be for approval. Is that correct? Is this incorrect?

[INAUDIBLE]

Acknowledgment and receipt.

It says "receipt".

It says receipt versus approve or adopt.

[INAUDIBLE]

Okay. So this should be an adoption of the initial proposal. Is that correct? All right. So let the record reflect there is a correction on Item 41. The terminology should be adopt versus acknowledge --

[INAUDIBLE]

Okay.

[Laughter]

[INAUDIBLE]

I'm sorry. Thank you for correcting me. I am going based
on what I see in Item 42 which is adoption of a proposal by CCFF. Is that correct or not?

>> [INAUDIBLE]

>> 42.

>> And 41.

>> That's where I took it from.

>> 41.

>> Yeah.

>> [INAUDIBLE]

>> So the language should be acknowledge, is that what you're saying?

>> You adopt the one from the district and acknowledge receipt from the two bargaining groups because you're adopting the one from the district because on behalf of the district the negotiating teams are going to negotiate the district proposals so you adopt it because you're representing the board, and then you acknowledge the receipt of the ones from the unions to acknowledge receipt and that allows us to move [INAUDIBLE]

>> Can we adopt it as worded?

>> [INAUDIBLE]

>> Got it. Thank you. So no change in the language so it's to acknowledge the receipt of the initial proposal by CCFF AFT Local 6215 and for the period of July 1, 2015 - June 30, 2018.

>> Move to approve as worded.

>> I move the staff recommendation.

>> President Avalos: Thank you. All those in favor?

>> Aye.

>> President Avalos: Great. Thank you. Item 42 is adoption of the initial proposal of the Cerritos Community College District CSEA for the period of July 1, 2015 - June 30, 2016.

>> Move to approve.

>> Second.

>> President Avalos: All in favor say aye.

>> Aye.

>> President Avalos: Okay.
Item number 43 is consideration of appointment of two members of the community task force and recommends that the Board of Trustees take action to appoint the two members. Are they listed?
>> [INAUDIBLE]
>> Is this Trustee Zurich's area?
>> So the two individuals appointed are both out of area seven as listed.
>> Move.
>> President Avalos; Could I get a second?
>> Second.
>> President Avalos: All in favor say aye?
>> I have a question. Like on here is there like a resume or anything when people apply do they have to do a resume?
>> They have to submit an application.
>> In the future can those be in the board book?
>> Let me check to make sure we do that based on --
>> I thought it happened that way before.
>> Can we?
>> I thought we just put the names.
>> Let me get back to you and I will send you the information.
>> Do we know if there are any vacancies across all districts?
>> We will give it to you.
>> Okay.
>> President Avalos: Thank you. So everyone approval of the two new members.
>> Aye.
>> President Avalos: Great.
Item 44 consideration to modify the General Legal Counsel services at the board meetings
--
>> I move staff recommendation of option one.
>> Second with discussion.
>> Okay. Go ahead.
>> Okay. I like the idea of
moving forward --

>> Prior to that let me allow Special Counsel to provide information on this item.

>> General Counsel: Thank you Madam Chair. I want to say our firm is thankful for the time being here. In support of Dr. Fierro's motion today we agree to terminate our contract as General Counsel and a pleasure to be here all these nights and certainly we are available to help you in the future but we also support Dr. Fierro's proposal tonight and in doing so we have agreed to terminate our contract as General Counsel. Thank you again. It's a terrific opportunity to work with everyone and the staff and the administration and faculty and the board. Thank you very much.

>> President Avalos: Okay. Thank you. I'm sorry Mr. Drayer.

