Mission Statement:

Developmental Education at Cerritos College establishes a foundation upon which to build opportunities for student achievement by enabling student development necessary for success in college, in a career, and in life. Developmental Education facilitates the transition into college level learning.

Members Present:

<table>
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<tr>
<th>Name</th>
<th>Present</th>
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<tbody>
<tr>
<td>Sylvia Bello-Gardner</td>
<td>Yes</td>
<td>M.L. Bettino</td>
<td>Yes</td>
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<tr>
<td>Marilyn Brock</td>
<td>No</td>
<td>Bob Chester</td>
<td>No</td>
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<tr>
<td>Geri Codd</td>
<td>Yes</td>
<td>Jan Connal</td>
<td>Yes</td>
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<tr>
<td>Renee De Long Chomiak</td>
<td>Yes</td>
<td>David Fabish</td>
<td>Yes</td>
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<tr>
<td>Patty George</td>
<td>Yes</td>
<td>Bonnie Helberg</td>
<td>Yes</td>
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<tr>
<td>Mary Hunt</td>
<td>Yes</td>
<td>Yvette Juarez</td>
<td>No</td>
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<tr>
<td>Young Kim</td>
<td>No</td>
<td>Debra Moore</td>
<td>Yes</td>
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<tr>
<td>Sue Parsons</td>
<td>Yes</td>
<td>Martha Robles</td>
<td>Yes</td>
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<tr>
<td>Michelle Rodriguez</td>
<td>No</td>
<td>Virginia Romero</td>
<td>No</td>
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<tr>
<td>Sally Sestini</td>
<td>No</td>
<td>Joann Sugihara-Cheetham</td>
<td>Yes</td>
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Guests: Veronica Herrera, Linda Rose, Carolyn chambers, Carl Bengston

Dev Ed Coordinator: Francie Quaas-Berryman

Jan Connal called the meeting to order at 3:05pm

Agenda Item | Discussion                                                                 | Action                                                                 |
-------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------|
Approval of Minutes | Renee De Long Chomiak moved to approve the minutes from the May 5th meeting with revisions. The motion was seconded by David Fabish. Revisions if any: Change Carl Bengston’s Name from a “K” to a “C” | .Meeting Minutes are approved as corrected. |
Conference Reports | Francie, Jan and Linda Rose went to the Developmental Education Boot Camp in May. It was very informative in regards to how other campuses are spending their BSI funds and that although a lot of other campuses were skimming the surface with mini grants and other small endeavors they weren’t seeing the impact like the schools that focused their financial resources and dove into only a few areas and made a big difference instead of lots of areas with little or no difference in the end. | |
Developmental Education Goals: Progress and Issues | A. Establish a well-coordinated, highly integrated, inclusive and effective program to | |
### Developmental Education Status Update

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<th>Areas where Developmental Education was involved during the Spring and Summer semesters:</th>
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<td>• Summer Book Club- seven books with a discussion board on NING with 28 participants and 25 participating in the online discussions. Working on setting up a traditional discussion with participants in the coming weeks.</td>
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<td>• Sponsored two StrengthsQuest events totaling over 60 people getting training and having a “reunion” in a week to brainstorm how to work this into Developmental Education classrooms for the students.</td>
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<td>• Francie, Linda, and Veronica went for training to be StrengthsQuest Advocates so that we can further the on campus training of faculty and staff.</td>
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<td>• iFalcon FIGs are working on a second semester, there is a post on the Daily Falcon to recruit any new participants. There are four returning facilitators and two participants whose role will be facilitator this next round. “Back to FIGs” meeting on Sept. 3 and Facilitator training will be Sept. 25.</td>
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<td>• Innovation Grant updates are coming in and will be posted on the <a href="http://cms.cerritos.edu/dev-ed-cmte">http://cms.cerritos.edu/dev-ed-cmte</a> website.</td>
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<td>• Jan and Francie will be the ones to go train at Mt. Sac for the Teaching and Learning Center in the coming semesters.</td>
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<td>• Ten Participants for the BSI regional training event on October 29 and 30, 2009 in Burbank, CA.</td>
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### Dev Ed Budget and Priorities

| Hand out: Will revisit at the next meeting. |

### Update on Inter-institutional FIGs

| Hand out for Sept. 24th “Insights into Integrative Learning” |
| FIG consisted of (3) English Faculty, (3) ABC Unified Teachers and (1) Liberal Arts District coordinator. Hoping to work another semester on this FIG, most participants felt like at the end it was just the beginning of a meaningful discussion. |
| Gave high school teachers an idea of what is expected of their students in college and helped college instructors see what students are doing in high school. |
### C. Establish student success improvement goals for all developmental levels of math, English, reading, and ESL.

| Progress on Dev Ed Course SLO’s | eLumen was purchased last semester.  
|  | Working toward one course for each department and to ask the FIGs to continue and lead the way in learning the eLumen software.  
|  | As a few learn the software they can begin to train the rest and the idea is to get this campus wide. |

### D. Establish well coordinated, inclusive and effective “Success Center(s)” with highly -- integrated academic curriculum to support developmental learners in both preparing for and succeeding in college-level courses and programs.

Nothing to report at this time.

### E. Establish and/or expand orientation programs and summer accelerated academic preparation programs to improve success rates of first year students.

| Report on Summer connections, Summer 09 | The goal was 600 Students, of that 524 finished the course.  
|  | The process of compiling the data is very intense.  
|  | Recruitment phase is tremendous and next year it will need to be a priority well in advance.  
|  | Once the data is ready to be presented the committee with schedule a time to come back and review the results. |

| Report on ESL Orientation for Fall of 09 | The campus’ very first ESL orientation on August 6. There was one in the morning and one in the evening. There were two student translators to aid the ESL students in the native languages  
|  | Four parts to the orientation:  
|  | • Power Point Presentation with the U.S. expectations at the college level  
|  | • Overview of the registration process  
|  | • A walking tour of the Reading Center, Writing Center, Language Center, and the ASC.  
|  | • Workshop portion with a Q & A at the end.  
|  | Next year (or semester) the recruitment piece will be bigger for the ESL orientation so that more students are able to get involved. |

The next meeting will be September 15, 2009 2:00 to 3:30 p.m. in LC 62 (FRRC)

Future Agenda Topics:
Review of ARCC Reports and Dev Ed Effectiveness Indicators

Jan Connal adjourned the meeting at 3:30pm