Vice President Shin Liu:
Marisa can you do the pledge.
>> I pledge allegiance to the flag to the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.
>> Vice President Shin Liu:
Julie, can you do roll call.
>> Board President Carmen Avalos will be late. Board Vice President Shin Liu.
>> Here.
>> Board Secretary Marisa Perez.
>> Here.
>> Board Member Bob Arthur is absent. Board Member John Paul Drayer.
>> Here.
>> Board Member Zurich Lewis.
>> Here.
>> Board Member Sandra Salazar.
>> Here.
>> Student Trustee Victor Villalobos.
>> Here.
>> And President Superintendent Jose Fierro.
>> Here.
>> Vice President Shin Liu:
All right. Is any -- do we need to change anything?
>> [INAUDIBLE]
>> Vice President Shin Liu:
All right. There was agenda made to change that would be 27, 28, 29, 25 and 26. All right.
>> That's correct.
>> Vice President Shin Liu:
All right. So is there any item anyone want to change?
>> John Paul Drayer: What are the corrections again?
>> Vice President Shin Liu:
Vice President Shin Liu: This would be the other change.

President Superintendent Fierro: Essentially the board goes last.

So you do those first before 25 and 26.

President Superintendent Fierro: So the presentation from the architecture firm will go first and we will have the adoption of the new Request for Proposal, and then Evaluation Tool and lastly the budget.

Vice President Shin Liu: So next will be comments from the audience. We don't have any cards; right? No, no cards. Okay. Seeing none we're going to move on to the next item which is report and comments from the constituent groups, and this from the -- there's no report; right? Right here, no Michelle? Dennis? Oh later. Well, how about Student Association President? No. John Paul Drayer: Is he coming later? Does he have a class.

Vice President Shin Liu: Here is it no report. We will move on to the next right now so we're going to the open session agenda. The first one is Institutional Presentation. That's 2015 Relay for Life of Norwalk, so please -- let me see who is going to do it? So who is going to do the presentation -- yeah.

Jennifer.

[INAUDIBLE] (off mic) in the 2015 Relay for Life. [INAUDIBLE] (off mic) I was able to see this first hand and how our community came together for a common cause. [INAUDIBLE] (off mic). Relay for Life and
every year we come together to assist those facing cancer to get well, educate those in our community about the spread of disease, -- educate our community how they can get well, assist those who have struggled and fought and [INAUDIBLE] (off mic) towards the community to aid in those efforts to find cures and for this year it was no different. [INAUDIBLE] for the entire year and walking for 24 hours at the event here at Cerritos College I am happy to report and say that we have probably raised $74,473 [INAUDIBLE] [Applause] It was definitely a proud moment. I couldn't be here tonight without acknowledging all here at Cerritos College. [INAUDIBLE] (off mic) allowing us -- [INAUDIBLE] here on campus. [INAUDIBLE] -- that's better. Having -- now I feel like I am talking really loud. Having a location that we can count on year after year, one that is safety and secure and accessible is something we truly value as an event team. As we finalize the details for 2016 -- that's really weird to say, Relay for Life tentatively planned for the end of June and hopefully here at Cerritos College we are confident we can partnership once again together with you and watch our event continue to grow. As our relay grows every year we find that the participation also continues to grow. As an example this year Sergeant Baron from your campus police contacted me personally and offered to volunteer and brought in a lot of his campus police off duty to
serve coffee to us for 24 hours, so those of you that know and have ever experienced an event like this when you're awake for 24 hours a fresh hot cup of coffee goes a long way. They didn't want to join the team. They didn't want to do anything outside of that and just to be present and for that we're truly truly grateful. I am here with those on the leadership team and Sarah Ambrose who is our American Cancer Society specialists and want to say thank you once again. Tonight I would like to present you each with a Hope Club T-Shirt and that's what you find on your desks this evening. The shirts were given to the participants once they raised a least 100 and many exceeded those numbers as you can see with the totals and I would like to give you a token of our appreciation presented to Cerritos College for your outstanding contributions. Partners and sponsors like Cerritos College make events like this truly happen. With the success of this year's event you truly make it memorable for our team and every participant in the City of Norwalk. Lastly I would like to thank everyone that extended this year's relay and extend a challenge and invitation to you the relay is here on campus. Come join us and walk for five minutes. See some of the events and what we do on campus as a community event. If you're not able to make it to the relay this past year come next year. It's in June. It's beautiful weather. We're in the back soccer utility fields. Everyone is there. It's an event that you don't
want to miss. I would like to thank you for the organizations like Cerritos College where we join together as a community for one location for a common cause no matter what that cause S I can't wait to talk to you again and see you with your Hope T-Shirts out in the community and walking us with for the Hope Relay for Life so thank you.

>> Vice President Shin Liu: Thank you so much Jennifer. Our next item is institutional -- we recognize the Classified Employee of the Month, Robert Aguayo. The star is not here, okay. Okay. Sorry. It's his birthday.

[Laughter]

But you know obviously he's recognized as the Classified Employee of the Month in May.

>> President Superintendent Fierro: Yeah if I may. It's his birthday so his wife is taking him out for dinner. That's why he couldn't be here and a great initiative that is great with Dr. Gularte and we were able to celebrate with him Friday again so it was really a great moment when we went to the teleconference room and many of us and actually all of the executive group, his co-workers and some faculty walk into a training he was giving with balloons and he was surprised and the people attending the training was just amazed, the reception that -- or the attention he was getting for being the Employee of the Month. He was extremely humble and I don't know I lost count of how many times he said thank you and how appreciative he was of the gesture and thank you for
organizing that. I know he enjoyed it a lot and Friday he will come to receive his formal recognition here in the board room so if you're around Friday stop by and recognize him. He's a great guy so thank you.

>> Vice President Shin Liu: All right. We're going to do Number 3 information item. Board Advisory Committee. There are two reports. Project Labor Agreement Advisory Committee. There's no report on that. Bond Construction Advisory Committee. Marisa, do you have report?

>> Marisa Perez: Yes, I am pleased to present this report on behalf of the Bond Construction Advisory Committee. We met on September 3 with our staff and we considered the following items which you have at your desk. It was the approval of bids related to landscaping along Alondra and Studebaker and we will talk about these more. They're on the Consent Calendar and I think we brought visuals for people how they're going to look and those were the four items we talked about and the other item was to consider approval of a master project agreement with the Clovis Professional Group for the upgrades so the committee met and recommended approval of these items.

>> John Paul Drayer: Are the renderings in the board book?

>> No they're not. If you would like to see them we can project them.

>> John Paul Drayer: Could they be in the board book for future meetings?

>> They're very small so I think they were going to blow them up bigger they're very
tiny.

>> We can include them.
>> John Paul Drayer: For the future it would be nice if they're in the board book and blow them up.
>> President Superintendent Fierro: We can do that.
>> Vice President Shin Liu: That's all. We're going to calendar revision items and we have revisions of Item 7 and 21 so Number 7 as a revised is attached on your board book and 21 also revised on your board book too, right. So we're doing consent four, two -- let's see.
   >> Motion so moved.
   >> I have to abstain on five.
   >> John Paul Drayer: I have questions on seven and this has been revised -- oh it's on the back.
   >> Second.
   >> And I abstain on items five and six.
   >> All right.
   >> Can I pull Item 9?
>> John Paul Drayer: Move to approve.
>> We already did. There was a second.
>> John Paul Drayer: Call the question.
>> Vice President: Shin Liu: Okay Number 9 we're going to. You have a question on Number 9.
>> Yes, I wanted a description of the group on literature. I'm not sure what that is.
>> This was approved by the Equity Committee and the request is for a group of English faculty. They're looking to read works that will inform them, research and also literature that they can incorporate into the classroom
that would increase diversity in their courses.

>> John Paul Drayer:
Culturally sensitive.

>> Correct.

>> [INAUDIBLE]

>> So this is a stipend for them to read --

>> It's a stipend for the project all year so it's for their time with the faculty inquiry group they will read the literature. They will meet on a monthly basis and they will discuss ways that they can incorporate this into the classroom so it's paying them for their time.

>> And the end result will be incorporation of diversity in the classroom?

>> Correct. What they would like to do is look at incorporating some of the works into the course selections of the English composition courses.

>> So the committee is composed of English faculty only?

>> This particular faculty group it was their request, correct.

>> President Superintendent Fierro: Four English, one counseling, one reading.

>> Thank you.

>> All right.

>> Thanks.

>> John Paul Drayer: On seven because it was revised.

>> Vice President: Shin Liu:

Okay.

>> John Paul Drayer: For the conferences -- especially going out of the country do we get a report back about what happened if they're going out of the country? What did they learn or what did they get out of their conference? Especially
international relations and what not.

>> Yes, so first of all we do apologize for bringing this to you late but we didn't get the request, and we really wanted to support both of these, so in the case of John Haas he runs our Global Studies Program and he also does a lot of work -- all of the work he does he video conferences and brings it back to the students so this particular one he is going to be interviewing this woman in Ireland and it will be video streamed so his courses will actually benefit from the interview and they're able to ask her questions also, so that essentially be the report and we will have the video conference as the evidence of what he's done, and that will be included on the website and under his global studies area.

>> John Paul Drayer: DR.

>> Yes, so Chris' request, this also just came this week and so we had to be really quick in terms of getting it front of the board for approval, and this is a great honor. He's going to be honored by this conference and they're paying for the full amount for him to go so there is no cost to the district so in terms of a report back that it wasn't included in the request but we certainly can ask for that but it's really an acknowledgment of the work he's doing at the college.

>> John Paul Drayer: What are they acknowledging for his work?

>> Well, he's our womens' track and field so this is an athletic conference, and they're honoring him for the work that he does with the track and field.
John Paul Drayer: [INAUDIBLE] okay that clarifies it, thank you.

Thanks.

Vice President: Shin Liu: So that's it, right and let's move on to --

Madam Chair, did we vote --

Vice President: Shin Liu: We got clear of the questions so let's go down the items 4-25. For those of you agree say aye.

Aye.

Vice President: Shin Liu: That's it. Okay. All right. Now let's go to receive and file item. Those are items 23 and 24.

John Paul Drayer: So moved.

Second.

Vice President: Shin Liu: All right. So it's received and filed. All right. Let's go on to Item 27. That's a presentation and consideration of approval for the Cerritos College Integrated Energy Master Plan, so Dr. David El Fattal.

Dr. El Fattal: Are these successive or in here or are there different files? So I'm happy to present the Cerritos College Integrated Energy Master Plan and I have Mr. Bharat Patel the Senior Vice President of Engineering from the architect firm of Harley Ellis Devereaux who are the master minds behind the engineering aspects of that. You heard me talk about this several times but we will walk you through. Bharat and I have done presentations regarding this sustainability plan and I will give an overview and Bharat will talk about the initialing components and I will summarize. You have seen this on campus.
The important part you might not know and 135 acres and 1 million gross feet. You know about the $560 million Bond Construction Program. The annual budget is $115 million and 2.1 million of that is for the annual cost of energy. So the cost of energy is the second largest operating expense after salaries and benefits, so we don't have a lot of space after salary and benefits, and this is a large cost so it's certainly something that we always need to consider and then you're familiar with some of the sustainability issues that we have been driving the last couple of years and before. Your board policy for environmental sustainability we have a college sustainability plan in the works that is coming forward to the board within a couple of months. This energy plan false under the umbrella of the sustainability plan. The reason the energy plan came first is because the Chancellor's Office asked me a couple of years if we would like to be a pilot program for the state and we accepted that, and the sustainability plan will be coming after. We have been working on that for some time and we hope to finish it within a couple of meetings and bring it forward, and it's important to know this is the first of a kind Integrated Energy Master Plan, and Bharat will talk more about that in a minute, so the reason for the plan was to create a comprehensive plan of holistic energy solutions and one size doesn't fit all and buildings have different issues for energy conservation and efficiency and so on. We also
wanted to align the present state and future condition of the campus so we phase this according to the construction program and the Master Plan and tied to the educational Master Plan and it's duly looking at our campus, but also California's guiding energy policies and those policies say energy efficiency is first and foremost. The State of California considers energy a critical success factor for our economy and if we have energy that is too costly or unreliable it is going to be a big problem for our economy, so and all of their policies that they have driven over the last 20-30 years they say focus on energy efficiency first. That's the best thing for the state and organizations and secondly conservation and then renewable energies and distributed generations so if we're acting as our own generator and selling energy and that's high level and we wanted a high spectrum of applications for the campus and look at the strategies and resources for others to use if they so choose. With they will let Bharat talk about the challenges and a few other things and I will come back to finalize.