>> John Paul Drayer: I like the idea but then also with that termination I feel uncomfortable without even temporary legal counsel at the table because recently and the City of Bellflower -- you need also to have competent legal counsel because in the City of Bellflower the City Attorney didn't intervene in something by Councilmembers and statements and things happen behind the scenes and prepare for I meeting we may need legal advice and we have lawyers coming to closed session and maybe come in and consider an in house counsel that doesn't do billable hours that might also be working in another area of campus. We've had attorneys on staff before, but I feel a little uncomfortable not having legal counsel but I received assurances from the president something could be arranged.
temporarily and sometimes our committee meetings we want to make sure that something we're proposing as a committee is legally approved. Not necessarily attend the meeting because in the past things that were proposed from coordinating didn't have a legal review, and I look forward to finding out why the other attorneys are on campus working for other people and other departments because that was not clarified to me, and still I don't know why to explain why it was so expensive and I kept asking why are the attorneys -- like we have no lawsuits. Then why do we have these legal expenses? So I like transparency from staff and the taxpayers would like to know as well what happened? I know we're going to review that and see what our needs are but also I want to know what has been going on more clearly because it's not clear to me why it was so expensive, not just for the General Counsel but for the other departments and what was going on and what kind of legal services? Like what is really going on? And I don't think there has been enough transparency to the board why they were using legal services especially if there are no lawsuits against the district.

>> President Avalos: Great. Thank you for your comments. So we have a motion on the floor to go with option one. Any other discussion? Did I get a second on that?

>> I did. Second.

>> President Avalos: Sorry. All in favor say aye.

>> Aye.

>> President Avalos: All those opposed? Okay. Well, Ruben it's been great working with you. I never met you before. I came to Cerritos
College and never had the experience of work being with you but you're an asset to the colleges and unfortunate that the colleges we face in some ways tarnished your firm and I hope that wasn't the case and we appreciate the opportunity to work with you and meet you and collaborate with the college and hope it's a maybe see you later and thanks again. We will miss you at our board meetings but I am sure you will enjoy your evenings better perhaps and we appreciate your service to the college.

President Avalos: I am sure you already scheduled it. Again thank you to you and your firm for the services you provide to our college as we move forward. Thank you. All right next item item number 45. Which is recommendation approval of a special board meeting for Wednesday August 26 at 4m at the Cerritos Sheraton on Center Court Drive here in Cerritos.

Move to approve.
Second.

President Avalos: Great. All in favor say aye.
Aye.

President Avalos: All those opposed? Great. Thank you. Next we have reports and comments from district officials and we will start off with the board and start off with Mr. Bob Arthur.

Mr. Arthur: Thank you. (off mic) [INAUDIBLE] first I want to thank all participated and involved -- [INAUDIBLE]
Is it on? We can't hear you.

Mr. Arthur: Thank all involved with the 30th Annual Foundation Golf Tournament. It was an unbelievable success. We had as an event we had 21 corporate and title sponsors to
the event. Well over 40 T
signs, sponsors for nearly every
expense that the tournament
committee incurred, and to give
you an example of what I am
talking about the actual income
raised by the event was $121,221
which is the largest amount to
date for that event in the 30
years of that event with
expenses -- total expenses so to
date just at $37,654 which is
the lowest out of pocket for the
foundation for this event for a
profit of $83 million which is
thousand dollars and much more
than the tournament raised in
any event. It was a phenomenal
morning and afternoon and
evening from the perspective of
the golfers involved, from the
people, all the volunteers
there, and those that attended
the dinner and awards ceremony
afterwards. My deepest
gratitude and appreciation for
all that were there, a
phenomenal day and these monies
will go to great use to our
college and our students and
thank you one and all for
everyone there and a special
thank you to Janice Cole and the
foundation office. I have been
involved now I think for 27
years with the foundation in
this golf tournament and Janice
has been there just about as
long as I have and this will be
her last tournament so it was
kind of nice to go out on a high
note for her. Additionally
since our last meeting I had a
number of opportunities to
attend numerous chamber events
including the state of the
country presentation by
Congresswoman Linda Sanchez that
was hosted by the chambers of
Norwalk, Santa Fe Springs and
Lakewood and Artesia and a great
turn out and Dr. Fierro was
there with us and then the
following day I think after that
presentation of Congressman Sanchez was on campus hosting the annual senior fair and over a thousand people on campus.

