College Committee on Developmental Education
Minutes
March 2, 2010

Mission Statement:

Developmental Education at Cerritos College establishes a foundation upon which to build opportunities for student achievement by enabling student development necessary for success in college, in a career, and in life. Developmental Education facilitates the transition into college level learning

Members Present:

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<th>Name</th>
<th>Present/Abstain</th>
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<tr>
<td>M.L. Bettino</td>
<td>Yes</td>
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<tr>
<td>Geri Codd</td>
<td>Yes</td>
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<tr>
<td>Renee De Long Chomiak/Linda</td>
<td>Yes</td>
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<tr>
<td>Rose</td>
<td>Yes</td>
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<td>William Farmer</td>
<td>No</td>
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<td>Patty George</td>
<td>Yes</td>
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<td>Mary Hunt</td>
<td>Yes</td>
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<td>Victoria Kennedy</td>
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<td>Debra Moore</td>
<td>Yes</td>
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<td>Martha Robles</td>
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<td>Virginia Romero</td>
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<td>Armando Soto</td>
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<td>Bob Chester</td>
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<td>Jan Connal</td>
<td>Yes</td>
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<td>David Fabish</td>
<td>Yes</td>
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<td>Charlene Fobi</td>
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<td>Bonnie Helberg</td>
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<td>Yvette Juarez</td>
<td>Yes</td>
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<td>Young Kim</td>
<td>No</td>
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<td>Sue Parsons</td>
<td>Yes</td>
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<td>Michelle Rodriguez</td>
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<td>Joann Sugihara-Cheetham</td>
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Guests: Linda Rose in for Renee De Long Chomiak, Sylvia Bello-Gardner, Carl Bengston, Carolyn Chambers

Dev Ed Coordinator: Francie Quaas-Berryman

Jan Connal called the meeting to order at 2:03

Agenda Item                     | Discussion                                                                                                                                                                                                 | Action                              |
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Approval of Minutes             | Sue Parsons moved to approve the minutes from the February 16, 2010 meeting with revisions. The motion was seconded by Patty George. Revisions if any: Name changes, CTE on conference reports. 1 abstention recorded. | Minutes were approved as corrected. |
Conference Reports             | None reported.                                                                                                                                                                                          | ---                                  |
**Developmental Education Updates**  
March 19, 2010 from 9am-3pm there will be a work day with faculty to talk about the Success Centers. Going in with a “blank canvas” and finding out what the campus needs. Linda Lacy will be joining the discussion.

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**Developmental Education Goals: Progress and Issues**

A. Establish a well-coordinated, highly integrated, inclusive and effective program to support developmental learners in both preparing for and succeeding in college level courses and programs.

| Discussion about the meaning of a program and the vision/implications for a Dev Ed Program | Open discussion regarding what is meant by the word “program” and what are the implications.  
A program can be tied into English or other departments.  
If we look at what we have now, we have English/ESL in one department and math in another- this might make them more aligned.  
All of the classes aligned in the “Dev Ed Program” so that all basic skills classes are aligned.  
Conversations need to include Adult Education, Language Arts, and math and then we need faculty from content areas.  
We need to allow the students to be successful, they won’t finish if there is not help.  
What do students need in the content courses?  
Is there a way to accelerate classes in basic skills for those that might not need the full 18 weeks in the class?  
Students should be able to level change if they need to.  
If the categorical funds were to go away, would the institution still fund it?  
Is this committee a “Working Committee” or an “Advisory Committee?”  
This would be similar to a program like DSPS or EOPS if it became a program.  
The Committee would need to determine the physical location of a “program” as well as how many FTES of that program, what would the annual budget be? And what about staffing?  
What are the components of a “program” and could it be done here on campus?  
The “Program” title does not work and there would be a lot of work to make it happen if it did.  
We might have to shift the meaning of “Developmental Education” if we do this.  
What kind of a “support program” would we have for this? |
- How would students get the support they need?
- What about instead of a program make it more of a philosophy (i.e. USC has the ADLL philosophy)
- What about just supporting other programs instead of creating a whole new one.
- Why not just focus on what we know.
- Is it worth spending the time and money on a “program” instead of spending that time and money implementing ideas already discussed?

B. Establish and nurture a campus-wide culture of inquiry and innovation among all faculty who support developmental learners

No Report

C. Establish student success improvement goals for all developmental levels of math, English, reading, and ESL.

ARCC 2009 Report and Recommendations for ARCC 2009 and recommendations for ARCC 2010 Report Summary

Hand Out for the committee to voice insights:
- ESL was going down but in the last year has a slight upward turn.
- Basic Skills was going up and how has a turn downward for this year.
- There doesn’t need to be a lot of time spent on small percentages because they aren’t that important.
- Look at the large positive, there is a large percentage of returning students but still into year one and two they don’t finish.
- Include the number of students that come underprepared to college with basic skills course work.
- What is the percentage of students that aren’t saying what they want to do, and then at least then numbers are in context.
- The narrative explains what is going on very well.
- Is there a way to know how we are doing in each basic skills area?

D. Establish well coordinated, inclusive and effective “Success Center(s)” with highly – integrated academic curriculum to support developmental learners in both preparing for and succeeding in college-level courses and programs.

Progress Review and Recommendations -HOLD
E. Establish and/or expand orientation programs and summer accelerated academic preparation programs to improve success rates of first year students.

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<tr>
<th>Progress Preview</th>
<th>Hand out given to the committee:</th>
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<td>HOLD</td>
<td>• These are just ideas on how to handle attendance.</td>
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<td>• The committee is going to encourage designees that mean if a member cannot come, he/she needs to designate a substitute, this substitute will have voting privileges in the committee when necessary.</td>
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Other-Proposed change in Quorum Definition for Dev Ed Committee

The next meeting will be March 16, 2010 2:00 to 3:30 p.m. in LC 62 (FRRC)

Future Agenda Topics:
- Staff Development Proposal
- Policy on Establishing New FIGs
- Tutoring (AED) Referral Form and Procedures
- Update on the Dev Ed Research Agenda
- Assessment of Dev Ed SLO: Students will ask questions about how they learn and what they learn.
- Assessment and Placement Practices
- Adult Ed to Credit Course Alignment

Jan Connal adjourned the meeting at 3:35pm