>> Bharat Patel: Okay. I will try to make a technical thing simple. We have 40 major buildings, one electric meter so how do you know where the energy is dispensed? You have one small building but it could be the biggest energy hog in the campus so you need to understand where the money is going. If you can't measure it you can't manage it, so to put it in
submetering on every building is extremely difficult and very expensive and even if you did put one you don't know whether it's for cooling, plug loads, and don't know where it's going so the best method is actually use a computer techniques. If you can computer model the complete campus, energy model, one can predict how many consumption is happening, so what we did we looked at the age of every single building and took photos and graphics on the ratios and we studied the climate files as the sun went around the buildings and the light fixtures used and 50% of the campus is by central plant and the others are actually stand alone system so we analyzed that. Okay. So if you're using computer model how accurate is the data that you actually collect? And then you've got 1 meter how can you distribute 1 meter's reading to all the 40 buildings? So we use data analytics. We have 32,000 data points and how can you manage and understand what that looks like? Because they come at 15 minute intervals for three years so we use a regression method of analytics and many many types of programs. You can see a list of them below. We used a regression technique to hone in on the consumption with the predicted consumption and we thought no one is going to understand this so let's make pie charts. The bigger the pie chart the bigger consumption in the building and let's divide it so you know what goes for each group and so everyone understands each building and what's within the chart and then
we said okay there is no point putting a lot of energy efficiency measures if the building is going to be demolished so the round circles and the pie charts are the dashes are coming down and the rest are phase one, phase two and align with the Master Plan, Facilities Master Plan that you have already made so we need alignment of what is going down, what is going in and what is existing. We then did a complete analysis and we thought graphically what does a campus look like? The higher the building the bigger the consumption and the red denotes a high level of consumption and the EUI and the consumption per year.

>> John Paul Drayer: I didn't understand. You're going too fast. Can you go back a few sentences?
>> Sure. On the pie chart or here?
>> John Paul Drayer: Here.
You said something and I want to know what it means.
>> There are two graphics on the diagram and one is the energy used in the building so imagine if you have a massive building, a huge building like your health science building that will obviously use more energy than a small building, so you have to compare to like for square foot and if you look at next to each building you see numbers, 27, 86, right. That's called EUI, the Energy User Index, so that is per square foot. It represents BTU per year per square foot so it's normalized so those figures next to it says 106. That is pretty bad. That building over there
which says 106 is bad so although the consumption maybe high but per square foot it maybe okay, so you have to normalize the actual gross consumption with the square foot of the building and also the use of the building, so there are many parameters that show different things and this is normalized square foot and this is an index so if there is a lab building you can't compare it to a wood shop building. In the lab building you is fume hoods going on 24 hours or whatever you got so you compare a lab building to a lab building in the same climate zone and this is a data base that compares buildings of similar type and square foots and you're looking at not only your campus but campuses with the same climate zone and use, so what we're doing here is comparing EUI and SBECs and the goal. We're told the best goal is start with small steps and then you can go bigger and bigger steps so all the target goals are roughly 20% I think it's 20% of the actual user, so every building we're going to push it down to 20%. Then we're going to 50% and we're going to try to do the very best we can because you come to a point of very little return for the investment so it has to be really well done so you can get the biggest bang for your buck, and then what we did is I think students want to know the carbon footprint and there are three elements. Scope one, scope two, and scope three. Scope one is emissions within your boundary. That is the emissions from the weed wackers or combustion gas, natural gas
and combustion that is within
the boundary of Cerritos
College. That's scope one.
Scope two is all the emissions
which are indirect which is from
electricity so you you could
have a plug somewhere else and
contributing to emissions but
you're using the electricity so
you're creating that emission
but it's outside your boundary.
That's scope two and the harder
one is scope three and has to do
with transportation and the
inherent carbon footprint and
hard to monitor. I can do it
and I did it for LACC College
and took time but it entailed
for me to do I looked at all the
students I needed the addresses,
all the students within a
boundary. Looked at the bus
routes and how many used those
passes and train and parking
passes and again it has to do
with data analytics. If you
have sufficient data you can
figure out which student walked,
which student came by bus and do
all of this stuff and we didn't
go there because it takes a lot
of data and it takes a lot of
analytics so you can do all that
stuff. Google does it. We
could do it. it's not that
difficult. And so a summary --
yeah, summary of the
recommendations, there you go if
you have any questions.
>> By the way I was remissed
--
>> Sorry I have a question on
the last slide before you move
on.
>> Sure.
>> Out of the various factors
that contribute to our total
emissions where do you think as
a college we have the ability to
lower?
Oh you know that's a very good question because there's different strategies. It has to align with economics as well so what you're got is I think Dr. David El Fattal talked about the order, efficiency, conservation efficiency and then you would go to demand side management. Then you would go to renewable energy, so what we do is as you lower the energy use automatically you're reducing the carbon footprint and then you put your renewables like solar panels which are ideal here at Cerritos College and lower it further still so we're doing an Energy Master Plan for Pasadena City College. That is a very similar college, similar buildings, and we're driving that to a net zero campus so if that is your goal it can be done. It just needs money.

Well, on that same note do we have a percentage reduction that our goal is reduce energy consumption by a certain point? I know the state's goal is 2020. That's the first kind of milestone so I am wondering what as a college we're able to commit and I guess specifically to energy consumption reduction?

It depends how you do your energy projects, right, so if you do the energy efficiency projects now we see how much energy goes down we can do a correlation calculation -- again it's all mathematics. You can do a correlation and how much you reduced and direct impact on the CO2 you dropped so if we carry out the projects and I think in the long-term my personal opinion you will be much better off because power
and energy goes up all the time and it goes up a lot. It's not just incremental so as we push energy down we're going to reduce CO2 emissions, carbon emissions and also you're not only bring carbon emissions and an educational component for the students to understand what is around them.

>> If I may add and in the report it shows that the college has a 10 year goal to reduce the energy use intensity consumption by 25% so that was the bar chart that you saw a few slides ago. Now the other part is we're not going to know -- there's a lot of good recommendations in here and we're implementing some. We have issues which I will summarize on new construction and existing. We have to work through the process as we bring consultants to do studies for instance to say this is the savings you can get from this building if you do these things and at this cost so I don't have that number right now for you but our goal is decrease the energy cost and I also would say as part of the sustainability plan which is forthcoming there will be gos in that plan that will be looked at annually and that's a big process for the campus to go through and we will get into more detail with the plan as it comes forward and also as time goes on with the sustainability committee.

>> [INAUDIBLE]

>> John Paul Drayer: I really liked it when I saw it. I just forgot it at home -- no, it's in the trunk. I separated it incorrectly so I really appreciate it this. I like the idea going forward knowing what
is our total consumption. Each year when it comes back to us how much we have saved? And also how much can we project the new buildings will save compared to what it replaced? Some some cases we have the Liberal Arts building and have a new building so we didn't reduce the amount of buildings or savings. Like how do we make up for that as well? Going forward and track it from our baseline to year to year improvements. That would be great.

>> We do have some projected savings in this plan, but really the proof is going to be when we do bring things forward and we're actually measuring them and again it will be part of the sustainability plan, and ultimately a sustainability committee on campus to be doing that tracking and to bring that forward to the whole campus including the board so that is in the works.

>> [INAUDIBLE]

>> And it has to be cost effective, yes.

>> Vice President: Shin Liu: Zurich.

>> Zurich Lewis: How does lead certification fit into the Master Plan?

>> Lead certification if you go through the report -- all new buildings above 5 million based on board resolution will be lead certified so the buildings CAS math and fine arts -- David those are lead, correct?

>> (INAUDIBLE).

>> After that. So the buildings -- so math -- CIS math and Fine Arts are not lead. They weren't designed that way because it happened after the fact but after that all
buildings over 5 million will be and they're detailed for that in the new construction.

>> When was that resolution done?

>> Not off the top of my head but the buildings were completed design.

>> Okay.

>> President Superintendent Fierro: We can check on it and get back to you.

>> So just to summarize if I may there's a lot of specific details in here but I will leave high level. There is a phasing recommendation in this document. Can you see it in the table of contents and jump to the page but we will apply energy guidelines for all design and construction and that includes lead. Also we're conducting level one and two audits for specified buildings outlined here and that's either if it's a building that is size enough that it looks like a detailed audit is appropriate then we will bring somebody in at some cost or possibly we can get a rebate or grant through one of the utilities to come in and do a pretty complete audit and bring recommendations forward for what we can do at what cost to improve energy efficiency for that building? Level one audit is less and just a walk around because the building is such a size or the type of building is doesn't require a higher level audit to look at it and we will replace the lighting and so on. New technology comes all the time and efficiencies from that and we will look at energy efficiency and conservation. Demand response. We will participate in that and what
we're going to do as we implement the recommendations on a building by building basis we can have automated demand response so on the occasions when the grid looks like it's going to be over loaded we will have a demand response program in place and the campus is aware and familiar with and that's an important part of this process and also we will be looking at the renewable energy alternatives on roof tops and for specific applications as we move forward with everything that we do, and then just the conclusion we benchmarked the entire campus. We're looking to manage energy and costs, both things. They're critical and hopefully we will have savings that can be utilized for other things like student initiatives for instance and we're always looking for funding opportunities through utility rebates that we participate in and Prop 39 is funding things for a few more years bond funds do provide some funding for a lot of the things we're doing on campus.

>> Vice President: Shin Liu: You have a question?
>> I just have one more comment. As we move forward with the sustainability plan could we set a target for greenhouse gas reduction too?
>> We will be setting targets through that process through a committee that hasn't been established yet, but yes those are all the issues involved with the sustainability.

>> John Paul Drayer: Do we have to at least minimum match the state goals?
>> We don't have to but they
set the goals.

>> John Paul Drayer: I don't know if we're expected to match it at least.
>> We will look at all those things. There is a committee dealing with that ultimately and we will certainly be looking at all those things.
>> President Superintendent Fierro: Thank you Dr. El Fattal. It's a great project. I appreciate the presentation so thank you very much. Great work and I am proud we're moving in that direction.
>> David El Fattal: As a reminder I would ask for board approval of this plan. Thank you.
>> John Paul Drayer: So moved.
>> Second.
>> Vice President Shin Liu: All in favor say aye.
>> Aye.
>> Vice President Shin Liu: So it's approved. Thank you David and Board President Avalos will continue Item 28.
>> President Avalos: Thank you Shin for taking over. Item 28 is consideration of approval of a Resolution No. 15-0916A adopting revised formal bid prequalifications package and uniform system of rating and pursuant to public contract code Section 20651.5 and I don't know if there are discussion on the item?
>> John Paul Drayer: Is the one we are going to get the renderings?
>> President Superintendent Fierro: That was in the Consent Agenda. This is to approve the process for the bidding items going forward.
>> John Paul Drayer: The
renderings and I am confused.