>> [INAUDIBLE]
>> How many? 1200 people here on campus. I don't know how many vendors were here providing service to the seniors here, a very nice event. I had the honor of introducing her and the highlight between this meeting and the last meetings was the 30th Annual Foundation Golf Tournament and thank you to all who participated. I have more information about the tournament if you're interested who won the events and what we did and what went on if you would like to have that information. I am looking forward to number 31. Save the first money in August in 2016. Be there. Thank you all.

>> All right thank you. I had the opportunity to attend a number of events since we last met on behalf of the college. I wanted to echo Mr. Arthur's golf tournament. Very successful. I was excited to read the letter about the $83,000 and great to accomplish that and congratulations to the board and staff involved on that. The day after our last meeting I was able to participate in the City of Bellflower's kaboom project where we built a playground at Thompson park and opportunity to meet members from the community and students from the Cerritos College and nice to meet our students at different locations. I think it was last week Dr. Fierro and Miya Walker and I attended the Hawaiian Gardens Council and introduced Dr. Fierro to the City Council and great for him to visit and appreciate it in that city so thank you very much for attending and Lakewood we have
been very busy too. We concluded our last Lakewood concert in the park and I was happy to sponsor again and Dr. Fierro joined Mayor Jeff Wood for that they were so excited to have him in Lakewood to come to the event and meet his wife so I wanted to thank him for visiting week Lakewood and the college sponsored the summer stampede and Ms. Tony spent the day there in the heat representing Cerritos College and it was a great event and made contacts in the community and promote the college and I want to thank her for representing us so well. Last week I introduced our Assemblymember, Assemblymember Garcia at women in politics event and nice to have her as champion behind education and talk to her what is going on with the college as well and I attended Sue Parsons event where we welcomed our incoming students who are part of the K-12 Bridge Program and Danny -- unified and La Mirada Unified and congratulate Sue and Carla and everyone that worked on that and the counselors and great to meet the students and excited about become being college students. As you know we have a kickoff here at the college and partnering with him and continue to work on this and very excited to meet the young students and see their goal and they're interested in politics and working in government and congratulations again on the first week of school and all of the excitement. It's nice to be back and everyone buzzing and the students back here so congratulations on a good start so thank you.

Dr. Fierro: Well, first of all thank you very much for the great reception. It was an amazing event so I really want
to thank everyone that put it together, everyone in attendance. I have really no words to describe how it felt. It was great to be there and feeling such a warm welcome from the college and the college community is just really encouraging as we move into the future so thank you again for that. The letters -- as I was telling you I get letters weekly for congratulating the college and students for things and they continue to come. It's the sixth week or seventh and every week I get something as I was telling you and the most recent once we have a letter from UCLA from the Office of the Deans of the College of Science. It's letting us know that one of our former students Alexander Solis and transfer from Cerritos College to UCLA was selected among 56 outstanding students to receive a Transfer Alliance Program a scholarship for the 2015-16 academic year so once again our students are doing quite well and representing us extremely well. I also received another letter from the Community College League of California telling me we're going to receive or one of the former students is receiving an award. It's judge Peter Espinoza who is a judge on the Supreme Court and he's going to receive the award from the California Community College distinguished award for 2015 and receiving that award during the meeting in November so as I said every week there is something great I get to open in the mail or something great that I get a phone call or Email so these are only two of those. I want to say thank you and congratulate everyone that has been working on the dashboard. I think it's really going to help our
students as we move forward. Yes, it's a lot of growing to do but I think it's a great initiative. I feel that's it's easy to sit here and take credit for the great presentation but the work behind that I had nothing to do with that and I just listened to them. The same with the work on the expansion services. We did meet but all credit to the staff and willing to work on the hours and continue to tweak as we go forward in order to continue to serve our students better, so our enrollment is up 9% from last year and it may taper off a little bit as we move into the term. We will add additional math and English sessions into the 15 week calendar to address the over flow and demand for Math 60 and English 100 so we're trying to be responsive to the needs of the student as much as we can. We deploy recently a fact book. I encourage you to take a look if you don't have the link I will be happy to send you the link. It will give you some statistics about the institution, where we are and so on. This is an example of how that will help us find out where we are. Dr. Blackburn and Dr. Schilling have been working hard getting our data warehouse put together. I think they see me in the hallway and they hide because I have all questions about data and why don't we have this report and this report? They're making great progress. Some of the data that I am starting to see is good so I am hoping to see a lot of good reporting [INAUDIBLE] as we move into the year. They keep telling me I came a few months too early and they could have had it done by October and then I would have had the data I want to see but great progress there.
K-16 bridge learning communities hosted a reception last week, and Dr. Johnson, Dr. Schilling and I were there to welcome the students. A great group of students to meet so it was a great event. With the ASCC we attend the barbecue, a great event. I will tell you something funny about the barbecue. A couple of weeks ago I had the pleasure to attend the state of the in the chamber -- nation in the chamber of South Gate and the comment was "You're the president. You're so young" Consistently and I learned to laugh it off and go on. That's fine, but then Friday I went to the barbecue and I was speaking with some of the students and they said "Do you mind asking us how old you are?" No, I told them. "You're old. I thought you were like 28." [Laughter]

