The Mission of the Cerritos College Committee on Developmental Education is to insure that the college maintains well-coordinated, highly-integrated, inclusive and effective support for all Cerritos College Learners.

Members Present:

<table>
<thead>
<tr>
<th></th>
<th>Sylvia Bello-Gardner</th>
<th>No</th>
<th>Brock, Marilyn (Interim VP Academic Affairs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>Chomiak, Renee De Long (ACCME)</td>
<td>Yes</td>
<td>Steve Clifford (English)</td>
</tr>
<tr>
<td>Yes</td>
<td>Coulter, Lucia (ESL)</td>
<td>No</td>
<td>Hunt, Mary (DSPS)</td>
</tr>
<tr>
<td>No</td>
<td>Helberg, Bonnie (Reading)</td>
<td>Yes</td>
<td>Juarez, Yvette (Classified)</td>
</tr>
<tr>
<td>Yes</td>
<td>Lewellen, Michelle (CTE)</td>
<td>Yes</td>
<td>Niki Lovejoy (English)</td>
</tr>
<tr>
<td>No</td>
<td>Marks, Sandy (CTE)</td>
<td>Yes</td>
<td>Moore, Debra (Faculty Senate President)</td>
</tr>
<tr>
<td>Yes</td>
<td>Nguyen, Kay (Research and Planning)</td>
<td>Yes</td>
<td>O’Neil, Scott (Math)</td>
</tr>
<tr>
<td>Yes</td>
<td>Paige, Matt (Reading)</td>
<td>No</td>
<td>Parsons, Sue (at large)</td>
</tr>
<tr>
<td>Yes</td>
<td>Quaas-Berryman, Francie (DE&amp;SCC)</td>
<td>Yes</td>
<td>Reece, Bryan (DASIE)</td>
</tr>
<tr>
<td>No</td>
<td>Rodriguez, Michelle (Classified)</td>
<td>Yes</td>
<td>Norma Rodriguez</td>
</tr>
<tr>
<td>Yes</td>
<td>Soto, Armando (Counseling)</td>
<td>Yes</td>
<td>Maria Torres</td>
</tr>
</tbody>
</table>

VACANT (At Large)
VACANT (Adult Ed)

Guests: Tim Nguyen, Graciela Vasquez

Developmental Education Committee Responsibility:

- Recommend policies and practices to support developmental learning including the skills, services, and activities.
- Recommend services and activities for the student learning support centers.
- Monitor trends and practices on Developmental Education issues and communicate them to the college.

Developmental Education Action Plan Goals:

1. Establish and implement an assessment and evaluation plan for continuous quality improvement in Developmental Education programs and services.
2. Nurture a campus-wide culture of inquiry, evidence, and innovation among all faculty by establishing and supporting a “Faculty Success Center.”
3. Establish and expand academic preparation and programs to move students efficiently through the developmental education course sequences.
4. Establish well-coordinated, inclusive, and effective “Success Center(s) with highly-integrated curriculum to support learners in both preparing for and succeeding in college-level courses and programs.
5. Develop and Expand campus programs that prepare students for required assessments, orient students to the college culture, and counsel students to begin required developmental classes as early as possible in their academic career.
Meeting called to order by Francie Quaas-Berryman at 2:05 pm

I. Approval of Minutes

Deb Moore motioned to approve the meeting minutes from February 7. Yvette Juarez seconded the motion. The committee approved the minutes as presented.

II. Developmental Education Updates

Goal #1: Establish and implement an assessment and evaluation plan for continuous quality improvement in Developmental Education programs and services.

Frank Mixson presented information on the Developmental Education Program Level SLOs. At the program level, we are measuring competencies in Collaborative Behaviors, Meta-Cognitive Behaviors, Study Skills, and Personal Responsibility.

Question: Who is responsible for teaching this? Answer: Some is done in specific courses. The competencies are also being addressed in the Success Center through workshops and DLAs designed specifically to address the program level SLOs.

One of the goals of the SLO assessment will be to make faculty across campus more aware of the necessary skills and engage them in the process of helping students acquire these skills. Ideally, the SLO assessment will also help instructors teaching Dev Ed courses see themselves as part of a “program.”

The SLO data will be collected in April, and the Dev Ed Committee will assess the data at the May committee meeting. We will also begin the discussion around possible improvement plans at the May meeting. For each SLO there will be a sample of approximately 100 students.

A concern was raised about the amount of time that would be needed to administer the assessment in the courses. The assessments will take approximately ten minutes of class time.

A suggestion was made to develop a yearly calendar so that faculty would know far in advance when to expect the various assessments (Faculty evaluations, Student Engagement Survey, Program and Institutional SLOs, etc.)

One important aspect of the Dev Ed SLO assessment is developing a campus understanding of Dev Ed as a loosely structured program as well as developing a shared responsibility for helping our students gain the skills, beyond the subject of the course, they need to be successful.

Goal #2: Nurture a campus-wide culture of inquiry, evidence, and innovation among all faculty by establishing and supporting a “Faculty Success Center.”

- No Report
Goal #3: Establish and expand academic preparation and programs to move students efficiently through the developmental education course sequences.

- No Report

Goal #4: Establish well-coordinated, inclusive, and effective “Success Center(s) with highly-integrated curriculum to support learners in both preparing for and succeeding in college-level courses and programs.

- No Report

Goal #5: Develop and Expand campus programs that prepare students for required assessments, orient students to the college culture, and counsel students to begin required developmental classes as early as possible in their academic career

- No Report

Items from the Floor:

Matt Paige raised a concern about the data that was distributed at the February 7th meeting. The chart confuses success and retention rates, and the actual success and retention rates are not as bad as what was reported on the chart. Matt is currently working with Kay Nguyen to put together accurate numbers, which will be presented to the committee. Matt Paige and Lucia Coulter also requested that the corrected data be forwarded to David Fabish (Dean of Liberal Arts) and Dr. Lacy.

There was also a request to compare same level courses to same level courses rather than comparing a particular course to all courses in that discipline.

It was pointed out that the ESL data still indicates low success and persistence rates (according to the ARCC data), and Dr. Lacy is concerned about the lack of improvement in the Basic Skills ARCC data.

The meeting was adjourned at 3:31

The next meeting will be May 1, 2012
2:00 to 3:30 p.m. in LC 62

Agenda: Dev Ed SLO assessment and preliminary discussion of improvement plan.