>> President Superintendent Fierro: We can get them to you after.

>> John Paul Drayer: We asked they're part of the presentation and I thought they were part -- I have been asking for almost three years to have the renderings.

>> President Superintendent Fierro: We have the renderings. I can give them to you.

>> John Paul Drayer: For the public and members of the press too.

>> President Superintendent Fierro: Would you like us to go back to the Consent Agenda?

>> John Paul Drayer: So it's in the packet so the board and press and public can see the renderings. Marisa and I have asked for this to go with bidding items.

>> President Superintendent Fierro: Just for clarification is this for the landscape that we approved before?

>> John Paul Drayer: Yeah, but I thought the way Marisa was talking we were able to see it.

>> President Superintendent Fierro: We have them. We can pull them in.

>> John Paul Drayer: For transparency and public engagement.

>> If I may would you like me to go back or do you in the middle of this item? Do you need to finish this item first?

>> President Avalos: Yes, let's finish this item.

>> We're updating our prequalification process. This board, the initial one was approved about three years ago and we're getting ready to start requalifying for next year, so
if you have any questions I
would be happy to answer them or
Mark Logan can answer some of
them.

>> President Avalos: Go ahead
Dr. Salazar.

>> Dr. Salazar: Yeah, I would
like to ask what are the changes
and why?

>> We will have Mark respond to
some.

>> Mark Logan: Good evening
President Avalos, Board of
Trustees, Dr. Fierro. Members
of the community and colleagues
so as a high level overview of
some of the changes first I will
say that the district has been
working with legal firm Atkinson
Addleson with Mary Sullerman
with the changes. As we
presented in the past we
annually look at where we can
make process improvements within
the formal prequalification
process and we found some areas
that we thought significant
enough to make material changes
in the formal prequalification
package that we require of the
contractors, specifically some
of those requirements were state
mandated requirements and we saw
opportunities to help encourage
more local participation, and I
will go over just some key
talking points and I want to
touch base on some of the
specific changes we made. We
weren't able to provide specific
red line changes because we
changed a lot of the formatting
and where things were located
and ease of use and included
making the documents so people
could actually type into the
document and print it out and
submit it as opposed to using a
type writer because it didn't
have fillable fields. Again we
made -- we had some better organization in it. I'm going to turn to a few pages in the actual prequalification package itself. Although not a specific change other than a change in the location on page two I really just wanted to point out that table there. Those categories are the specific trade categories that we require for formal bid prequalification and again this is required for all projects over 175,000 dollars. Turning to page four under the appeal process what we did there actually we made it more fair for contractors should the district determine that they're want prequalified and what I mean by that the older prequalification form was a one step process if a contractor had been denied prequalification they basically had one bite at the apple and submit an appeal and we would have a panel and review it and make a final determination. This is a two step appeal process so that actually makes it more fair for the contractor so we render a decision and if they provide information to the contrary. We pull together a panel and render a final decision. Moving along to Page 6. This is actually a state mandated requirement specifically an area that requires DIR registration. This is a state mandate that actually started rolling into effect in July 2014. However, there were different trigger dates and it went fully into effect April 15, 2015, and essentially this requirement again is a state mandated requirement that all contractors working on a public work must be
registered with the Department of Industrial Relations and there are items they have to do as part of that registration and essentially what this does is that this ensures that all workers working on a Director of Public Works projects are getting paid prevailing wage. Although it's a minor item it's a important item for contractors to be DIR registered. Turning to page nine I just want to point out that the form itself -- this is the mandatory evaluation criteria where contractors have to answer yes or no on questions and if they answer incorrectly on one of the questions it disqualifies them from being a prequalified contractor. What we have done here actually we reorganize today so all of the yeses should be in questions 1-7 and we did a nice break there where the questions 8-16 they must all be answered no. We felt this was easier instead of interchanging the yeses and no. We rewarded some of the questions and also specifically I will point you to question Number 5 regarding the insurance limits. What we did there to try to help encourage local contractor participation we decreased the insurance level requirement from 1 million and a combined limit of 2 million. Previously it was 2 million and 4 million. We did this on the presence us and this document is the first screening tool and we didn't want to screen out contractors that we want on some of the smaller projects so we felt that was a nice change and on larger project there is nothing that would prevent us from requiring a higher level
insurance to make sure that the district is adequately protected. Again this is a first level screening tool and a good item to help encourage local participation. There's a lot of the questions had been reworded and some questions broken into two questions where on the previous document they were one question. However, if you turn to page 10 -- pardon me, back on page 9 one new question in particular we thought very important.

And that is question Number 10 -- pardon me that is question 12 and I will read that question "Has the firm been involved in litigation in court or arbitration with the Cerritos Community College District within the past 10 years and we added that question to pretend contractors we've had past experiences with -- particularly litigation from being able to be prequalified for future projects. Yes?

>> [INAUDIBLE]
>> Question 12?
>> I thought you said question 10 oh I'm sorry.
>> 12, yes. I don't want to get into the weeds too much but we did look at the rating questions and made sure that the point allocation was both fair and also again used this as a tool to weed out potential contractors we don't want to do business with. Again we're looking for contractors that are responsible, reliable and compliant with the law and we know they're going to do a good job for us. On page 16 I want to point out the top there the lower insurance requirement. Again previously that was
$4 million combined limit and essentially that's really the 30,000-foot level overview of the changes that were made. Any questions?

>> John Paul Drayer: You answered my question. I will withdraw.

>> President Avalos: All right thank you. Anyone else have a comment or question on that? Ms. Perez.

>> Marisa Perez: Thank you. I thought it was very helpful and clear to understand what the changes were. The only question I had was going back to page Number 9 and it's questions Number 3 and four. Number 3 has your firm completed at least three Public Works projects within the Public Works projects in the last five years and the next question that is listed under four. So I am wondering in general do companies that bid on works are they milestone easy to achieve or doable to have that many projects within that time span?

>> That's where we really have to look at the balance of trying to attract contractors that might not have public work experience versus protecting the district. I think it's important that we make sure that contractors have completed at least five public works contracts within the last five years. Public work contracting is different from the private sector and you have to deal with DIR and in higher education we have to deal with DSA and it's complex and a lot of contractors that are in the private sector don't realize the paperwork required. I think this is important requirement. With
Number 4 has the firm completed at least two educational projects greater than 500,000? I think it's a good benchmark and this is prequalification package is for projects above 175,000 and greater. If a contractor couldn't be prequalified under the formal process as a reminder we have the California Uniform Cost Construction Accounting Act which allows -- it's a little bit easier for contractors to get that smaller work, work under $175,000.

>> So I guess my comments are then the five public works construction projects -- again I don't believe how you define that? How is it defined for you or how do you define a construction project like that?

>> At a later date I can get the information and it's any work whether that is remodel, renovation or new construction using public funds of $1,000 or more. That's my paraphrase of the actual statute.

>> And I think that is important to clarify on this and I think of the larger ones. I think of bridges, tunnels, street repair, street resurfacing, buildings in the public sector, but again if you automatically have to check yes and if not you're disqualified I don't want that to be a barrier and I'm not sure how we are defining public works and my second concern is still with Item 4 because if we're using the prequalification package which I understand and I support. I understand what the purpose behind it so they have to have a contract value greater than $500,000 but we're asking
them to do this for projects as low as 175,000 and to me I just don't see -- I don't see that really matching quite well, so again we're trying to encourage more participation, and I know we now have gone over many different items and sometimes we only get one bidder as we know and sometimes we get two bidders and we're doing a great job with three so again going back to what the goal is to increase more participation to increase more involvement in our community I maybe would take a look at that again too because it seems it's a high amount of money if they're bidding on 175,000 work informally and I know formally too and we have made progress with the community and contractors and to get this big work I want to make it easier for other people to participate, but I still understand that we have safety issues and we do have liability issues and again just trying to figure out what the balance is I guess.

>> I think to address that we could really keep track of that over the next year. To address your concern on question Number 3 we could put a footnote on the statute that defines a public work and might make it more clear for contractors looking for that so we could add that footnote.

>> President Avalos: Dr. Shin Liu had a question or comment.

>> [INAUDIBLE]

>> President Avalos: We can't hear you, yeah.

>> Vice President: Shin Liu: I think probably $500,000 is good amount to start. That's fine.
President Avalos: Okay. Anyone else? Mr. Drayer.

John Paul Drayer: So in the past have we had people -- like it's like the chicken or the egg. How do you get started in the system? Do we have jobs of people that are prequalified and they do something big and then do something smaller than $500,000 and they're prequalified and can someone have a chance and do something smaller and smaller jobs that they could do? It's not fair if they never can get a start if it's too high of a job and work up to something higher, so do existing people who are prequalified -- first they do a big job and then a job less than $500,000?

I think that the path that contractors use and start with smaller projects and learn the process and especially from the private sector and learn how to works and to address your question when we contract with contractors they have many subcontractors and not just first tier contractors but second and third tier subcontractors and although I haven't worked specifically in that field that's how contractors that want to work into this sector get their foot in the door. They start with the smaller projects and become a subcontractors and a prime contractor for work. I know I used the word many times in the sentence and there are avenues for the contractors with less experience. I would say this. We don't want to be the test bed for them so we want them to get their experience at other agencies and on other projects.
and by the time they get to Cerritos College we want to make sure that they understand what is required of them to work on this campus.

>> President Avalos: Okay thank you.

>> [INAUDIBLE]

>> John Paul Drayer: Was answered. My question again because I know I add stuff. I will be more succinct. Do current contractors that do something big and then do something smaller than 500,000 after they did something big?

>> Is the question whether --

>> John Paul Drayer: They were prequalified and did something big here and then a second job or a third job was something less than 500,000 that they do because I am trying to figure out is 500,000 fair?

>> So I'm going to try to address your question by actually revisiting some of the points that I skipped on this formal bid prequalification package. What we wanted to do is take out all subjectivity of this process so we wanted to make sure it was objective, it was clear, so they need to hit every point, and every point is listed in the mandatory evaluation criteria and also the scored criteria, so taking for example question Number 4 a contractor must have completed at least two educational projects greater than 500,000 so we're not taking the weighted average of a $5 million project and a $100,000 project. That wouldn't qualify them. I don't know if that answers the question.

>> John Paul Drayer: I'm asking historically. Maybe
David can answer.

>> I don't know historically and if they choose to bid on a project less than that amount certainly it's viable and I don't know historically --

>> John Paul Drayer: Could you get back to us later. I would appreciate that.

>> Whether it's happened here? Sure.

>> President Avalos: Dr. Shin Liu.

>> Vice President: Shin Liu: They don't have to fill out this form; right?

>> That's right. Subcontractors who contract -- so if we do a general GC contract, one contractor, the subs would not have to qualify. If we do multi-primes and multiple contractors on a job their subs don't have to go through the formal process because we're contracting with the prime contractor and also to address Trustee John Paul Drayer's comment what we also did -- actually Tilden-Coil did take a couple of existing contractors and their previous questions to the formal packet, did a test using that contractor on the new formal bid prequalification form and they would have qualified, so they took an average type contractor that is currently qualified, knowing that they're a good contractor and wanted to make sure that this process works so this new form was tested.

>> President Avalos: Thank you. Dr. Salazar you had a question.

>> Dr. Salazar: Yes. What is your recommendation or response to Trustee Perez's concern about question four and how reasonable
or unreasonable it would be to change the amount to $500,000 to $175 since the threshold they're bidding for.