So now I appreciate when I go to the other meetings.

>> [INAUDIBLE]

>> I know. It's depending where you are. We have campus police and health services have teamed up to present the Falcon safe session this semester for students and addressing prevention rules and expectations and resources available to address issues around gender and sexual misconduct including dating, domestic violence and successful bystander intervention methods and I think this is a very important initiative as we move forward. Title Nine issues have gained a lot of relevance on a national level and we need to train our staff and faculty and students to prevent and help in notifications. The [INAUDIBLE] Student Services -- [INAUDIBLE] spoke to the Bellflower Kiwanas and regarding the Veteran Resource Center and the college
and community resources given to the veterans through VRC and today in fact I hear really good comments during the reception about the service we provide in the veteran center so that is great. Now, I was going to say a few more things but I just can't hold it any longer. As you know we're celebrating the 60th anniversary of Cerritos College so it's a birthday party the day of the celebration. We're going to have an open house and do advertising for community parties and students to visit our facilities starting at 11, but then later on in the day we're going to host a little party and we are going to have a band playing and the performer of the band you may know or may not. I'm not really sure. His name is Poncho Sanchez so he's agreed to come and celebrate with us for the 60th anniversary and hopefully we have enough room and have the student faculty band playing with him so not only he is going to perform but the students and faculty are going to be his band for the day. We are partnering with multiple groups around campus but the student government has been very active and very excited about this initiative so we will continue to collaborate and I think I said enough now.

>> President Avalos: Great. Kudos to all the efforts to celebrate. I think such an amazing institution and the community gets involved and is part of it but I'm not going to repeat everything but ditto to everything else with the events on campus and off campus and welcome to everyone and K-12 sessions in session and some start this week and next week and looking forward to amazing year and student success and collaboration during the year.
That's it.

>> John Paul Drayer: I don't know there is something with the sound it's affecting my ears tonight. My ears are plugged up. As an alumni of the college I guess I see the possibility for more things for students because I was a student here, so I hope people understand and forgive me for asking for more or wanting more or listening to my constituents and the students. I like to see more, more progress, in areas to see

-- I hope the staff understands things the board has been saying and will move forward but sometimes I feel -- I guess the revolution I would like to see in the new direction of the college. I don't feel it sometimes I am connecting with everyone to understand how much of a struggle it was to go through college, and that we need support and help to be success. Especially when you have so many students who have to withdraw from a class, missed opportunities. I just don't want to see that. I was hoping to have the discussion on number 40 and so it's -- I'm having a difficult time thinking about it but my community is very religious. We have more churches per capita in my hometown of Bellflower --

>> President Avalos:
Mr. Drayer we're going to discuss that later meeting and I will ask you to hold your comments on that one.

