PERFORMANCE PROGNOSIS INVENTORY

The inventory below lists behaviors that you should exhibit in order to excel in the nursing program. Write True or False beside each of the following statements describing the way you will study in this course. The scoring scale is on the reverse side.

1. I always read the lecture material before I go to lecture.
2. I go over my lecture notes as soon as possible after lecture to rework them and mark problem areas.
3. I learn the relevant concepts from Nursing 210 and 212 so that I have the background necessary to understand the materials presented in these courses.
4. I make concept maps of the concepts that I learn in these courses.
5. I go to office hours or tutoring regularly to discuss problems areas or challenges with concepts.
6. I rework all of the study guide questions before the exam.
7. I spend time studying for this course at least 5 days or 24 hours per week (outside of class time).
8. I “teach” the concepts to friends, myself in the mirror, stuffed animals, imaginary students, pets, etc.
9. I make flashcards and use mnemonics for myself to help me remember facts.
10. I make diagrams or draw pictures of the concepts and procedures discussed in class.
11. I actively participate in my study group where we will discuss concepts and problems, and quiz ourselves on the material.
12. I rework all of the exam items I have missed before the next class session.
13. I know I can make an A in this class, and will put forth the effort to do so.

The predicted grade for your performance this semester is provided below:

<table>
<thead>
<tr>
<th>Number of True responses</th>
<th>Predicted Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-13</td>
<td>A</td>
</tr>
<tr>
<td>6-9</td>
<td>B</td>
</tr>
<tr>
<td>4-5</td>
<td>C</td>
</tr>
<tr>
<td>2-3</td>
<td>D</td>
</tr>
<tr>
<td>Less than 2</td>
<td>F</td>
</tr>
</tbody>
</table>

Note that you can change your predicted grade at any point by changing your behavior such that more of the statements are true.