>> President Superintendent Fierro: This may address that and I don't know if it's possible and talks about 175 on projects that are over 500 we will be visible and viable to modify it too. If between 175 to 500 you need two works equal to the amount of the bidding so if the project is 250,000 I will have two projects that are equal to or greater to the 250,000. And if the project is over 500,000 obviously the formal -- the language you have would apply. Is that what you're talking about?

>> I'm just processing this potential solution. What we could do -- again this formal bid prequalification process is the first screening tool. I'm not sure if we want to lower it or not. I'm just thinking in context of how many projects are between the 175,000 and million dollar range. It's not that often. We usually have a lot of little projects under 175 and then we have multi-million dollar projects that are formal bids so I don't know if -- I understand what the concern is. Perhaps there's a best practice out there and at this point I'm going to defer to Mary Salman to see if she has comments regarding this particular requirement. I am speaking in regards to question Number 4 requiring at least two public educational projects of $500,000 or more.

>> Thank you. Good evening everyone. Quickly on that one question this is not an unusual
requirement and these prequalification questions airs and $500,000 in the scheme of a public work is a small project. We can put in the footnote what is meant by this. The people filling out the forms I think are aware. As Mark indicated if you're spending these public funds it's a public work and low standard to satisfy but $500,000 is considered rather a small contract value in the public work sector.

>> But actually that one specifically targets public education and I think that's the difference and I think that's the point I am trying to make so I understand $500,000 in a public works project and we don't have that question. Number 3 doesn't have that limit but four is you need a lease to public education and specific and has to do with DSA. It's specific. There is usually a niche in every industry and I assume there's a niche in education and they need two projects completed within the last five years and yes that is doable. I understand that but the contract values had to be greater than $500,000 and I don't know. It sounds like it's within the realm so even the work today and look at the contracts we awarded they're not big contracts and my concern is they can't get prequalified they don't get the opportunity to get the bid so even for example for today and maybe I am missing something today. Item 11 was over 318,000 and it's below the 500,000 threshold. The landscaping is also lower. Item 13 is 127,000 and they're smaller piece of work but they
had to be prequalified to bid on the work.

>> I don't know.
>> [INAUDIBLE]
>> Not these ones.
>> No. If approved they will be.

>> President Avalos: Shouldn't we look at making an aggregate of 500,000 total --
>> [INAUDIBLE]
>> President Avalos: Go ahead

Dr. Fierro.

>> President Superintendent Fierro: Look at the consequences of adopting something that is equal or greater to the amount of the bid if it is between the minimum number, the 175 or threshold 500,000 with the explanation that the $500,000 job is relatively a small job. Obviously they wouldn't qualify for very large jobs but give vendors -- like the one we just talked about to compete as long as they have completed something of equal value between 155 and 500.

>> Can I make a suggestion? Instead of prequalifying contractors that have a job over that you don't prequalify them unless it's over 500,000. This isn't a process that is mandatory. It's best practices certainly and based on some bad experiences they was involved in on this campus it was a process we wanted to use to try to remove contractors that delayed in their completion and made claims and got into litigation but there is nothing requires that you have to prequalify a $200,000 project for instance, so you could simply raise the limit for the size of the project you're using this
process on, so all these folks
that you want to understandably
give an opportunity to they
would get that opportunity.

>> President Avalos: I think
you're getting to where we want
to go and Mr. Drayer and
Dr. Salazar.

>> John Paul Drayer: Because
I was upset with those lawsuits
that we settled and I don't
agree with you at all. We have
to make sure they're not
somebody that will sue you to
have business with. I think
that needs to be in there for
sure because of the games played
by the other contractors. I
don't want to go back there.
This is work. We had no
lawsuits. I just want to make
it fair for the amount --
especially if there are small
jobs to lower the threshold like
for -- they're only doing
smaller jobs but then if they do
a good job with those they can
graduate up to higher jobs. I
don't understand -- I'm really
not connecting with Mark Logan's
thinking on -- he's like
thinking technically and I'm not
getting what he is saying, or he
is frustrated in maybe a
technical sense as a purchasing
agent. I'm not understanding
him as a layperson, so I like
most of this. I hope this can
come back to us is my motion. I
would approve everything except
to revisit the $500,000 part. I
could never support doing away
with checking if they're sue
happy . I mean that's the part
I am really afraid of because I
asked for this before as the son
of the top -- one of the top
attorneys in Bellflower, the top
-- my business partner is a
judge, and my dad was -- like he
was a Court Commissioner. I cannot accept allow somebody who is sue happy to get through a loophole of what you're saying. That concerns me as our lawyer.

>> That is not what I was suggesting. I am suggesting rather than set the limit as anything over 175,000 they have to prequalify you bump that limit to any project over 500,000 they would have to prequalify for. I am never suggesting removing what I dubbed the David Moore question about have you ever sued Cerritos Community College District in the past 10 years?

>> [INAUDIBLE]

>> This is specifically to this college district. There are other questions have you been assessed liquidated damages by other public bodies for delayed completion, but the question have you ever sued this district is this questionnaire. I would never suggest dispensing with it. It was done on past bad experiences. It was simply raise the benchmark when you go through this process.

>> John Paul Drayer: But you would still have a condensed process.

>> I'm not suggesting a condensed process. If you have a contract under $500,000 you're not really required to go through this very intensive questionnaire process. You have a very small risk. You have managed it. It's under $500,000. Then you're giving these up and coming companies an opportunity to get the foot in the door, grow the presence in the market and I understand what you're saying if they're a new business they might not have
$500,000 contracts done on public education projects in the past few years so I feel that would address the concerns from the board members but protect the college at the same time.

>> President Avalos:
Dr. Salazar.

>> Dr. Salazar: Thank you for the recommendation. I think that's definitely an option. Sounds like we have a couple of options on the table and this probably isn't ready to be adopted yet, but as an example the contract that is going to a company in Ontario for the landscaping that could have gone to someone within the 12 cities of the college district so by the language in question four we might be blocking local hire, and I think that's kind of where the concern stems from, but I like your idea about increasing the limit so then we start the process at 500 so sounds like we have a couple of options. I don't know what you recommend.

>> No. I actually like your solution better than what I was thinking so you don't have to consider mine actually. You start a qualification process at 500,000 when it's greater than that and answer the concerns from the table. Correct?

>> President Avalos: I think so. Marisa.

>> Marisa Perez: Right now what's the threshold. You get prequalified over what value?

>> I would defer --

>> Do you know what it is Mark?

>> It's 175 you're required to go out to a formal bid. Anything over that doesn't mean you have to prequalify. I don't know what the district is using.

>> So for our requirement now
anything over 175 they have to be prequalified? Is that correct?
>> In the general sense, yes. There are times that projects are so small we haven't required them -- contractors to be prequalified.
>> Okay.
>> So as Mary had proposed again this is a board decision, and what we can do to alleviate any of the concerns is any projects between that 175 and $500,000 range we can decide not to as I requirement formal prequalification, and we could certainly accommodate that.
>> John Paul Drayer: What would take place --
>> President Avalos. John Paul hold on.
>> You're basically changing the formal.
>> No.
>> No, right now bid up to 175,000.
>> Correct. Informal bidding process is very proscriptive in the statute. You can't increase that limit. It would -- so essentially we have the informal bidding process of anything under $175,000 and then we have the formal bid prequalification process and as Mary had stated we have this process but that doesn't mean we have to -- that doesn't mean we have to insure every contractor is prequalified for every project, so this is a screening tool that we can use for all projects $500,000 and greater. I know it's complicated because they're many different prequalifications and informal and formal. It's quite complex.
>> President Avalos: Mr. John Paul.
informal is the state standard and plus our requirement that have not sued anybody lately. That could be included, correct?

That wouldn't be part of the process. We have the informal process and the formal process. If we decide not to use the formal process for projects between $175,000 and $500,000 there's no questionnaire or package used --

But can't we do something in between to protect the general liability of the college from people who might be potential litigants?

You could devise an abbreviated package that is not as restrictive and give you the protection. We could construct that. I want to be clear about one point how we use the word "bid." In California if you're a public agency you must award the bidder to the lowest responsible bidder. There is an exception if the work is 175,000 or under. You don't have to go out and publish competitive bid. That is different from a prequalification package. This is not mandatory by statute. Competitive bidding is. This is just a statutory process that K-12 or Community College Districts can choose to implement to protect themselves and screen the bidders on the work. They're two different things and don't to blend them as one.

So anything under 175,000 do we -- survey or something to figure out if they're a potential repeated litigant?

No. We don't. Why don't we?

No. Under 175,000 you don't
even have to competitive bid the project. You can choose a contractor and give them the work.

>> Do we do any research to see if their name comes up on Nexus Lexus or some legal thing beforehand. Can I have Tildon-Coil come up please?

>> President Avalos: Let's table this item and we have a lot of questions and seems like Mr. Drayer has a lot of questions and we have a lot of opinions on the table so why don't we have Dr. Fierro bring this back with options so the board has better understanding of the process itself and I recommend that Mr. Logan who is versed in this have bullet points on the informal and formal and delineate the differences there. Is that okay with everyone? Can I get a second.

>> John Paul Drayer: Second.

>> President Avalos: Thank you very much. I know more about this and I appreciate the education tonight. We will call you on the different statutes so I can utilize that when things don't go the way I want them to go. Thank you very much. Okay. Let's go on to Item 28 and thank you for the -- 29? So sorry. 29. So Item 29 which is appointment of two members of the Community Task Force. It's recommended that the Community Task Force -- or actually the board approve Grace Hu and Parmal Shaw and both in five.

>> So moved.

>> Five and seven.

>> President Avalos: Just five. All in favor say aye.

>> Aye.

>> President Avalos: Item 25
approval and consideration to appoint a Trustees in the board Ad Hoc Committee for the Board of Trustees and for the President Superintendent Fierro evaluation tool in accordance with Administrative Procedure 2220 and this is develop an Evaluation Tool so we're able to evaluate our Superintendent so I know if anyone is interested to be on that Ad Hoc Committee let me know and we will make an appointment of three members of the board. So anyone interested?

> Zurich Lewis: I will volunteer.
> Mr. Zurich Lewis.
> Marisa Perez: I will too.
> Ms. Perez and I will too. Can I get a motion?

> So moved.
> Second.
> Second.
> President Avalos: All in favor say aye.

> Aye.

> I appreciate it. Thank you.

> President Avalos: Let's see item number 26 which is a consideration of approval of the 2015-16 budget. Mr. David El Fattal I understand will provide the presentation on this item.

> Move approval.
> Second with discussion.
> Dr. David El Fattal: We had a first and second but I'm presenting, correct.

> [INAUDIBLE]
> Dr. David El Fattal: It can be. There's a first and second already. So it's a great year. You have heard me say it. It doesn't happen often. It's a great year and when you have a CBO saying it's a great year with an exclamation point and
count your blessings and I want to do it next year but I don't know if it's possible and access for students and increase the courts available and -- courses available and empower student equity and so on. The first pages are just -- you have seen these before. The tentative budget, they're not changed and listing all of the things we're doing, student centered activities and a lot of money flowed in and the total dollar value is listed. I will point out this last page or it's listed to fund and the question and they have budgeted $88,000 if I recall correctly so ASCC has its own budget. This was just an information item for the board on what is happening, so it's not included in our budget.  

>> [INAUDIBLE] Mr. Villalobos.  