>> I want to wish everyone a happy week of school. I have my third graders and everyone is excited. I am happy and had a great summer and Bellflower is going to have a wonderful Poli-Sci event for students and history. We're going to design boundary lines for five districts and have a great
discussion and just like what happened here at the college with districts and a great opportunity of implementing Martin Luther King's dream of implementing local control. I attended the Kaboom Simms Park building of the playground where I grew up. We redid the playground and a different seesaw and had kids and the parents and all of the people from Jet Blue from across the country on Jet Blue airplanes to rebuild the playground and make it artistic. It was really great. I attended the K-16 bridge. I want to thank Joanna Schilling for her work and vision on this. I really got it and I hope more school districts will catch on and join and I love the idea of the first cohort -- you said you're going to document everything and use them as the baseline. I was excited for that Joanna so thank you for the work on that and everyone else so thank you.

>> I also attended the golf tournament. I would like to thank the staff for the hard work and we'll definitely miss Janice Cole next year. The first time I went I was a candidate and Janice was always welcoming, professional and I remember her friendly face as a candidate so we will miss her next year and also wanted to commend Math Professor Mata for coming to the board and discuss the concerns. I can see the passion and she wants passionate change that will result in student success and I applaud her for that and I met a student who isn't able to get paralegal certificate because she can't pass one of the math classes so again my question is how many AAs do we have on hold and certificates on hold because students can't pass the math
class required and we're paralyzing them and I would like to commend Dr. Fierro to see the urgency and scheduling the math -- I'm not sure what it's called, the math discussion we will have soon and be candid as the end result is more student success and that's why we're here.

>> I would like to start off by saying again thank you to Dr. Fierro. Our VP's and staff for making it possible for the students and resources and it's the right step for students and I appreciate your support in making this happen and look forward working with you all to be able to further progress this and make it better for all students on campus. This weekend I had the privilege to be to meet with all the -- well, those that attended community college student trustees up in Costa Mesa for the community college Student Trustee workshop and nice to network and bounce off ideas with others and what they go through and share my experiences and I actually came back with ideas that I will meet with you soon Dr. Fierro or our administrators to better serve the students on campus. What else? I would like to acknowledge Dr. C and the student affairs department for the welcome week so far. We had such an amazing turn out from the in and out to the long lines -- especially the students. The student leaders. -- what do you call it? They're not leaders but potential officers but they have been out there countless hours providing students with information giving them their planners and helpful and I believe it's due in part to the growth and the -- how do I say it? The family bonding as student leaders are having on
campus and passing it pass the ASCC office to all students on campus. As far as the 15 week Math 60 and English 100 class that you state the Dr. Fierro if there is a possible way to advertise to it on students on campus and we don't get into a class and we're out of luck and better luck next semester but if we can find out that classes are available as students they know they have a second chance to take the classes and move forward in their academic career. As far as the Trustee and ASCC meeting I spoke with the Student Body President and Vice President and Dr. C and the potential dates are on Wednesday nights and if you could look into your schedule and I don't know how you could do that but if we could make that happen. With that said student government I feel it's at a all time high and passed out 100 applications for Senate and before we needed to ask people to join and now there's a process there is more than what we need. Yeah, that's about it. Thank you very much. And great first week of school.

>> Thank you. And moving on to our VPs and start with David El Fattal. We're not doing VPs. That's it. Sorry. That's it guys. Okay. So moving on to closed session. We do have item 46 which is conference with labor negotiator. That is pursuant to Government Code # 54957.6. Agency representatives for the college is it Dr. Mary Anne Gularte and Steven Andelson and we have employee organizations, Cerritos College Faculty Federation and California School Employees Association and unrepresented employees. Management Employees, Contract Management Employees, Confidential
Employees, Contract Management
Employees, Child Development
Center Teachers, and
Instructional Associates
Short-term, temporary, and
Substitute Staff. Substitute staff. Any additional comment on this Dr. Fierro? Okay. With that he we will go into closed session. Thank you for those that have been here with us and welcome back to school.