>> Mr. Villalobos: Previously stated whether we received the budget I had asked a question if the students were to have paid for this that the district and the board would pay for it and the answer was yes and I want to rate my request and the end of the year when we do the budget again things like this -- requested they come from the school's money and not the student's money because I believe there's a lot of stuff we had to give up in order to fund some of the things that the board could have approved so for future reference taken into consideration.  

>> President Avalos: All right. Thank you. Dr. Salazar.  

>> Dr. Salazar: I wanted to get an update on the status of the classified workers out of the budget and have they been removed and into the General
Fund?

>> No. Thank you for the question and ties in with what Trustee Villalobos mentioned so no. We're going through the process and have all the groups that need to be involved in that. We're scheduling the meetings for that process so there will be -- well, there will be some recommendations for how much money stay with students and whether it comes back to the General Fund and who pays for what and so on and part of the conversation is the students have a reserve of $1.4 million and these items like for instance the ASCC requisition and purchase order process that is all for Associated Student Government that is outside of the scope of district processes, so they're certainly some things that the students should be paying for because it's directly for their activities and student life issues and so on and part of what this conversation is on and no we will have the conversation and bringing it forward in the future.

>> So is it a revision or for next year?

>> I'm sorry, which?

>> The issue about the salaries you just mentioned.

>> No, that is as is, so that's been budgeted already so that would be a future year. That would be the next year, not 15-16.

>> Okay.

>> That's a little complex issue to get through with all the parties involved.

>> President Avalos: Okay. I'm going to ask the board to complete the presentation and then ask questions and I am sure
some of the questions will be provided in the presentation.

>> Okay.

>> John Paul Drayer: I would like to do otherwise because you think of questions as they come along and I wanted to piggyback on -- I had something to say what they just talked about and if we're going to go over so much information I won't be able to come back to that.

>> President Avalos: I'm going to ask you that you write them down and have David El Fattal continue the presentation and they will be answered through the presentation and ask that do you that first.

>> John Paul Drayer: I disagree.

>> President Avalos: Thank you. We can respectfully disagree. Go ahead.

>> We just went through the process and collaboration between students and Trustees and administration and expand hours for student support services for a cost of $725,000. We now have new exciting initiatives. Let me talk about them briefly so we're setting aside $1 million for President's Innovation Fund and you see the bullets really to support student achievement and engagement and to do have innovative things to help advance to really move the needle to advance student achievement on the campus so it's like an internal grant process at the college and it's a great thing and look forward to results through the process. Also there is a public endowment art of $1 million and the intent of the fund now that we passed the art policies and have a
committee is set $1 million aside in a separate fund that will earn interest. Depending what the interest rates are and earn between $15,000 and $25,000 of interesting and in lean years now for instance and that is enough money. Students maybe interested with some of the reserves to invest in this and different things and by the time you have students involved you have the interest from the endowment, maybe you have foundation involvement or donors and so on. Maybe you could do one nice public art project public comment year and as long as you're not spending the million dollars as capital you can do that year after year and I think more than one or two projects like that would be difficult to get through on a yearly basis so we think it's a good way to use that fund and the sustainability fund we're setting aside $1 million for sustainability issues. Now that would cover a wide spectrum of things. For instance there's a lot of student lead initiatives that may need funding. Also the energy plan that we just talked about there may need funding from that and also integrated courses throughout the curriculum depending on faculty by faculty basis so we don't have a plan how that will be utilized but we're going to be bringing an overall plan to you within a couple of months. There will be establishing a sustainability committee that will work through the process and I promise as we start getting geared up to be a leader across the state in this area this money will be used very
well for sustainability issues on this campus. Also by the way there is a community component so part of the sustainability is to do things on campus but also bring the community in to see what they can be doing also and workshops for the community so there's a lot of uses for this money and not considered as an Endowment and Sustainability Conferences, that sort of thing. We're also setting aside -- we have discussed it here. We received -- well, we're setting aside $9.2 million to put in the retirement liabilities fund and fund the actuarial study and setting aside funds to help mitigate the STRS and PERS increase which I will get to and we discussed this before you have seen this chart so this is the 16 additional revenues and a lot of money. Highlighted in yellow are the unrestricted General Fund which is 18 million and $7 million of restricted money. Now here's the 9.2 million here coming in for one time basis only and that's where we're talking about and we set it aside in this budget so we have a retiree benefits liability of $15 million. This 9 million will tie in with the five something million and for all intensive purposes fully cover that liability at this stage. Expenditures by fund. This gives you an idea of fund one, 1.3 and so on and you can see what the expenditures are so in the unrestricted General Fund $108 million is the projection at this time. Let me just make a few comments about the multi-year projection so here is our revenue. Now 14-15 adopted budget so this is a year
ago and revenues and expenditures and the unaudited actuals. The auditors haven't audited yet but those numbers haven't changed for many years now so we're comfortable this is how the year will end at this stage the tentative budget adopted in June and these are the be ins for the budget and the next two items are the outgoing years. If I make a point total local revenue -- excuse me, I want to look at total income so 14-15 it was 89 million. 15-16 it's 108 million. That's the $17-$18 million and huge increase from one year to the next and another thing they would like to point out on I want to point out our projections for last year so for 14-15 when you adopted the budget in June the tentative budget -- excuse me, the adopted budget in September we were projecting that we were going to end with 1.15 million dollars surplus so it was a good surplus and this column here. Right here we projected to end with 1.1. We ended the year with 8.1. This is a huge swing of $7 million. You should be asking why. I asked why. The bargaining units asked why and I will point it out.

>> President Avalos: Why?
>> [INAUDIBLE]
>> I'm going to point it out before you ask the question if I may. I will come back to that in the next slide so here on the adopted budget we are projecting with all of the expenditures and all of the revenues we're projecting a surplus of 271,000 and in the outgoing years we're expecting a surplus of 2.3 and
down to 748 and we'll go through the assumptions a little later. If I may point out on this line up interfund transfers out we were transferring $500,000 a year for the retiree liability fund. We have been doing that for seven, eight, nine years. That's why there is 5 million there but this year we're transferring this out and it's comprised 1 million for the different funds listed here, the one time money for mandated cost and into the liability fund and funds for STRS and PERS so that's the 16.2. It's showing up here as transferred to other funds. We're creating separate funds for these items and leaves us with the surpluses here. Now to address this issue -- part of it is there's another $7 million that came that we were not expecting so let me walk you through that on the next slide, so here was our projection back in 14-15 in September. We projected 1.15 surplus at the end of the year and five months later on February 19 the state gave us additional funds. A week later we got more funds. That was repay for the last couple of years. 9-10 /10-11 and they came unexpectedly and four days before the year ended the state gave us another $2 million or $1.9 million. Part was for state mandated costs. In addition to what I have talked about and the other one they were reducing the revenue short fall. There is a deficit coefficient they give us so at the end of the year saying we can reduce that and give you more money and they did. Now we were able to get more money because we had more students and
sections and FTS because we like to go over in case this thing happens and we received money through Redevelopment Successor Agencies. Here 1.5, categorical programs. Those monies need to be spent first but the General Fund were paying for those and we're synchronizing it to make sure that the categorical programs are paying for the programs and the General Fund is not and there were unfilled vacancies. Now we didn't have a hiring freeze at all but there is a process and time to fill positions. Some positions don't get filled. $900,000 is a substantial amount of money but that's where this 8.1 came from so the difference of $7 million that's where that came from. Better to be positive than negative although as a Chief Financial Officer don't like that much of a swing, but when you are receiving $2 million and $2 million from the state and I have kept you informed all along, but the state gave us more money, gave us more information and so on, so here is the vintage fund. I am showing it to you. I can't see that number. I'm not looking at my handout but it looks like 4.4 million dollars in there and we're budgeting $600,000 for vintage expenditures and you saw that sheets at the beginning of the presentation. Here is the Fund 41 which I know people talk about and we have made this a little bit bigger. What we did Fund 41 has some restricted dollars in it and some unrestricted dollars so this is the unrestricted portion of it so the unrestricted portion and I have been talking about I
think we created this five years ago, this slide, so we identified all the moneys that come from the General Fund and we have them here. They were originally set aside for economic downturn and the recession and so on. We spend -- here we're budgeting $635,000 and that is for technology and student computer labs and classrooms and we spend $500,000 to a million for technology and we're earning interest here in that fund and we keep it within this dollar amount. Last year it was almost 120,000 but we're projecting 100,000 and we're spending it down each year. I just wanted everybody to know it's there and so on so let me quickly go through key assumptions. We're assuming 18,000 FTS. We will be more than that. This is showing the times that we had unfunded FTS so I mentioned they're paying back for these years. That's in here and this column just shows the revenue short fall when we're taking on more -- when we're offering more classes than the state pays us for. Of course we need the students and get the revenue so we're in good shape where are you from we're at right now. The colleges around us are in less good shape so we're taking the students or coming from the programs and here are the full time equivalent employees in the budget. Here's the history of COLA. COLA has not been good for many years now and this board has authorized salary increases above COLA for the last years. Here is our number and in the multi-year projections. I didn't go over
them in the spreadsheet and from fall of 2014 of -- Fawn was at 258 and jumps to 275 so we will have that full time faculty and in 16 it's projected to jump another 22 so you can think about those are big costs of a couple million jumps and the state gave us funds but there is a $2 million increase. So we that included in our projections. The cost of 1% just so you have it for the different groups and this is just for classified salaries these -- excuse me, academic and classified -- I apologize and academic adjunct. These are the different rate and it is district pays that and the additional costs to the district. I like to bring them up so people are aware of the additional costs. When I mentioned the STRS PERS obligation. You have seen this chart before. This is the increase based on the current employees. As we get more employees it will cost more and this is the increase listed here and for year -- (paused) this is going to help with the 18-19 year or a year after that depends what happens and what happens at the state level and our revenues and so on and we're not out of the woods but it's a good start, good money to set aside to get through the woods and time to plan for things and make adjustments as we need to. I am setting aside 3.9 million and this says 3.4. On PERS -- 1.5 so it won't fully cover that so we have some work to do and I don't know if the state will give us more money in future years or not or if this is a one time amount of money but to let
you know we're not out of the woods but good for a few years in that sense. And then just some things to think about for the future so in 2008-09 our revenues from the state came from three sources primarily from the state General Fund. Fast forward a few years now they come from a few places and the State General Fund is 40% and property tax increase and we have a protection account which may or may not disappear. I saw an initiative to put it on the ballot to make extend it, but the issue is what happens if any of these other things disappear and go away and the state doesn't have enough money or as much as the past? And I don't know how it will impact us but we need to be aware of it and here say history of the Unrestricted General Fund and a couple of points I want to make. Green is revenue. And green you could see is going up. We have the big increase here. Blue is expenses. Now here is 11-1212 year and expenses are continuing to grow and we're up to -- 94 -- I can't see that number. I'm sorry. 94 million so I don't know if there is a downturn -- I don't know about next year but I don't know about the year after and year after and we have to be careful and we will deal it when the time comes but it's interesting to look at and cash balance in purple so it's just cash. And lastly this is expenditures for 15-16 in the budget and the top three line items here. I think they equal 89%. Pretty close to that. So that's where all the expense is and there's not a lot of room even with -- there's $2 million
for energy I mentioned earlier so that is part of about $10 million and these other costs and $2 million is energy so it would be great to reduce the cost of energy because there's not a lot of room here. All of the expenditures are up on top and salary and benefits for all employees. And just the one thing I hadn't mentioned -- well, I need to mention a couple of things and we -- took the retiree health and that's the way we need to think about things. Affordable Care Act -- we still don't know whether there are costs coming down the road at us. State economic cycles you know about. Grants are getting ready to expire. That is STEM and act on and also we have collective bargaining so we have all sorts of issues not built into the projections and that's my presentation and I am happy to answer any questions.

>> President Avalos: Thank you very much for touching on the highlights and I saw folks laughing out there I think they have other opinions of certain things and thank you very much. I know it was quite a bit of information and I know some are questions that my board members have and I will open up the floor for questions.

Mr. Drayer.

>> John Paul Drayer: Thank you. I like how the budget is much better but there are some surprises here that really concern me that the board wasn't surveyed if there's going to be extra money what would the board like to do if it's $7 million. When I felt I was lead down a primrose path about what do you think about here are public art
rules and where's this all going? Are people going to donate money for art or are we going to do public fundraising for art? We're going to take a million dollars for the college that could go for Student Services, extra classes, better benefits? When were we consulted -- I know we will have the regulations for the committee or whatever but I never knew there was going to be a $1 million allocation and this is a surprise to me as a board member and I see people shaking their head and other communities raise funds or art created by the students that is already funded for the materials. We already have some community art in our art garden that's permanent fixtures on campus or things that faculty members create, or things that could be visiting that's a donation of somebody else's endowment. For us to spend a million dollars on something that we already have resources for or our students that can become famous artists and donate something to our campus for us to spend a million dollars -- why wasn't this told us ahead of time that there was going to be a budget line item for this? We thought it was very vague to us and I added like community members to approve the art. I don't know we were going to have to pay for this because this happened with Dr. Lacy whose idea was this and who set this number out of the air? The sustainability fund -- I thought this was part of implementing Measure G plus a faculty member came to me and complained about before you were here, and I discussed this with
you in 2008-2009 and 13 million was taken out of the General Fund and placed in capital improvements and could that money be utilized later for faculty or classified or Student Services? But maybe one time monies but why are we putting more money into capital things where we already passed over a half billion dollars in two construction bonds and then we want another million dollars and we wanted to make this inclusive. Once we have a new building it's lead certified and why do we need all this money? The President's Innovation Fund and are we continuing to allocate for this one. I'm not sure about that one. New hours -- we asked them to come back for Student Services to say we asked for adjustments in the hours and students did too because the hours weren't what we had expected when students would be on campus. Do we have an update on the hours of extra services especially for night students from Student Services?

>> Trustee Drayer that was approved about two, three meetings ago and they have been already rolled out, but in order to add more or less hours we need to collect data as to what services are using at that particular time, so for instance the library is already working on the hours and they're collecting information as they traffic they're getting so we will add more hours if there is more traffic, but to what was requested.

>> John Paul Drayer: Because I think we should have data from the past also when students are on campus -- especially night
students so I hope we get back on that.

>> President Superintendent Fierro: During that meeting we agreed to bring back once we collect the data and that was approved I think three meetings ago.

>> John Paul Drayer: What was the data from last school year we could get more quickly too. Okay. 16 weeks. We said we had all this extra money. Well, I have to go over everything or I'm going to be stopped and started and I won't be called on again and I hope you're going over the notes. We were told we had extra and switch to 16 -- we had money to switch to a 16 week semester so I hope somebody will come back and say is that for the future budget? Are we saving some of the money for switching or we don't believe in that? Because it was on our list before. So I don't like this because I have to look at all my notes. [INAUDIBLE] keeps increasing, some years over a million that we pay extra saving the retirement systems and then we have all these million dollar expenses that I didn't expect but I know we have to increase our spending for retirement to keep it afloat. That concerns me. Something you said that we always paid above COLA. For the last year we only paid COLA for both employee groups. It's great to have more money. Thanks -- I like that thanks are better. I would like the print a little larger. It's hard to read. Thanks.

>> [INAUDIBLE]

>> If I may just make a couple of comments? This is a great budget year. It's a great
budget year.

>> President Avalos: Say it louder. Say it louder.
>> I can't say it louder. It's a great year and gives opportunity to do some things. In addition to the expenditures and projections and setting funds aside for art and the sustainability and innovation fund we have a strong ending balance and there is money to do some things. I think it's important when the times are good it's important to do things that really can make a difference and start a new baseline for student achievement and student life and the three funds are going to go a long way towards improving student life and also issues in the community and really making a difference for student achievement. Dr. Fierro may want to add comments to that but I think this is a good budget. I am happy and proud to present it to you and we ought to be doing exciting innovative things in times that are good like this year.

>> I think part of the issue is not knowing where they came from, how the thought originated, how we're going to keep track of the money to make sure we're seeing success in our students, so maybe some historical background who decided to create these funds, how we're going to use the money?

>> So the money --
>> Because my comment with the Endowment Fund and that coming to the board and the Policy Sub-Committee it talks about support campus and community engagement but the committee didn't include a community
member so to me I'm having
difficulty seeing the bridges
we're trying to create, for
example the community
engagement.
>> I think there was -- well,
actually we're in the process.
It's coming back to the board
for a process to add a community
member for the art for instance,
and that really is a student
life issue to have art on
campus, and I talk about
community involvement with
sustainability. You haven't
seen sustainability yet or the
plan. We don't have a shared
governance committee yet for
sustainability but as soon as we
bring a plan forward to the
board for approval we will work
internally within the campus to
establish a shared governance
committee. So again those
opportunities came out because
of the money that we have and I
feel they're good opportunities
for this campus and the students
and faculty here.
>> But I think the question
who created the committees or
the idea to create the funds?
>> The funds came out of a
conversation between Dr. Fierro
and I.
>> President Superintendent
Fierro: On the art funds there
is a committee. There is a
procedure that is actually
getting out Coordinating
Committee. I keep calling it
the wrong name and already
includes how to bring community
members into this particular art
community. This is an
endowment. It's not necessarily
the money is being spent. Only
the interest of the money is
being spent on art. Part of
this is engage community or fine
art faculty and students in order to beautify the campus and to utilize the open spaces that we have as guiding places. For instance if you go to Falcon Square on the student center there are three tile walls that are -- lack for a another word ugly and prime real estate that the students spend a lot of time there and used for murals or integration of art. Chair projects between faculty and students or local artists that will come and work on that and will need resources to cover those materials. If we look at the wall by the library at the entrance of the tele-center beautiful space there. The students gather right in front of that and there is really nothing that you can look at the that point. This is space right here and I know this is going to be obviously at some point replaced by a new building, but we have a lot of traffic here, a lot of students seated around this quad and we have not really an environment that is conducive for [INAUDIBLE] so the idea with this is to utilize the interest, not necessarily the money, the 1 million, but the interest of the $1 million, work with the students to potentially get a contribution from them and work with the foundation to get additional dollars to try to beautify the campus to actual art, not necessarily with better wall paint art.

>> President Avalos: So it's more seed money. Is that what you're calling it?

>> President Superintendent Fierro: It's to use the interest through a continuous process rather than every year
invest that money.
>> And if I may to answer a
couple of the questions.
Tracking. We're creating funds
and the vintage fund and you
will see that every year and
some colleges and universities
they put maybe 1.5% of their
bond dollars so if a building is
50 million they say 1% of the
bond money is going to be for
art. That is a lot of money.
It would be way more than a
million dollars and the annual
interest from a million dollars
and something that this campus
is not affordable to do like
that so this was another
alternative to that.
>> Go ahead.
>> President Superintendent
Fierro: Any other questions.
>> I'm sorry. Do you want to
finish?
>> I could answer the questions
if you want.
>> President Avalos: That
would be great.
>> President Superintendent
Fierro: On the 16 week semester
I said this multiple times and I
will say it again. I have no
preference whether it's 16 or 18
weeks. I'm used to working in a
16 week calendar, not an 18, so
it really make no significant
difference whether it's 16 or
18. My question and I mentioned
this today to Solomon is how is
it going to benefit the student
and how are we going to
restructure college courses that
lead to successful degree
completion whether it's 18 weeks
or 16 weeks? The Email for
instance that I sent last night
showing our completion rates
graduation completion rates at
32% over a four year period is
12 points below the national
average. Our retention rate is I think 62%. National average is 72 -- no, no I'm sorry. Our retention rate is 72. The national average is 64. What that basically means that we are retaining the students and we're not graduating them, so that is not an issue of whether or not the calendar is 16 weeks or 18 weeks long. That is an issue of whether or not we're mapping paths that lead to successful graduation for our students so to me having 16 week or 18 week calendar is a non issue actually, but if we want to go to a 16 I'm supportive. If we want to stay 18 I am supportive. The question I will continue to ask is how we're going to organize our scheduling and the classes that we offer to make sure that are meaningful classes for successful progression to graduation of our students? We don't track four years. We don't track two years. We track six year cohorts and by doing in my opinion in a two year degree is really not helpful to the student, so that's the question they will continue to ask. If the recommendation is to move to 16 that's fine, but that I will continue to ask the question whether we offer courses that lead to graduation and that leads on me to the innovation funds. The innovation funds will be used to cover the cost associated with a lot of curriculum realignment that will take place if we start moving into scheduling our classes in a way that leads to completion. It will require a lot of time because my understanding is that we have several blocks of courses that are offered so
whether 16, 18, 12, 14, 15, eight, five weeks that will require significant work to determine whether or not the courses overlap to make sure that if I'm a student that needs a mathematics class and reading course and it's offered Monday, Wednesday at 10:00 a.m. I have to pick which one I will take to make my load. If I have to pick between mathematics and reading that will put me one semester behind because I need both to graduate so some of the innovation funds will be used to support that type of work if that is where we want to go, and the hours that were asked the students and boards. They have been implemented and as long as we continue to have the money and this traffic I said it that day and I will repeat it today we will continue to increase the services as needed, but we can't offer more hours if there isn't traffic. We can't offer traffic at 10:00 p.m. if the traffic is on Saturdays at 7:00 a.m. so we need to collect tracking data which it doesn't exist up to this point to be able to offer the services that are needed, and again as I said previously if the need is there and we have the resources we will meet the need. It's a matter of providing the resources that a student needs to be successful.

>> President Avalos: Great. Thank you for your input Dr. Fierro. John Paul.

>> John Paul Drayer: I like the idea. It's the funding sources like we have Fund 41 and vintage. We don't utilize all of it that could be used for public art but also we could -- I guess you did mention
fundraising too, but this is kind of sprung on us. It's not fully vetted so that concerns me, but we -- I know you're new too. You want to get your fingerprint in here too I see. I like that but also we have endowments in Fund 41 and has like 11, $12 million already there and it's not being fully utilized and I am wondering if Measure G funds could include art into the new building? You have money to play with instead of setting aside other money -- we need to have money freed up in case we want to go to 16 weeks because that was when the students came to us and I think they will come again in October. I hope they're going to tell us do they want 16 weeks. Do you think they will say they still want 16 weeks Victor?

>> That is up to the Senate and the student government and taking account into what students have to say. I can't speak for them right now.

>> You're the representative right now. Are people still saying that they want that from you?

>> No. I haven't heard it in this semester -- [INAUDIBLE]

>> John Paul Drayer: I don't like the idea of freezing the money if we need flexibility if things are still in play so I hope there is money for these possibilities because that was kind of the consensus on campus before you arrived, so I hope there is other money for this if that's the direction the students and the campus wants to go because that was the take I was getting.

>> President Avalos: Great. Ms. Perez.
Marisa Perez: Great. Thank you very much Dr. El Fattal and both of you put a lot of work in this and your staff for the budget. I think every year it's easier to understand and read and I appreciate everything you and staff have done. I followed it nicely and I am getting used to it too.

Marisa Perez: So I have a couple of questions and first of all I'm 100% supportive of the budget recommended by Dr. Fierro and his staff so good job. I really had comments on the three new funds which again I think it's a great idea and I did hear about it. I went to the budget workshop. That's where I heard about it so maybe I'm more familiar with it than my colleagues but I attended the budget workshop -- I think last week. Zurich and I went and I heard about this but I wanted to see about the President's Innovation Fund and I think maybe getting us more information. I know you want to set aside the money to begin these but I am interested in first of all what is the criteria you're going to use to evaluate the projects? Is it a competitive project? Is it going to have an evaluation committee? Are you the one? And I think the thoughts that can be worked out in the next weeks and specifically what is the goal we want to accomplish with this? And I think there are innovative I thinks with the faculty and students and staff and there's a lot of groups out there and education advocacy groups doing work on this too so I am interested to see when you
flush it out how it's going to work because I think it's a great idea. The public Endowment Fund I am supportive as well and as Dr. El Fattal mentioned and several organizations I worked with in the past had a 1% set aside for public art and it's way too much here but I like the Endowment Fund and interest used to support public art. I know the students talked about that last semester. At that time Student Body President Miles Aiello made a presentation and was interested in and I am glad to see this is moving forward as well and on the sustainability fund and of course near and dear to my heart and 100% supportive of this. I just had a couple of comments and who is managing it? How is the money spent? And I think the other thing that -- again correct me if I am wrong I know we have an environmental studies degree or art sciences. What degree do we have? Environmental studies?

>> (INAUDIBLE).

>> Earth science but I would like to see as part of this and again I don't know what the current thought is in the education world but if there is some certificate or degree, Associate Degree in sustainability, and environmental science because I think this is a field that this generation of students are 100% on board so I would like to see as part of this movement for the million dollars is taking a look at that and mentions this but is something that we can be a leader of and by offering a certificate or a degree? I don't know what it is but I
would like that considered as part of this.

>> If I may those degrees and certificates exist at the community college level. This money is set aside and used and I need to bring the sustainability plan to you and establish a shared governance committee which will have strong faculty involvement because those issues require strong faculty involvement so certainly -- so all the details haven't been flushed out but they will be and you will be fully informed on that.

>> Great. Pass that along to the faculty. Come up with something because I have seen it at other colleges and I'm not familiar that we have it here but it's a great opportunity for future careers that ties a lot of student's passions, advocacy, interest tied to the STEM degree. And there are so many opportunities for this so I am excited about that as well. Thank you State of California for paying us back on the non funded FTS because I remember three years ago we talked about oh maybe we put more FTS than we pay for and grumbling about the state and the state has a history I understand of not paying various government agencies back but in this case they did. Obviously we were awarded because we kept the sections open and thank you to the state for give giving us the money back and appreciate that as well. The only other question on the GASB 45 again could you remind me what that was and that money is going to take care of the problem until what year?
So the money -- we filed -- so the state requires us to do some things. For instance negotiations. We track our time and mandated cost. When they did that they were supposed to do certain things and provide funding for it and historically they don't so it was repaying us for the things we were doing for 12 years I believe for a long time so that's where the money came from and typically they pay us every 10 years and give us a chunk of money. I would have never imagined this much money so that's where the revenue came from. The liability itself so we do an actuarial study every two years and it's about $15 million and this will be added to 5 million. I think we're shy a couple hundred thousand dollar in the fund so we are still paying out of the General Fund for retirement benefits. The actuarial will come in and let me see the data and age of the employees and the retirement benefits and so on and he will say I'm going to look over the next 30 years and do a calculation and it's going to -- he will have a number. The number has been increasing few hundred thousand dollar every year but again it's based on the demographics. It's based on who is still with us on earth. There's a few factors involved in that process. For instance if anything comes out through collective bargaining that changes the benefits that number will change because they have to use different assumptions or different expenditures and what happens over the next 30 years so we will be in good shape and an
important point I want to make with you when we issue bonds and when get our bond rating I get on the phone with Wall Street and our bankers and one of the things they look at is do we have money set aside for the retiree liabilities. They have hit that hard the last five years. By law we're required to report. It we're not required to fund it but they're looking strong at that especially of California because of State of California situation. Now Wall Street is also looking at not just the retiree fund but the STRS PERS and they're big escalation and when we had Measure G funds and before that they pushed hard with meetings on the phone with them. I don't think I went to San Francisco. I think it was all on the phone but the point is by having the funds set aside will will certainly prevent the bond rating from going down. That is one of the variables they take into consideration and we want good bond ratings and everyone paying taxes and bonds we want them to get the best interest and tax rate possible and important in that sense and a lot of times people don't talk about.

>> (INAUDIBLE).

>> I'm sorry?

>> What's the years.

>> It's 30 years but again he will come back in two years and if nothing changes the number will be similar and we will be in good shape.

>> President Avalos:

Mr. Villalobos and Dr. Salazar.

>> So this is just a comment in regard to the sustainability fund. I know Dr. El Fattal
mentioned there is a shared governance committee and a couple of months to get that going and utilize these funds. Currently there's a go green initiative in regard to the students on campus that is advised by faculty and ASCC and if it's possible to use some of the $1 million to fund that go green initiative they have students are taking on already. I think they're met a couple of times and looking to utilize some of the funds to be able to change the culture on campus in regards to sustainability and actually try and make an impact on campus with everything that is going on in California right now. Thank you.

>> [INAUDIBLE]

>> So regarding the three funds that have been newly created definitely supportive of it. I think the issue comes down to understanding how these funds come about and I think that's been a long standing issue of understanding. If we have a new initiative that's fine but how did it happen? So they were created by Dr. El Fattal and Dr. Fierro and that's fine but getting that information early on would prevent much discussion and going around in circles and I think for future projects the board is supportive but understanding how these come about, and my other question is considering it's a great budget year how does the board become involved in the decision making process and some of the funds in terms of projects that some of the board members or the majority of the board are interested in with creating that
involve student success? Rio Hondo is creating another campus and if we have beginning discussions are we interested in doing that? Increasing the number of cohorts that we have on campus and other campuses Compton Community Colleges. They have very strong and men of color cohorts as well as El Camino and they as well a strong freshmen program and my question and concern how does the board become involved in creating some of the -- expanding some of the projects that ultimately can lead to student success and have been proven on other campuses to be successful? Because we seem to -- everyone seems to agree there's a lot of money that maybe left over but I'm not clear to who is making the decision to spend the money >>President Superintendent Fierro: That's a great point actually. And I said early on yes we do have some money and yes, I know people will want to spend it, but what I said is how can we spend it as strategically? I mean the board is obviously has ultimate authority over whether or not the budget gets approved and what funds projects can be funded, so for instance on the case of the sustainability and the president I don't want to have the final say on where it goes there so it has to be a group created with a particular rubric that is going to [INAUDIBLE] projects and provide a recommendation . Before we do that and spend the money we can get you some of the guidelines that are going to be used for that. In regard of the other initiatives that what you
just described is what I expect to see on some of the projects that come through the president innovation fund. They're not necessarily any pet projects of mine. Everyone has ideas but what you just described could come true and it could come true from board members in the same way that will come from different groups. My view of at least the innovation funds are used are for innovation across the college. Usually we have improved academic and 100% of faculty and that is in my opinion a practice and contribute success and innovation to everyone that is part of the college community, faculty, staff, Student Services, all of us sitting on this table that could potentially move some of the initiatives forward and obviously if it's -- for instance like the creation of a center and the [INAUDIBLE] the board has the prerogative to direct us [INAUDIBLE] and utilize other resources so on something that big obviously will require a complete different approach but when you talk about the first year experience that is a great idea. We do have a first year experience cohort which is smaller which I hope to see grow so those are the type of initiatives that you just described that I expect to see going through whether the money comes out of the fund or not it's really somewhat irrelevant. It's just how we funnel the ideas --

>> So my would be how does the board become involved in that process, in that planning,
suggestion making?

>> You can just tell me and I will --
>> Okay.

>> President Superintendent Fierro: I will work with you directly. I don't have a problem doing that. In fact as I said before on this initiative I want to see the whole campus involved not just academics.

>> President Avalos: Go ahead Dr. Shin Liu.

>> Vice President Shin Liu: So the money is from the interest.

>> That's the intention of the fund, yes.

>> Vice President: Shin Liu: 1% is only $10,000.

>> It changes. We're not invested in the stock market. We're invested in the L.A. County Treasurer's Office and I serve on other boards that do invest differently but the interest rate fluctuates so it's low right now but it changes. Sometimes their fund does better than the stock market but it's low everywhere right now so that is certainly why there are other sources of funds also that need to be used but the intention is not end special the million dollars but just use the interest.

>> Thank you.

>> President Avalos:

Mr. Lewis.

>> Zurich Lewis: A couple of questions, so first of all thank you for putting all of this together I really appreciate it. It's a great budget and a lot of fun combing through it. First question on the -- what do you call it? The endowment, the art fund. In worse case emergency if three years from now that we
happen to have a bad budget here and that also has an exclamation on it then are we able to essentially use this fund as an emergency reserve and pull that million dollars from that fund in that year to then fund whatever we need to?

>> Yes, I would look at all available sources of revenue and that could be used in that way as many funds could be used.

>> Okay. Other question on the redevelopment disillusion can you explain that what is and it's a permanent source of revenue.

>> No. We have 12 Redevelopment Agencies that no longer exist. Sometimes we get a little money, sometimes we don't, but no it's not a permanent source.

>> Okay. 16 years left on that and finally what is our bond rating?

>> I think it was Double A Plus. I didn't bring that. I'm sorry. I can send it to you. I just don't remember and there's a couple different agencies.

>> President Avalos: Great. I would like to wrap this up and thank you for your presentation. I realize Dr. Fierro in selecting the three areas that you pulled money from I am very supportive of that. I think with the retreat we kept focusing on that and improve student achievement and thank you for taking the reigns and even though it's not the way some wanted I appreciate that and we have been talking about that for the last several years and ultimately we keep talking about it but unless we fund some of the initiatives and some of the ideologies of what we have
been hearing over the years and how do we improve it, whether it's 16 week or eight week and I -- 16 week and I am in favor of eight week and we're competing with other institutions and smaller class sizes to shorter amount of time in a class and goes back to the eight week, nine week. We heard from faculty on a couple of occasions the students that take the nine week courses are much more successful so obviously we have things to look at in terms of scheduling, in terms of just being able to be more responsible in access and I think just increasing our graduation rate for students so I am in very much in favor of that so thank you for doing that. I realize it didn't come across that some would like but it was supportive overall and thank you David and presenting the budget and in a way that is more user friendly and public friendly and being able to interpret it without going through an lot of pages that just had print that made more sense to us so thank you for allowing the progression and changes that I think have been welcome and very much appreciated so thank you for that.

>> Dr. Salazar: I have one more question before.
>> Okay. Dr. Salazar.
>> Dr. Salazar: On page three the diversity recruitment and HR and could you give a description on how the money would be spent?
>> Well, I will answer. The money is spent on expanding the different going deeply into different types of venues to advertise in to reach under
represented, non traditional potential employees.

>> Okay.

>> That's an example.

Marianne has a few more things she could add.

>> There are some publications that are professional publications that are more specific to target under represented groups so what we're doing is essentially expanding the current package that we have to have a wider deeper reach when doing recruitment.

>> I think along those lines and a theme of concern for the board is our small pools and the what maybe perceived as a trend of internal hiring and I am curious if within that money we could allocate some money to do an independent evaluation of our hiring practices and see what kind of improvements we can make and I don't know since this is the budget that we can allocate more money so that can be done?

>> President Superintendent Fierro: Actually we have been working on that and we met today so you will be seeing a meeting request to invite a few of you to meet with us and go over some of the data and once we get over that data we will based on recommendations say which way we need to go, but we collect and put data together to answer some potential questions and get your feedback to narrow our scope.

>> Would we need to allocate more money for example to do an independent review?

>> I think we can work within the existing budget. The departments have budgets and we have budgets so no.

>> President Avalos: Okay great. With that if there are
no other questions I would like to have a motion to approve.

>> John Paul Drayer: We had a motion on the table. Call the question.

>> President Avalos: All in favor say aye.

>> Aye.

>> President Avalos: All those opposed? That is unanimous. Congratulations.

Looking to all the new initiatives coming up. Next we do have reports from the -- let me double check I didn't skip anything. We have reports and comments from district officials so we will start with our Superintendent.

>> President Superintendent Fierro: Thank you for the approval. I made some notes so we will modify some of the things as we start developing the budget. Part of the budget was pretty much signed by the time I was here, so we will make some changes and anything that is different items we will move them forward so that point is well taken, so expanding hours that are running. I was yesterday at the library and they're not only up and running but the library seems to be excited about offering more service. Like literally they were cheering, so I really didn't understand that but they were really excited that we were expanding the hours. As a side of that part of what the managers were asked to do is keep track of the traffic and the type of requests they will get, so that essentially will allow us to narrow the service to the services that are most needed under this specific area so in order to be more efficient
for instance if we have advising open and only 80% of the time a specific request we will make available the personnel that will cover that request rather than have everyone there in case it's not needed and we will collect the data and narrow the needs of the student and expand or cut depending of the hours that are being used on a student based need and data I would like to I have been so impressed -- well, since I got here especially with the last couple of weeks with the custodial service. The campus is always so clean and we have a huge traffic of people and the campus is clean so I would like to recognize them for the hard work they do. Yesterday -- I don't want to embarrass the individuals and I will be interpretive so you can see who it is and I was coming out of the restaurant at the Falcon room and there is one of the custodians that I chat with in that area and he was walking fast and I guess he wanted to talk to me and I slowed down and no he saw across from the room and didn't go into the trash can and ran to pick it up so make sure that the floor was nice and neat. The same thing with the windows here. Excellent work and there are many people that do a great job on campus and I am impressed with how clean they keep everything. Tomorrow remember 60 years celebration so will be here. It looks like it's going to be pretty large. Miya is running around campus and getting it together and great job. We ran out of space with student clubs and organizations and great every by
everyone and I encourage you to
be here. Last week I had the
opportunity to go to a state
meeting with the
representatives, CEOs for the
state and this was unsolicited.
They were talking about
different ways to address basic
skills and I didn't -- at that
point I hadn't spoken and our
Success Center came as an
example of an initiative
providing results. Completely
unsolicited. I just happen to
be in the meeting and they
mentioned that as an example.
We had people come here and do
evaluations and took note of the
Success Center and when I spoke
I spoke about the Success Center
and the comment was "Well, you
have that culture embedded that.
That is great. We want to
replicate some of the pieces"
and great work. The budget for
next year has been developed.
We haven't finished allocations
of this year but the state
budget and the requests from the
community colleges to the state
was -- is already developed and
a draft circulating around that
is going to probably be used to
do our budget request to the
legislators. It being loose
similar to the budget we have
some year. There are some
conversations about whether or
not we should be asking for
growth money. In my opinion yes
we should because obviously
we're growing but that is not
ture across most colleges in the
state. I'm not really sure what
that conversation is going to
go. There is a proposal in our
current budget to ask for COLA
again. As of right now
everything looks okay but it's
extremely early in the process
so we will see how it develops. I have been meeting with the groups on campus. I met with a couple of groups, the librarians. I continue to plan to meet with all the represented groups very soon within the next few weeks you will see some open forums on conversations. As I mentioned before on academic excellence and the student center institution. I encourage everyone to attend. I invite all of you to get invited but the idea is start collecting feedback as to the direction of the institution as it relates to a student success or academic excellence, and student center institution. They are purposely together because every time we talk about student success there is usually a come back question. Are we going to lower the standards to make sure they pass? And the answer is no. The answer is we're going to have a conversation how we maintain academic excellence and provide the best student support services to ensure that students graduate on time. I am continuing to work with Dr. Schilling and others to change how we collect the data on cohorts. You can tell my dissatisfaction with six year cohorts I will push for two, three, and four at the most. I'm not saying four is acceptable but it's a good benchmark to go from six to four as we move forward and that's all I have.

>> Thank you. We will start with Mr. Lewis. Do you have anything to report?

>> Zurich Lewis: First off I want to say thank you to the state legislature for passing
the dual enrollment Assembly
Bill AB 288 I believe. It will
go a long way to making sure
that the K-16 bridge that we
have goes their way as well as
to us. I was on [INAUDIBLE]
campus recently and we have a
lot of food services on campus,
and one thing that struck me was
that we have an App called "tap
and go" where you have your
phone here and you could
basically order anything off of
any of their food services for a
10% discount and when the vendor
receives the order they will
start cooking it right up. They
will tell you how many minutes
it will take and text it when
it's done and get your food with
the receipt and without having
to get in line and for students
that have to run from class to
class and don't have time for
food or need an extra caffeine
kick to get through their night
classes I think that it would be
helpful especially on our campus
to somehow implement that so if
possible I would like to direct
the Superintendent and staff to
look into that as a RFP or what
have you, but I think it will
really help students on campus
to use their smartphones to be
able to save on down time and
focus more on the academics and
what is important to graduate on
time. Other than that I am
looking forward to the
celebration tomorrow and seeing
everyone else there. That's my
report.

>> All right. Thank you.
Ms. Perez.

>> Marisa Perez: So it's been
a great time seeing everyone
every Wednesday and it feels
energetic and excited being at
Cerritos College the last weeks
because I think there's a lot of great information shared with the board and exciting to see the faculty and staff and students and the achievements so I feel inspired and I want to acknowledge Dr. El Fattal and the staff and the budget workshop and the faculty and staff members that participated in that. This is the first budget workshop I was able to make so thank you for attending that. The Math Workshop Study Session last week and on my mind ever since then. I thought it was fantastic and as I am reflecting on it more it was well put together and is of inspired by the math faculty and share that with your colleagues and I had that presentation. I look at it everyday and there is so much information and data from that so obviously it took a lot of time to put it together and it was a very powerful presentation so thank you again for that. I also am excited about tomorrow too, the 60th birthday anniversary and excited to be here. We have a School Board elections within the Bellflower District which is one of our districts and we're having a campaign forum in the Bellflower District. We have a election in November and there are two slots and again one of the partners in the K-16 initiative and the middle college and come out and participate. Thank you.

>> President Avalos: All right. I won't repeat everything but ditto to everything and look forward to tomorrow's celebration and everyone is safe with the heat and the rain and who know what
is is next -- snow, thank you
and the two hour traffic
yesterday but everybody is safe
out there. We have a lot going
on and I hope we don't lose
power and some of the schools
did and thank you. Dr. Shin
Liu.

>> Vice President Shin Liu:
Last week a reporter from the
Chinese war journal came to
interview Michael in the
Culinary Arts program and wrote
article in the newspaper and
well received. I got many phone
calls. Can we enroll in the
program? It was a great
program. Thank you. That's my
report.

>> John Paul Drayer: Happy
birthday to Mexico and to
Cerritos College this week. I
am excited about the event. I'm
going to invite my students and
their parents to the event. I
think it's a great way to
celebrate several things this
week. I like the new inside as
a magazine. Great job Miya.
It's really nice. And in my
community we're having a lot of
community discussions but also I
was attacked for my alliance
with the Mexican-American
community in my city, and I --
you know, they're people in my
community that don't believe in
diversity or inclusivity or the
ability to stereotype my friends
and family and I know we don't
represent that at Cerritos
College but those are some of
the things I am struggling with
in my community and to be an
example for inclusiveness so
it's really hard. I have asked
that tonight we adjourn in
memory of a former Norwalk
resident, my aunt Lora Cross
Robles who died of a rare lung
disease and only had nine months to live and there was no cure for this lung disease. I don't know the name of it but her grandparents used to own dairy farms that later became Cerritos College. Thank you.

>> Dr. Salazar.

>> Dr. Salazar: Well, I will be seeing you all tomorrow and I wanted to formally invite the entire Cerritos College campus community to the first annual community fiesta which is Saturday the 19th. The event it's multifaceted. It's going to be a vintage car show and registration and around civic engagement. It starts at 10 and with the sunrise ceremony Aztec dance and this effort has been -- this event is going to happen with the collaboration of the Norwalk Bellflower Community Coalition and myself. I invite you to attend and support these efforts to engage in the communities that we serve. Thank you.

>> Mr. Villalobos.

>> Victor Villalobos: As Dr. Fierro mentioned over 40 clubs will be present at the anniversary so that is something to acknowledge the ASCC for and Miya and her team and the students and share that with the community. I think that is really great. Once again thank you to the hours and I know the math is open and open late and on Saturday and students are receptive and campaigning for Senate and talking to them and hearing that the library and tutoring is open late and they're appreciative and we're waiting for the ID center and in the next week or two and a lot of students have been asking for
that. we had a safety awareness
event on Tuesday with Dr. Fierro
and our president and from what
I heard it was greatly attended
and we're look forward to
continue that conversation.
Also ASCC has been working hard
to set up the branches of
government this week with the
cabinet, the judicial court and
Senate so we had those elections
and they were this week, and we
found out who the winners were
and I would like to acknowledge
the students that banded
together and supported each
other to be elected into the
Senate without needing their
advisors to get them votes and I
know there was controversy
around that but to the students
that took it upon themselves to
fight the good fight and
represent the students on a
holistic level and bring
equality to this campus I
acknowledge them. Thank you.

>> Great. One last thing I
forgot to mention. I wanted to
thank the folks who put the
fliers out supporting adults
returning to school. As I was
reading this and Lynn's picture
was on it and that was cute. I
don't know if you saw this.
Anyhow I think it's great we're
reaching out to students and I
think hitting the areas they
need more support. I know don't
laugh. I thought it looked like
you but also we that we make
these available and
understanding the learning
styles for academic success. I
don't recall having these as a
student so it's a great
opportunity to just allow the
students it's okay to be
different, even in their
learning styles and they don't
acknowledge that so thank you for the folks putting out the fliers and available to students and creating opportunities to better get to know themselves to be better students so that is always great. Lastly tomorrow there is a session that's being hosted by the public Policy Institute in regard to civic engagement but specifically with the state of Alex Padilla and with a California Chief Justice and increasing voter turn out and some of the laws are impacting our community in terms of voter registration and definitely how to be more involved so I will be there and I am more than happy to report and share with you I think those exciting paths that the State of California is taking to be an engaged community and state overall. With that we do have closed session so for closed session we have a couple of items.

>> I just wanted to clarify the event is taking place on this campus on the parking lots along Studebaker this Saturday.

>> President Avalos: Great. Thank you. So Item 25 and 26 we have public employee discipline release and pursuant to the Government Code 54957 and negotiations with Dr. Mary Anne Gularte and Steven Andelson and our employee organizations. Cerritos College Federation, California School Employees Association, Unrepresented Employees, Management Employees, Contract Management Employees, Confidential Employees, Child Development Center Teachers and Instructional Associates Short-term, temporary, and Substitute Staff and 27 is
evaluation of President Superintendent Fierro. I don't know if anyone wants to comment on that prior to going to closed session.

>>> [INAUDIBLE]

>>> Will there be a read out? I don't know. Of any action on this particular --

>>> No. It's just an FYI.

>>> President Avalos: Great. With that if no other comments thank you and we'll go into closed session.